

St Bernadette's Catholic Primary School

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Newsletter 10
4th February 2022

At St Bernadette's we are fully committed to safeguarding our children. We expect all staff, parents and visitors to share this commitment.

Sunday's Gospel – Luke

The Gospel of St Luke will be shared with us at mass on Sunday this week.

While the crowd was pressing in on Jesus and listening to the word of God, he was standing by the Lake of Gennesaret. He saw two boats there alongside the lake; the fishermen had disembarked and were washing their nets. Getting into one of the boats, the one belonging to Simon, he asked him to put out a short distance from the shore. Then he sat down and taught the crowds from the boat. After he had finished speaking, he said to Simon, "Put out into deep water and lower your nets for a catch." Simon said in reply, "Master, we have worked hard all night and have caught nothing, but at your command I will lower the nets." When they had done this, they caught a great number of fish and their nets were tearing. They signalled to their partners in the other boat to come to help them.

They came and filled both boats so that the boats were in danger of sinking. When Simon Peter saw this, he fell at the knees of Jesus and said, "Depart from me, Lord, for I am a sinful man." For astonishment at the catch of fish they had made seized him and all those with him, and likewise James and John, the sons of Zebedee, who were partners of Simon. Jesus said to Simon, "Do not be afraid; from now on you will be catching men." When they brought their boats to the shore, they left everything and followed him.

Reflecting on the Gospel

This text offers rich possibilities for reflecting on how God calls ordinary people to discipleship and mission. After all, there is nothing the slightest bit extraordinary about Simon Peter and his fishing partners. They are simple fishermen, and they are simply doing what they did every day. They are minding their own business, cleaning their nets after a long, particularly discouraging night of work, when Jesus comes along, enters into their utterly normal, mundane lives and changes everything.

Jesus calls Simon and his partners as they are. Simon is acutely aware of his unworthiness, but Jesus is not put off by this in the slightest. Jesus does not ask Simon to get his act together but instead tells him not to be afraid, and calls him to a new mission of catching people.

Throughout Scripture we see that human sin, failure, and inadequacy are no obstacles to God's call. God calls imperfect people to do God's work. God doesn't wait for them to shape up. God calls them as they are and then works on shaping them into faithful servants

Jesus' mission does not wait until we think we are ready. We are called right now — even in spite of our frailty, failures, and doubts, even in the midst of our ordinary, busy, complicated lives. Jesus' word to Simon Peter is also a word to us: "Do not be afraid." This is Jesus' mission, and we trust that he will keep working with us and through us, "catching" others as he has caught us — in the deep, wide net of God's mercy and love.



Diary Dates

Please note dates may be subject to change at short notice depending on the current COVID situation.

Monday 7th February

Children in Year 3EH and 5EB
Swimming

Tuesday 8th February

Safer Internet Day in school

Wednesday 9th February

5:00pm First Holy Communion Meeting (Making Peace)

Friday 11th February

Feast of Our Lady of Lourdes

Monday 14th February

St Valentine's Day (4CM own clothes)

Wednesday 16th February

9.00am Year 1 Mass (School)

Friday 18th February

Own clothes day for children with gold stamps

Monday 21st-Friday 25th February

HALF TERM

Monday 28th February

INSET DAY

Half Term Break

School will close for half term on Friday 18th February and the children will return to school on **Tuesday 1st March**. Monday 28th February is an in-service training for staff and is closed to all pupils.

Behaviour Policy

We are introducing a new system in school which will track the behaviour of every child in the school. Children can be awarded Red, Amber, Yellow or Green points for behaviour demonstrated in the classroom or on the playground. Green points are awarded for positive behaviour, for example if children demonstrate good manners, work hard in class or impress their teachers with their attitude towards others. The green points are totalled each week and certificates and prizes are given to children when they achieve a specified number of points. Yellow and Amber points are given to children who do not follow the school rules and cause disruption in the classroom. Sanctions are put in place once children have accrued a specified number of amber or yellow points. This may result in children having a lunchtime detention. A red point is given to children who have demonstrated seriously challenging behaviour, therefore staff would not expect to see many of these in any given week. If a child is given a red point for any reason, this will be documented in their communication diary and parents will be notified by the class teacher if two red points in any half term have been given. If any child is given three red points in a half term, a senior member of staff will arrange a meeting with parents and an after school detention will be given. We are usually very proud of our children in school and generally we see the very best of them. In our last inspection Ofsted graded behaviour in school as outstanding and we hope to maintain this judgement whenever we are next inspected. We do rely on parental support when dealing with challenging behaviour and would ask that parents follow up any concerns that they have been notified of, with an appropriate sanction at home.

Keep Reading!

We ask that children read to parents every night and that parents sign their child's diary, to show that they have read. Those children who have read at home, a minimum of three nights per week, will receive a gold star. If they have received their gold star every week this term, they will then be allowed to come to school in their own clothes on **Friday 18th February**. Those children who have their books stamped ten times this term, will be entered into the prize draw.

In school, your child will be heard read a minimum of once per week by a teacher and in most cases more often than this. They are expected to quiz on their book each week after completing it and this gives us a weekly word count for every child in key stage 2. We analyse the weekly word count for children in Key stage 2 and we have a small number of children who are clearly not reading at home at all, as their word count is zero. If you want your child to be successful in life, the best support that you can give them is to encourage them to read both fiction and non-fiction texts on a regular basis. Please encourage your child to spend 15 minutes every night reading and ask them about their book.

From next week, our reading volunteers will be supporting children in school with reading. We are very grateful to those parents who are giving their time willingly to work in school in a voluntary capacity. I know they will make a significant difference to the children they are supporting. If we have any other parents who are able to give some time to support reading, please let the school office know and we will contact you to deliver some training.

Termly Reports

By now, all parents should have received their child's termly report, which was emailed last week. Please share this report with your child and if there are any areas of concern, highlighted in orange, these should be discussed in detail and your child should aim to rectify this before the next report is produced in the Spring term. Those children who have received reports which show they are working well and making a determined effort in school to behave well and work hard should be congratulated for their efforts.

Staffing Year 3

This week we welcome back Ms Cahill who has returned from maternity leave and will cover Mrs Lennon's class for the remainder of the academic year. Ms Cahill will work a job share with Mrs Jones. Mrs Jones will teach the class Monday to Wednesday and Ms Cahill Wednesday to Friday.

Therapy Dog

Today we have welcomed Loofah, our Therapy Dog, into school. Loofah will work with a small group of children each month, benefitting those with social or emotional needs. Research shows that a Therapy Dog in school can help children to develop their interpersonal skills and empathy. It is also shown to help children gain confidence, reduce their anxiety and encourage them to express their feelings and enter into more trusting relationships. Loofah made his first appearance in school today and was very popular with the children in all year groups. We look forward to him returning next month.

First Holy Communion

Meeting

A meeting will be held in school for the Year 3 children who are due to make their First Holy Communion in the Summer term. Parents and children should attend the meeting on **Wednesday 9th February at 5.00pm**. Fr Fretch and Mrs Hill will speak to parents about the importance of this sacrament and the children will continue their preparations in class with their Year 3 teachers. It is essential that all parents are committed to this programme, if their children are to receive the sacrament of the Eucharist on June 11th or June 18th.

Nursery Applications

If you have a child who will be four years of age before 1st September 2023, they will be eligible for a place in Nursery next September. Parents should complete an application form for their child at the school office and provide a copy of the child's birth certificate and where applicable Baptismal certificate. Applications must be received by Friday 8th April. Full time places are available.

Safer Internet Day

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. On Tuesday **8th February**, we will be celebrating Safer Internet Day in school! We aim to promote the safe and positive use of digital technology for children through our assemblies and lessons. This year, the theme is '**All Fun and Games? Exploring Respect and Relationships Online**'.

You and your family can **#PlayYourPart** in creating a better internet by...

- Having conversations without judgement. Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it. It is important to ask questions and take an interest in what your child enjoys online.
- Knowing where you can learn more about their favourite apps and games. Websites like 'Common Sense Media' can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.
- Reassuring your child that whatever happens online, you are there to support them.



School Closures Due to Snow/Bad Weather

If there is bad weather, and in the unlikely event that the school needs to close, please listen to the local radio station. The school texting service, school website and school Twitter feed will also be used to inform parents. If you do not receive a text by 8am then assume that the school will be open as normal. If there is a blanket closure by Birmingham City Council, then we will close. Please note: school will do a risk assessment of the site when making the decision. It is up to you as parents to risk assess your journey to school to ensure the children arrive safely.

Mental Health Week

Children's Mental Health Week is taking place from February 7th-13th. This year's theme is 'Growing Together'. It's a great time to look back and appreciate how far we've come, and how we can help others on their journeys in the future. Times aren't always easy, so it's also really good to see difficult moments in our lives as opportunities for growth and to see things in a new light. Next week in school, mornings will begin with some short activities that will encourage children to talk more openly about their own well-being. Staff will ask children some simple questions (age-appropriate) about how they feel, what they view as good mental health and what they do if they are sad, upset, lonely or anxious. Hopefully this will help to normalise discussions about mental health and wellbeing with our children.

Teachers for the planet

I hope you have been able to consider the environment a little when you are shopping, since the most recent newsletter. Today I will share with you what the survey showed about 27 of our teachers and how they consider the environment in their daily choices. Of those surveyed, 50% said they consider the environment when they are cleaning their homes. There are many environmentally friendly substitutes we can make with cleaning products. Have a look at the supermarket. There are also subscription companies which deliver cleaning products, in boxes that fit through your letterbox. This reduces the environmental impact of the transport of large bottles of fluids. There are also companies that sell tablet form cleaning products, which you dissolve in water. Again these are reducing the impact of transport of large bottles of things like laundry fluids, or floor cleaning fluids. Keep going being green, every change counts. Together we can make this world great again with a little thought about our daily choices. I will be back next newsletter to pass on more helpful ideas.

Miss Corkery



Year 3	Year 4	Year 5	Year 6	Overall
Igor 5,280	Jones 30,294	Shannon 4,954	Jithin 11,197	Jones 30,294
Martin 1,790	Jeremiel 18,293	Della 1,357	Deven 3,852	Jeremiel 18,293
Joey 1,231	James 16,320	Imran 1,123	Alayna 2,740	James 16,320

Attendance

It is essential that children attend school regularly each day as poor attendance has a serious and long lasting impact on your child. Children should not isolate from school because a family member has tested positive for covid, but should attend school as normal taking a daily lateral flow test for 7 days. Last week's attendance figures can be seen below. Well done RSD for the best attendance in Foundation Stage and in the school. Also a big well done 1OB for the best attendance in KS1 and to 5EB for the best attendance in KS2.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
85%	RND - 85%	1OB - 95%	2SF - 94%	3EH - 90%	4CB - 92%	5EB - 97%	6KL - 96%
	RSD - 98%	1EG - 91%	2COT - 88%	3TK - 95%	4CM - 92%	5KH - 94%	6AMJ - 94%
	RPD - 96%		2SH - 88%	3SJ - 96%	4RW - 92%	5LC - 96%	6ZB - 95%

Our Lady of Lourdes

On Feb. 11, we celebrate the Feast of Our Lady of Lourdes, recalling a series of 18 appearances that the Blessed Virgin Mary made to the 14-year-old French peasant girl, Saint Bernadette Soubirous. Therefore, the feast day is especially significant to all of us at St Bernadette's School.

On Feb. 11, 1858, Bernadette went to gather firewood with her sister and a friend. As she approached a grotto near a river, she saw a light coming from a spot near a rosebush. The light surrounded a woman who wore a white dress and held a rosary. Seeing the lady in white make the sign of the Cross, Bernadette knelt, took out her own rosary, and began to pray.

Her companions had seen nothing. Bernadette described the lady in white to them, demanding they tell no one. But the secret came out later that day. The next Sunday, Bernadette returned to the grotto, where she saw the woman again. The identity of the apparition, however, would remain unknown for several weeks.

Some adults accompanied Bernadette on her third trip, on Feb. 18, though they did not see the vision she received. The woman in white asked the girl to return for two weeks.

On February 27, Bernadette made a joyful discovery: the spring from which she drank was not muddy now, but clear. As the crowds continued to gather, this change was noticed, and a woman with a paralyzed arm came to the water hoping to be healed. Four years later, her case would be recognized as the first miraculous healing at Lourdes.

On the Feast of the Annunciation, Bernadette visited the cave again. When she saw the lady, she kept asking to know her identity. Finally, the woman folded her hands, looked up and said: "I am the Immaculate Conception."

Bernadette saw the Blessed Virgin Mary two more times in 1858: on the Wednesday after Easter, and on the feast of Our Lady of Mount Carmel. In 1862, the local bishop declared the apparitions worthy of belief.

We will be celebrating a whole school mass on 10th February at 9.30am, to mark this feast, which can be accessed by parents online if they wish to join us remotely.



Pe Kits and Swimming Kits

We have a number of children in school who do not have PE kit in school. We have an obligation to teach PE and games every week in school and the children benefit from regular exercise. Please ensure your child has a kit in school which is labelled with their name on it. As a school we pay for the children in Year 3 and Year 5 to have swimming lessons each week. We aim for all children to be able to swim 25m before they leave school. Again , we have a number of children who fail to bring their swimming costumes into school and a number of parents who ask for their children to be excused from swimming lessons. Unless we have a doctor's note stating that a child cannot swim, the children will have their swimming lesson. Please support your child and the school by sending their kit into school every Monday.

Parent Governor

We are delighted to report that Mrs Wrench will continue in her role as Parent Governor for a further four years. Mrs Wrench is currently the chair of the Finance Committee and the Lead Governor for English in school. Her commitment to the school has been exceptional and we are extremely grateful to her for the support she has provided. Mrs Wrench's term of office will continue until February 2026.

Special Certificates

Each week a child from each class is nominated to receive a special certificate through the post. The pupils who are awarded these certificates have shown that they really understand what it means to live as Jesus taught us, perhaps by being particularly kind or helpful. Well done, to the following children:

CLASS	NAME	REASON	CLASS	NAME	REASON
Nursery (Blue)	Jonathan	For trying so hard with his cutting skills.	Nursery (Red)	Ynanna	For fabulous independent writing.
Nursery (Green)	Noraine	For beginning to explore our Nursery.	Nursery (Yellow)	Reylin	For always trying hard and being a kind friend.
Nursery (Orange)	Laiyana	For being a great all-rounder in Nursery.	3TK	Oliver	For his consistently wonderful behaviour in all areas of School
				Maverick	For being a wonderful role model to his classmates.
RND	Georgie	For his lovely drawings and creativity shown in class this week.	4CB	Cara	For being so sensible and a super role model.
	Louie	For sitting so well on his carpet space. Well done!		Sean	For making a huge effort with his handwriting.
RPD	Haadi Abbas	For sitting nicely on his carpet space! Good boy!	4CM	Romayah	For fantastic work in Maths.
	Danny	Trying his best to blend words in phonics.		Ellie	For her super effort in all lessons.
RSD	Janelia	Trying her best with her reading and writing	4RW	Abrar	For trying his best to settle into a new school
	Francie-Joe	Trying his best in phonics		Scarlett	For trying hard in all her lessons.
1EG	Zaina	For wonderful handwriting in all her lessons.	5EB	China	For consistently being a role model in class and out.
	Neil	For always trying his hardest in lessons.		T'yana	For excellent effort levels in all subject areas.
1OB	Arsema	For trying so hard in all of her lessons!	5KH	Sienna	For being such a polite and helpful girl.
	Edith	For her beautiful handwriting!		Dar'Cee	For working hard in maths lessons.
2COT	Sam Caitlin	For excellent answers in all lessons.	5LC	Ava	For being a wonderful role model to her peers.
	Hansikka	For excellent answers in all lessons.		Maya	For always being so kind and helpful in the mornings.
2SF	Arielle	For a fantastic start to life at St Bernadette's.	6AMJ	Hermon	For trying his best in every lesson.
	Abbie	For a fantastic start to life at St Bernadette's.		Keigan	For trying his best in every English lesson.
2SH	Callum	For trying hard in his handwriting and presentation in lessons.	6KL	Aara	For trying so hard in everything that she does.
	Charlotte	For always reading with such enthusiasm and positivity.		Kian	For working so hard in Maths every day.
3EH	Archie	For his excellent work in English writing about Theseus and the Minotaur.	6ZB	Julia	For a fantastic effort in gymnastics.
	Amaan	For a massive turnaround in attitude in lessons.		Jack	For excellent effort in lessons this half term.
3EL	Josh	For his efforts in English writing about Theseus the Minotaur.			
	John-Patrick	For his efforts in English writing about Theseus the Minotaur.			

Congratulations

A huge well done to Olivia in year 3, who produced a fabulous piece of work on Winter. Olivia has worked tremendously hard to produce a poem which conjures up vivid images of Winter. An exceptional piece of work from a 7 year old child.

Winter is here
Her eyes are sparkling white, a dark
blue shadow shades her lips
Her hair, a swirl of ice pushes through
the snow
Her cloak sparkles like a hundred
diamonds, covering her.

Winter is here
Trees covered in white snow, displaying
their branches proudly
Holly scatters their berries in a carpet
of red
The wind howls in the dark of night.

Winter is here
Berries rain onto the floor
Nuts cascade from the trees above, a lovely
snack for later
Frozen fruits ricochet onto the floor,
food for later.

Winter is here
Icicles cover frozen bog tops, sparkling in
the winter sunlight
Robins fly over nearby holly singing winter
songs. 24.1.22

Olivia

Changes to Isolation Periods

The isolation period is still 10 days but can be reduced to **5 full days** (as long as your child is well enough and without a temperature) and receives **2 consecutive negative LFD results** which were **taken 24 hours apart**.

The earliest they should take the first LFD test is on day **5**.

Any **positive test** after a first **negative test** would mean that the first negative is **null and void**. This would **reset** the isolation period and your child would still require 2 consecutive negative tests from this point forward. You must register results with the NHS Website [here](#) and you must [e-mail](#) both those results to school. You can order a pack of LFD tests [here](#).

TO RETURN ON THE DAY OF A SECOND NEGATIVE TEST, BOTH TESTS WOULD NEED TO BE TAKEN BEFORE 9AM.

Anyone who tests positive must isolate for a full 5 days.										Scenario 1 A negative test on Day 5 and then Day 6. Isolation ends on Day 6 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10				
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.					Negative LFD	Negative LFD								
Anyone who tests positive must isolate for a full 5 days.										Scenario 2 A negative test on Day 6 and then Day 7. Isolation ends on Day 7 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10				
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.					Positive LFD	Negative LFD	Negative LFD							
Anyone who tests positive must isolate for a full 5 days.										Scenario 3 A negative test on Day 7 and then Day 8. Isolation ends on Day 8 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10				
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.					Positive LFD	Positive LFD	Negative LFD	Negative LFD						
Anyone who tests positive must isolate for a full 5 days.										Scenario 4 A negative test on Day 8 and then Day 9. Isolation ends on Day 9 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10				
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.					Positive LFD	Positive LFD	Positive LFD	Negative LFD	Negative LFD					
Anyone who tests positive must isolate for a full 5 days.										Scenario 5 A negative test on Day 9 and then Day 10. Isolation ends on Day 10 once the 2 nd LFD test is negative.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10				
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.					Positive LFD	Positive LFD	Positive LFD	Positive LFD	Negative LFD	Negative LFD				
Anyone who tests positive must isolate for a full 5 days.										Scenario 6 Isolation will end at 11:59pm on day 10 so no need to test as child can return on Day 11.				
Day Zero	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10				
Day Zero is the day symptoms started or the day the test was taken if asymptomatic. Day 1 of isolation is the day after Day Zero.					Positive LFD									

In any scenario, the isolation period can only end if your child no longer has a high temperature. This applies even if they have tested negative twice. If children still have a high temperature after Day 10, they should stay off school and seek medical advice such as contacting your GP or phoning 111.

SEND BRIEFING PARENT WEBINAR

February 2022



Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

Birmingham Early Help Offer Awareness

Speaker:

Amina Mushtaq - From Barnardo's

Join the session to learn what Early Help Offer is and how it can help children and families in Birmingham. The session will provide insight into the kind of help available for parents and children and quick self-referral process.

Wednesday 23rd February 10:00 - 11:00am

<https://www.localofferbirmingham.co.uk/product/birmingham-early-help-offer-awareness-23rd-february-2022-1000am/>

All who book a ticket will be sent a copy of the presentation and a copy of the recording of the Webinar.



Be Empowered...



Be Empowered Workshop – Early Support Programme for SEND Parent Carers

Booking form for DAYTIME FACE TO FACE Be Empowered Workshops

MARCH – APRIL 2022 – On a WEDNESDAY, 6pm – 9pm

Starting Wed 2nd Mar 2022, then continuing Wed 9th Nov, Wed 16th, Wed 23rd, Wed 30th Mar and finishing Wednesday 6th Apr 2022.

Please note there is no charge for these workshops.

Venue:

**1st Flr Training Rm, Old Hall, Moseley Hall Hospital,
Alcester Road, Birmingham B13 8JL**

Please complete all sections in BLOCK CAPITALS.

To ensure that we can process your form swiftly please ensure the form is fully completed and the consent overleaf is signed and dated.

Your Details:

Parent Carer Name.....

Address.....

Postcode..... Telephone (Mobile) Number

Email Address.....

Age of your child(ren) and their individual additional needs

.....

Any special requirements or access requirements:

.....

Name: Signature: Date:



Be Empowered Workshop – Early Support Programme for SEND Parent Carers

We warmly invite you to join in a series of Evening in-person workshops that have been written and led by trainers who are parent/carers of a child with additional needs themselves.

These workshops are for parent/carers of children and young people of any age, with any additional need, following diagnosis. They are an attempt to support parent/carers through times of change and at whatever stage of the journey participants may find themselves.

THIS WILL BE THE 3rd IN-PERSON BE EMPOWERED WORKSHOP OF THIS ACADEMIC YEAR.

WEDNESDAY'S 3RD MARCH to 6TH April, FROM 6PM – 9PM

MAR – APR 2022 – On a WEDNESDAY, 6pm – 9pm

Starting Wed 2nd Mar 2022, then continuing Wed 9th Mar,
Wed 16th, Wed 23rd, Wed 30th and finishing Wed 6th Apr

**At 1st Flr Training Rm, Old Hall, Moseley Hall
Hospital, Alcester Road, Birmingham B13 8JL**

TO BOOK YOUR PLACE:

Please apply by completing and signing the attached booking form and consent and email to: BeEmpowered@birmingham.gov.uk

For any enquiries about the next Be Empowered Workshop please call
Oenca Fontaine (Parent Engagement Consultant)
Tel: [07956 929 151](tel:07956929151)

DEADLINE FOR RECEIVING BOOKINGS IS WEDNESDAY 16TH FEBRUARY 2022!



Be Empowered...

Please read Course Booking Terms and Conditions below. Please email both pages of this booking form including the signed consent by Wed 16th Feb 2022 to BeEmpowered@birmingham.gov.uk

For any queries about the Be Empowered Workshops please call
Oenca Fontaine, Parent Engagement Consultant on: 07956 929 151.

TERMS AND CONDITIONS

ALL EYIS -EARLY SUPPORT SERVICE COURSES

Due to current Covid-19 restrictions there is a maximum number of people that can attend a training session. Therefore, places will be allocated on a first come first served basis.

On receiving this booking we will assign available place/s where possible. If bookings are received after the deadline, places may not be available and you may be asked to join a waiting list. Whilst every effort will be made to ensure places and keep the dates and venues as advertised, we reserve the right to amend or cancel courses without notice. We will make every effort to inform you in advance if possible. EYIS - Early Support Service does not accept any liability whatsoever, if for whatever reason, the course does not take place.

CONFIRMATION

Bookings will be confirmed by telephone and/or email from Monday 21st February. In delivering these workshops we will be working to the current Covid-19 guidelines i.e. wearing masks, social distancing and taking lateral flow tests before each workshop session. A facilitator will explain in more detail when booking confirmation takes place.

RESERVING A PLACE AND CANCELLATION CONDITIONS

By entering details on the booking form the delegates confirm they have read, understood and accepted the terms and conditions and are able to attend on the dates specified.

Please contact us as soon as possible if you need to cancel so the place can be offered to someone else.

EQUAL OPPORTUNITIES

EYIS - Early Support Service is committed to equal opportunities in training and professional development and we positively welcome course delegates irrespective of their gender, race, disability, colour, ethnic or national origin, nationality, sexuality, marital status, responsibility for dependents, religion, trade union activity and age. EYIS - Early Support Service will not accept any form of discrimination at any time during the event.

CONSENT

CONSENT – TO BE COMPLETED AND SIGNED BY ALL PARENTS / CARERS/ PROFESSIONALS

- I agree to Birmingham City Council (BCC) Early Years Inclusion Support (EYIS) processing personal details and contact information and I understand that both paper and electronic records may be kept as a result of my attendance on the 'Be Empowered' Workshops and that any records will be kept securely and destroyed safely in accordance with BCC Document Retention and Deletion Schedule.
- I understand that information (for example my name, address, phone number, email address) will only be shared with course facilitators as a result of attending the 'Be Empowered' Workshops. This will be done in accordance with Birmingham City Council's Information Sharing Protocols. This will only be information that is relevant and necessary, shared with people who need that information and, when there is a specific need for that information to be shared at that time.
- By signing this form I give explicit consent for BCC EYIS to communicate with me including by secure email.
- I understand that as part of the General Data Protection Regulations I have a right to request a copy of the information BCC holds about me. For more information, I can contact BCC's Data Protection Officer at the Corporate Information Management Team, PO Box 16366 Birmingham email: infogovernance@birmingham.gov.uk
- I understand that I can access the BCC Privacy Notice at www.birmingham.gov.uk/info/20154/foi_and_data_protection/384/privacy_statement/1

Name (please print):

Signed:

Date: