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Welcome to The Spelling Shed Year 5 scheme of work.

#### What is included?

- 36 weekly spelling lists (see contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
  - One 20 30 minute lesson plan.
  - Resources to aid the delivery of the lesson.
  - One spelling practice sheet.
  - One homework sheet.

#### Spelling lists – Stage 5



1.	Words ending in '-ious.'	20.
2.	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'	21.
3.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	21.
4.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	23.
5.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	24. 25.
6.	Challenge words	
7.	Words ending in '-ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place.	26.
8.	Words ending in '-ance.' '-ance' Is used if there is an 'a' or 'ay' sound in the right place.	27.
9.	Useent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule.	28.
10.	Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation.'	20.
11.	Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably	29.
12.	Challenge Words	30.
13.	Words ending in '-able.' If this is being added to a root word ending in -ce or -ge then the e after the c or a is kept other wise they would be said with their hard sounds as in cap and gap.	31.
14.	Adverbs of time (temporal adverbs) these are words to develop chronology in writing.	32.
		33.
15.	Adding suffixes beginning with vowel letters to words ending in –fer. The r is doubled if the –fer is still stressed when the ending is added. If the –fer is not stressed then the r isn't doubled.	34.
16.	Words with 'silent' letters at the start.	35.
17.	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	36.
10	Challenge Words	

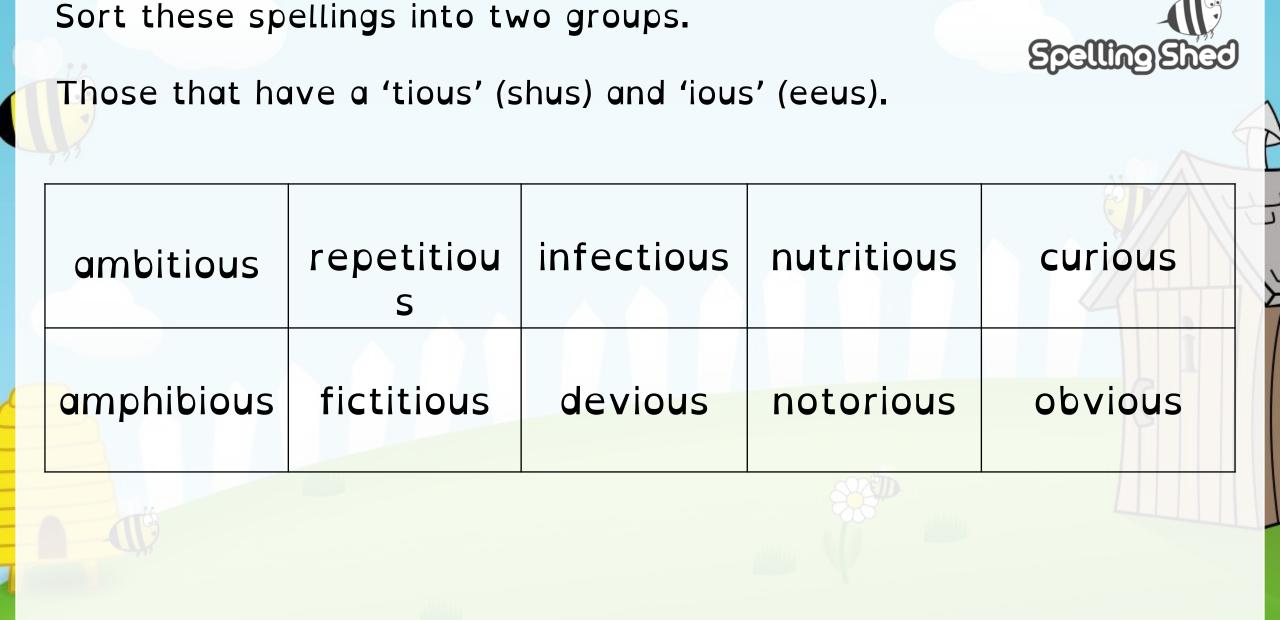
- 2. Words with the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ However there are exceptions like those in the spellings.
- 21. Words containing the letter string 'ough' where the sound is /aw/.
- 2. Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.
- . Adverbs of possibility. These words show the possibility that something has of occurring.
- 4. Challenge Words
- These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
- 26. These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
- 7. These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
- . These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
- 9. These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
- . Challenge Words
- L. Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.
- 2. Challenge Words
- . Revision: Year 5 words
- Revision: Year 5 words
- . Revision: Year 5 words
- Revision: Year 5 words

- 18. Challenge Words
- 19. Words spelled with 'ie' after c.

Stage: 5 List: 1

Words ending in '-ious'

Stage: 5Words ending in '-List: 1	ious.'	Spelling Shed						
Spellings ambitious	Introduction	Today children will look at words that end in ious. Within this spelling list there are two main sounds at the end of the words – 'tious' (shus) and 'ious' (eeus).						
infectious fictitious nutritious repetitious	Main Teaching Activity	Use the power point slide containing all of the words for this week. Ask children to divide the words in to two groups depending on the sound at the end of them. Share their results and discuss and patterns they can spot (e.g. words ending tious (shus) tend to have root words ending in 'tion'.						
amphibious curious devious notorious obvious	Independent Activity	In small groups, one child picks a spelling list word and tells the others what it is. They must write the word on their whiteboard and the first child acts as teacher to check the spellings. The next child then becomes the teacher and they choose a word. Continue until all words have been spelled by the group.						



	Words e Name:	ending in '-ious.'				
						Spelling Shed
Spellings		1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
ambitious						
infectious	;					
fictitious						
nutritious	,					
repetitiou	is					7
amphibiou	JS					6
curious					CO CT	
devious						
notorious						
obvious						

	-						
Stag	je: 5	Words ending in '-	ious.'				
List: 1	1	Name:		Conte Confilede			
0			Write the correct shelling into each sentence				
Spe	ellings		Write the correct spelling into each sentence.	T			
am	bitious	S	The creature was suited to both I	land and water.			
infe	ectiou	S	The teacher's laugh was	_ around school.			
fict	fictitious		He was and so he auditioned for The	e X Factor twice.			
nut	tritious	5	The cat found himself trapped in the	garden s <mark>hed.</mark>			
rep	petitio	us					
am	phibio	us	In the school canteen they delivered	_ means each aay.			
cur	ious		It was that she did not like him.				
dev	vious		The criminal mastermind had a plan.				
not	torious	5	The job was very the same task ov	er and over again.			
obv	vious		She gave a version of events. It w	asn't the truth.			

Stage: 5Words ending in '-iList: 1Answers:	ious.'					
Spellings	Write the correct spelling into each sentence.					
ambitious	The _amphibious_ creature was suited to both land and water.					
infectious	The teacher's _infectious_ laugh was _notorious_ around school.					
fictitious	He was _ambitious_ and so he auditioned for The X Factor twice.					
nutritious	The <u>curious</u> cat found himself trapped in the garden shed.					
repetitious	In the school canteen they delivered _nutritious_ meals each day.					
amphibious						
curious	It was <u>obvious</u> that she did not like him.					
devious	The criminal mastermind had a <u>devious</u> plan.					
notorious	The job was very <u>repetitious</u> the same task over and over again.					
obvious	She gave a _fictitious_ version of events. It wasn't the truth.					

Stage: 5 List: 2

Words ending in '-cious.' If the root word ends in -ce the sound is usually spelt '-cious.'

Stage: 5WorList: 2	ds ending in '–cious.' If the root w	vord ends in –ce the sound is usually spelt '-cious'.
Spellings delicious	Introduction	Root words that end in 'ce' usually use 'cious' when adding the 'ious' suffix, however it is often not possible to identify a root word.
atrocious conscious ferocious gracious luscious	Main Teaching Activity	Get children to write each word on their mini white board and then, in pairs or as a table, pick two to look up in a dictionary. Feedback meanings to the class and see if a sentence can be made for some of the words.
malicious precious spacious suspicious	Independent Activity	<ul> <li>Give each pair the 10 definition cards and the 10 blank cards, get them to write the words on to the blank cards and then turn them all over and mix them up.</li> <li>Play a matching game, each player takes two cards, if they match then they keep them, if they don't then they put them back – the winner has the most matching word/definition pairs.</li> </ul>

Cut up cards, write this week's spellings on to a card and then turn all of the cards over and play a word/definition matching game with a partner.

Something which tastes very nice.	Extremely wicked.	Aware of and responding to one's surroundings.	Savagely fierce, cruel or violent.	Courteous, kind and pleasant towards someone.
Appealingly strong to the senses.	Characterised by malice; intending someone to do harm.	Of great value, not to be wasted or treated carelessly.	Having a lot of space.	Showing cautious distrust of someone or something.
<u>d</u>				



Stage: 5 Word List: 2 Name	s ending in '–cious.' If th	ne root word ends in –c	e the sound is usually s		Spelling Shec
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
delicious					Ö
atrocious					
conscious					
ferocious					
gracious					2
luscious					L'
malicious				CONTRACT OF CONTRACT	
precious					
spacious					
suspicious					

Stage: 5	Words ending in '-	-cious.	' If tl	he ro	ot wo	ord ei	nds ir	n –ce	the s	ound	is us	ually	spelt	:'-cio	us.'		]				5
List: 2	Name:																8	Pell	ine	)Sh	30
0		-																			
Spellings	5						-	-							]						
delicious							p	r	е :			0	u								
atrocious	5	-			S	þ	a				u	S					1				
consciou	<u></u>	-						C			S		I	0							
		-							a		r	0	C	i	0	u	S				
ferocious	5								m		L		C		0		S				
gracious												a		i		u	s				
luscious					f		r		C		0		S		-	-	•	-			
malicious	5			u	S	p							20								
precious				e	L		C		0		S			In	car	t th	e m	issing		attor	-
spacious			L		S		i		u									elling			
suspiciou		-														a	new	/ wor	d.		

																_	(),,
Stage: 5	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelt '-cious.'																
List: 2	Answers:															8	Conte Confiled
Q																	
Spellings	S													]			
delicious		1		·	1	p	r	e	C	l	0	u	S				
	-	-		S	p	a	С	i	0	u	S						
atrocious	S	_			1	1	С	0	n	s	С	i	0	u	S		
consciou	IS							a	t	r	0	С	i	0	u	S	
ferocious	S							m	a	L	i	С	i	0	u	S	
gracious									g	r	a	C	i	0	u	S	7
luscious		1		f	e	r	0	С	i	0	u	S		I			
malicious	S	S	u	S	p	i	C	i	0	u	S		2°D				
precious		d	e	L	i	C	i	0	u	S		R	8		+ +  -		
spacious		- L	u	S	С	i	0	u	S		Mu						nissing letters ellings to find
		-														-	w word.
suspiciou	US																

Stage: 5 List: 3

Ending '-cial' and '-tial'. After a vowel '-cial' is most common and '-itial' after a consonant but there are many exceptions.

Stage: 5Ending '-cial' and '-t But there are manyList: 3		-cial' is most common and '-itial' after a consonant.
Spellings official	Introduction	Words ending in cial often have a a vowel right before the suffix is added. But there are exceptions to the rule.
special artificial crucial judicial	Main Teaching Activity	Have children write down this week's spellings and circle or highlight if there is a vowel right before the suffix 'cial' or not. Are there any exceptions in this week's words? Share findings and discuss any misconceptions.
beneficial facial glacial especially multiracial	Independent Activity	Get children to write sentences containing the spelling words, can they add more than one of the spelling words to the same sentence? Discuss sentences with a partner to see if they can be improved. Share back to the class.

Stage: 5 List: 3		'-cial' and '-tial.' After e are many exceptions	a vowel '-cial' is most o s.	common and '-itial' afte		Spelling Shed
Spellings		1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
official						
special						
artificial						
crucial						
judicial						7
beneficial	L					L.
facial		n"h			CO ED	
glacial						
especially	у				V.	
multiracio	al					

Stage: 5 List: 3	Ending '-cial' and ' But there are man			vel '-œ	cial' is	most	comr	non c	ınd '-i	tial' a	fter a	cons	onan	t.	G	30-1	າທີ	- -	
46	Name:														C		yuee	30	JUSC
09		7		u	m	u	L	t	i	r	a	С	i	a	L	k	1	b	
Spelling	js		<b>–</b>	<u>u</u>			<b>b</b>			-	<b>u</b>			<b>u</b>	<b>_</b>			U	
official			a	У	i	0	C	C	0	f	f	i	C	i	a		Ζ	е	
special		1	i	t	a	a	q	r	d	S	a	a	d	f	g	h	j	n	
artificia	L	-	С	r	d	f	g	h	u	i	j	k	С	L	z	X	С	e	
crucial			a	e	q	j	u	d	i	С	i	a	L	i	x	V	b	f	
judicial			L	W	W	S	b	e	r	j	i	p	0	i	a	m	n		
benefici	ial		g	q	p	a	d	f	f	g	h	a	a	u	С	L	q	C	
facial	prop.		a	u	i	0	S	p	e	C	i	a	L	У	V	q	W	i	
glacial			e	e	S	q	e	C	i	a	P.	S.	У	t	b	r	e	a	
especia	lly	1	r	t	У	a	r	t	i	f	i	C	i	a	L	n	m	L	
multirad	cial			Car	уо	u fir	nd y	our	spe	ellin	gs h	nidd	en i	n th	is w	ord	se	arch	1?

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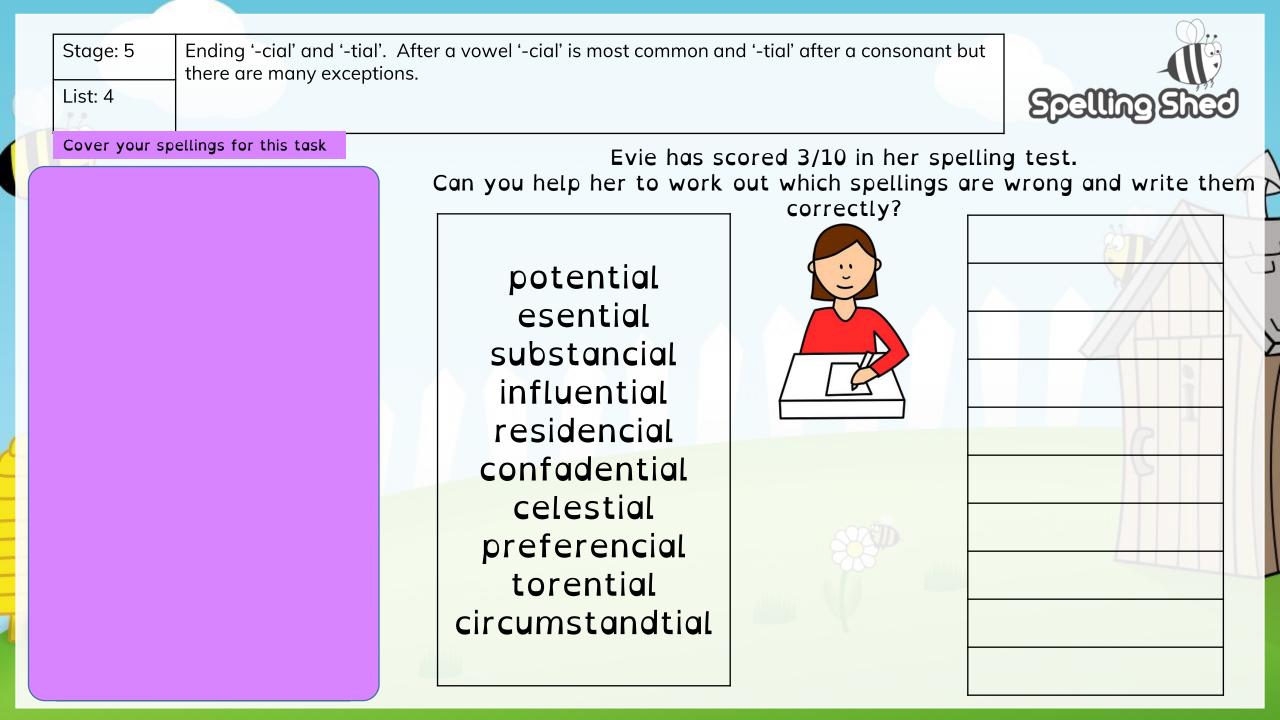
Stage: 5 List: 3	Ending '-cial' and ' But there are many Answers:		al.' After a vowel '-cial' is most common and '-itial' after a consonant. xceptions.							e	Spelling Shee								
		1	L	u	m	u		t	i	r	a	С	i	a	L	k	L	b	
Spelling	5						•		•	۰ ء	f	:		:		_	_		
official			a	У		0	C	C	0	f			C		a	L	Z	e	
special		-	i	t	a	a	р	r	d	S	a	a	d	f	g	h	j	n	
artificial		-	С	r	d	f	g	h	u	i	j	k	С	L	Z	X	C	e	
crucial			a	е	q	j	u	d	i	С	i	a	L	i	Х	V	b	f	
judicial			L	W	W	S	b	е	r	j	i	р	0	i	a	m	n	i	
beneficio	al		g	q	p	a	d	f	f	g	h	a	a	u	С	L	q	С	
facial			a	u	i	0	S	q	e	C	i	a	L	У	V	q	W	i	
glacial			e	е	S	q	е	C	i	a	L	L	У	t	b	r	e	a	
especial	ly		r	t	У	a	r	t	i	f	i	C	i	a	L	n	m	L	
multirac	ial			Can	n yo	u fir	nd y	our	spe	ellin	gs h	idd	en i	n th	is w	ord	se	arch	ו?

 $\frown$ 

Stage: 5 List: 4

Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.

Stage: 5Ending '-cial' and '-List: 4		-cial' is most common and '-tial' after a consonant but					
Spellings potential	Introduction	Words ending in 'tial' often have a consonant right before the suffix is added. But there are exceptions to the rule.					
essential substantial influential residential confidential	Main Teaching Activity	Have children write down this week's spellings and circle or highlight if there is a consonant right before the suffix 'tial' or not. Are there any exceptions in this week's words? Which consonant seems more popular? Share findings and discuss any misconceptions.					
celestialIndependent ActivitypreferentialActivitytorrentialIndependent ControlcircumstantialIndependent Control		<ul> <li>Ask children to look at Evie's homework, she has made 7 mistakes in her spellings. Ask children to rewrite the spellings, highlighting her mistakes.</li> <li>Click the mouse to hide the spelling list on the slide!</li> <li>Share new spellings with the class and discuss.</li> </ul>					



Stage: 5Ending '-cial' and there are many exList: 4Answers:	'-tial'. After a vowel '-cial' is most common ar «ceptions.	nd '-tial' after a consonant but	Certs Cuilled
Cover your spellings for this task Spellings		ored 3/10 in her spelling te out which spellings are wro correctly?	ng and write them
potential essential	potential esential	potent essent	
substantial influential	substancial	substo influer	
residential <mark>co</mark> nfidential	residencial confadential	Reside	(
celestial preferential	celestial preferencial torential	celest prefer	
torrential circumstantial	circumstandtial	torren	tial Istantial

	ng '-cial' and '-tial'. After e are many exceptions. ne:	a vowel '-cial' is most	common and '-tial' afte		Spelling Sheet
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
potential					
essential					
substantial					
influential					
residential					7
<b>con</b> fidential					G
celestial	1990 B				
preferential				00	
torrential				V.	
circumstantio					

Stage: 5 List: 4	Ending '-cial' and '- But there are many Name:		el '-cial' is most co	mmon and '-itial' af	ter a consonant.	Spellin	OSAGO
Spellin	igs		Circle th	ne 10 correct	spellings bel	.ow.	
potent	tial	esential	torrentcial	influencial	essential	confidenttial	pottential
essent	tial						
substa	Intial	celestial	torrencial	circumstantial	circumstansial	confidencial	residential
influen	ntial						
resider	ntial	substanttial	potential	essenttial	celesteal	potencial	influential
confide	ential						5
celesti	ial	influentcial	preferential	celestiall	sircumstantial	confidential	residencial
prefer	ential						
torren	tial	substantial	preferencial	substancial	preferenttial	residenttial	torrential
circum	nstantial	Co	ver your sp	elling list to	make the tas	k trickier!	

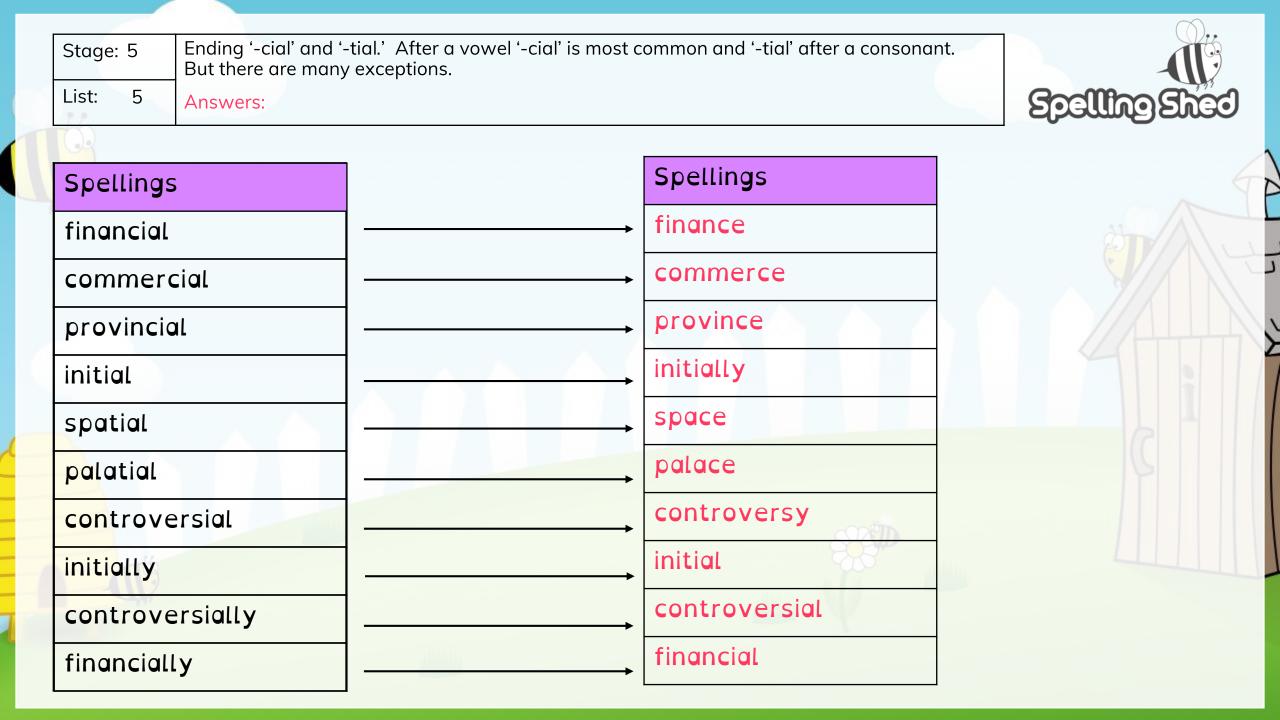
Stage: 5 List: 4	Ending '-cial' and '- But there are many Answers:		fter a consonant.	Spallin	DENEO		
Spellings	5		Circle th	ne 10 correct	spellings be	low.	
potentia	L	esential	torrentcial	influencial	essential	confidenttial	pottential
essentia	L						
substant	ial	celestial	torrencial	circumstantia	circumstansial	confidencial	residentia
influenti	al						
residenti	ial	substanttial	potential	essenttial	celesteal	potencial	influential
confiden	tial						
celestial	and the	influentcial	preferential	celestiall	sircumstantial	confidentia	residencial
preferen	ntial						
torrentic	al and a second s	substantial	preferencial	substancial	preferenttial	residenttial	torrential
circumst	antial	Со	ver your sp	elling list to	make the tag	sk trickier!	

Stage: 5 List: 5

Ending '-cial' and '-tial'. After a vowel '-cial' is most common and '-tial' after a consonant but there are many exceptions.

Stage: 5Ending '-cial' an But there are maList: 5		'-cial' is most common and '-tial' after a consonant.					
Spellings financial commercial	Introduction	The last two spelling lists looked at 'cial' ending after a vowel and 'tial' endings after a consonant. There are exceptions to this rule and they just need to be remembered. This week is a list of exceptions to the rule. Can children think of any exceptions where the rule is reversed for example?					
provincial initial spatial palatial	Main Teaching Activity	See if the children can think of another word from the same family, e.g. with a similar meaning/root word. For example financial and finance or commercial and commerce. In pairs get them to write down the spellings and a linking word. This helps to develop the word in the child's head more effectively.					
controversial initially controversially financially	Activity	Get the children to write down the word 'controversially' on their white boards and then see how many of their spelling words they can add in to a scrabble web as possible. There is a slide to support starting this if required.					

But there are	and '-tial.' After a vowel '-cial' is most many exceptions.	common and '-tial' after a consonan	
List: 5			Spelling Shed
Spellings		Spellings	4
financial	──	finance	Ö
commercial	<b>,</b>		
provincial	<b>,</b>		
initial			
spatial			2
palatial			
controversial	· · · · · · · · · · · · · · · · · · ·		
initially	<b>,</b>		
controversially	<b></b>		
financially			





Answers:

financlally

#### 0 Spelling Sh controversially provincial initial financla spatial Q

commercial

	ing '-cial' and '-tial.' After there are many exception ne:		common and '-itial' aft		Confilleds
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
financial					
commercial					
provincial					
initial					
spatial					2
palatial					6
<b>con</b> troversio	IL III			STOP.	
initially					
controversic ly	IL				
financially					

Stage: 5Ending '-cial' and But there are manList: 5Name:	'-tial.' After a vowel '-cial' is most common and '-itial' af y exceptions.	ter a consonant.						
Spellings financial		Cover your spellings up. Can you add in the missing letters from each word?						
commercial provincial	s_at_l	inal_y						
initial spatial	trovally	_oe_cial						
palatial	co_roial	ial						
controversial initially	fin	nay						
controversially financially	pr_in_al	patl						

Stage: 5 Ending '-cial' and ' But there are man List: 5 Answers:	-tial.' After a vowel '-cial' is most common and '-itial' af y exceptions.	ter a consonant.				
Spellings financial	Cover your spellings up. Can you add in the missing letters from each word?					
commercial provincial	spatial	In <u>iti</u> al <u>l</u> y				
initial spatial	<u>con</u> trov <u>ersi</u> ally	<u>comm</u> ercial				
palatial	co <u>nt</u> ro <u>vers</u> ial	<u>init</u> ial				
controversial initially	fin <u>ancial</u>	<u>fi</u> na <u>nci</u> a <u>ll</u> y				
controversially financially	pr <u>ov</u> in <u>ci</u> al	p <u>al</u> at <u>ia</u> l				



#### Challenge words



Stage: 5	Challenge words	
List: 6		Certe Culleds
<u>O</u>		Challenge Week
Spelling	IS	The second se
apprecia	ate	Choose an activity from the challenge pack.
cemeter	ry	
consciou	us	
conveni	ence	
environ	ment	
immedic	ately	
<mark>lan</mark> guag	e	
sufficier	nt	
thoroug	lh	
vegetat	ole	

Stage: 5ChallerList: 6Name:	nge words				Spelling Shed
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
appreciate cemetery					
conscious					
convenience environment					7
immediately					6
language sufficient					
thorough vegetable					

Stage: 5 List: 6	Challenge words Name:			Spelling Shed
Spelling	S	_	your spellings to complete y one of the pair is correc	
apprecio	ate			
cemeter	ТУ	It was easy to	his slick BMX skills.	
consciou	JS	There was a	_ investigation into what h	ad happen <mark>ed.</mark>
convenie	ence	The ghosts hounted the	e every evening a	at midnight.
environr	ment	They had fo	ood to last a number of da	ys.
immedia	itely	"Begin your work	!" instructed the te	acher.
		Chinese is the	spoken by the most pe	ople in the world.
language		The chef chopped the _	and added it to	the dish.
sufficient An escalator was available for the shopper's				
thoroug	h	We have decided to bar	n plastic bottles to protect	t the
vegetab	le	l wasn't even	_ of what was happening b	eside me.

Stage: 5 List: 6	Challenge words         Answers:	Seall called
0		
Spelling		Choose one of your spellings to complete the sentence. Only one of the pair is correct.
appreci	ote	
cemete	ry	It was easy to _appreciate_ his slick BMX skills.
conscio	us	There was a <u>_thorough</u> investigation into what had happened.
conveni	ence	The ghosts haunted the <u>cemetery</u> every evening at midnight.
environ	ment	They had _sufficient_ food to last a number of days.
immedia	ntelv	"Begin your work _immediately_!" instructed the teacher.
		Chinese is the <u>language</u> spoken by the most people in the world.
languag	e	The chef chopped the <u>vegetable</u> and added it to the dish.
sufficier	nt	An escalator was available for the shopper's <u>convenience</u> .
thoroug	h	We have decided to ban plastic bottles to protect the <u>environment</u> .
vegetat	ble	I wasn't even <u>conscious</u> of what was happening beside me.

Stage: 5 List: 7

Words ending in '-ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place.

Stage: 5Words ending in 'List: 7	ant'.'-ant' Is used if	there is an 'a' or 'ay' sound in the right place.		
Spellings abundant	Introduction	Use –ant if there is a related word with /a/ or /ei/ sound in the right position; -ation endings are often a clue. E.g observant, (observ <u>a</u> tion), expectant (expect <u>a</u> tion), hesitant, (hesit <u>a</u> tion), tolerant, (toler <u>a</u> tion), substance (subst <u>a</u> ntial)		
brilliant constant distant dominant elegant	Main Teaching Activity	Use the power point slide and select children to come up and draw the line between the beginning and the ending of the word. The words have been split and scrambled. A few of the words have similar endings so tell them to double check their choice! Discuss the spelling list words and any misconceptions or errors.		
fragrantIndepend ActivityignorantActivitytolerantIndepend ActivityvacantIndepend Activity		Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If a mistake is made then the word is erased and the you start again on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.		

Stage: 5	Words ending in '-an	t'. '-ant' Is used if there is an 'a' or 'a	ay' sound in the right place.	
List: 7	Name:			Spelling Shee
0				
Spelling	S		1	
abundar	nt	abun	ant	Your spellings have
		brill	iant	been split and scrambled.
orilliant		cons	inant	Draw a straight line
constan	t	dist	grant	to match the two
distant				parts of each
dominar	nt	dom	erant	spelling or write them on your
		ele	dant	whiteboard.
elegant		fra	cant	
ragrant	t	ianora	tant	
<mark>gno</mark> rant	t	ignora		
olerant		tol	nt	
	-	va	gant	
vacant				

Stage: 5	Words ending in '-o	int'. '-ant' Is used if the	re is an 'a' or 'ay' sound iı	n the right place.	
List: 7	Answers:				Contracts Contineds
<u>O</u>					
Spelling	S				<
abundan	nt	abun		ant	Your spellings have
orilliant		brill		iant	been split and scrambled.
		cons		inant	Draw a straight line
onstan	t	dist		grant	to match the two
listant					parts of each spelling or write
Iominan	nt	dom		erant	them on your
elegant		ele		dant	whiteboard.
		fra		cant	
ragrant		ignora	1 🔨	tant	
<mark>gno</mark> rant		tol		nt	
olerant					
vacant		Va		gant	

Stage: 5WordsList: 7Name:	s ending in '-ant.' '-ant'	Is used if there is an 'a	' or 'ay' sound in the ric		Continees
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
abundant			5 Attempt		
brilliant					
constant					
distant					
dominant					C
elegant fragrant					
ignorant					
tolerant				V	
vacant					

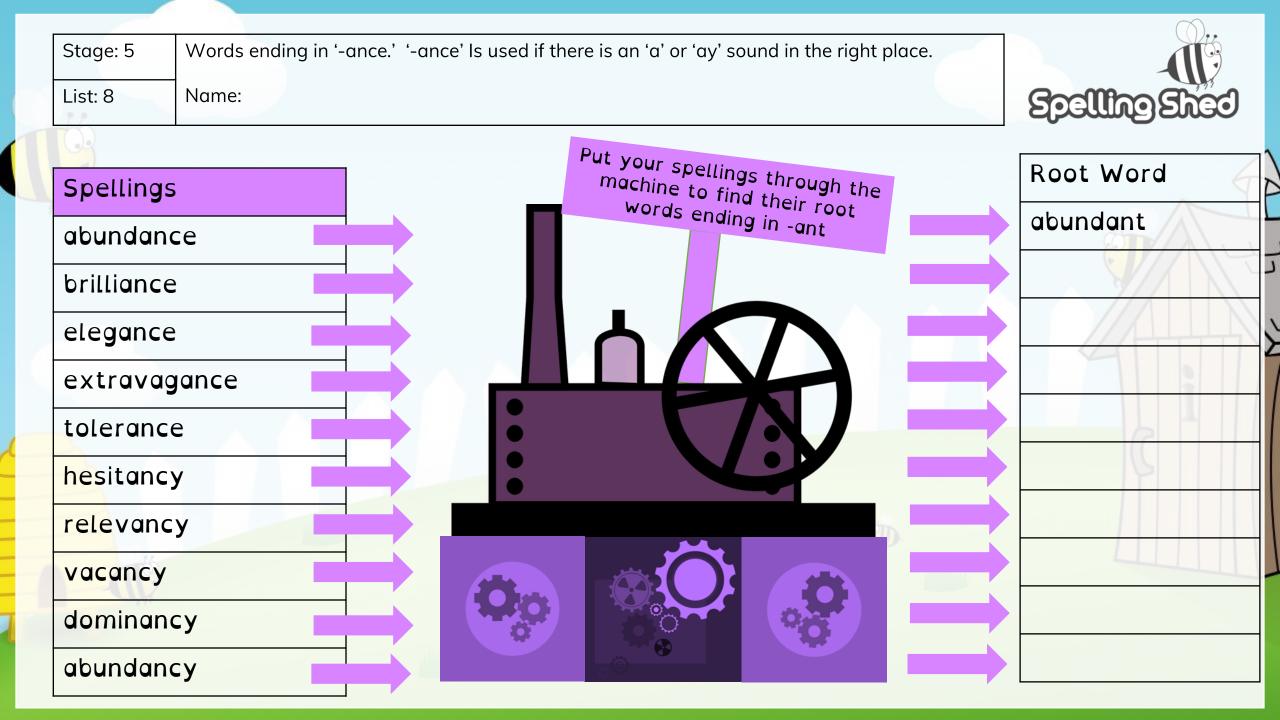
Stage: 5	Words ending ir	n '-ant.' '-ant' Is used i	if there is an 'a' or 'ay' sound in the right place.	
List: 7	Name:		Epel	lingShed
C) Spelling			Use a dictionary to find out what your spellings mean. Create your own definition for 5 of your words.	
		Your word -	Your definition	
abundan	it			
brilliant				
constan	t			
distant				
dominar	it			
<mark>ele</mark> gant				
<mark>frag</mark> rant	:			
<mark>igno</mark> rant				
<mark>tol</mark> erant				
vacant				

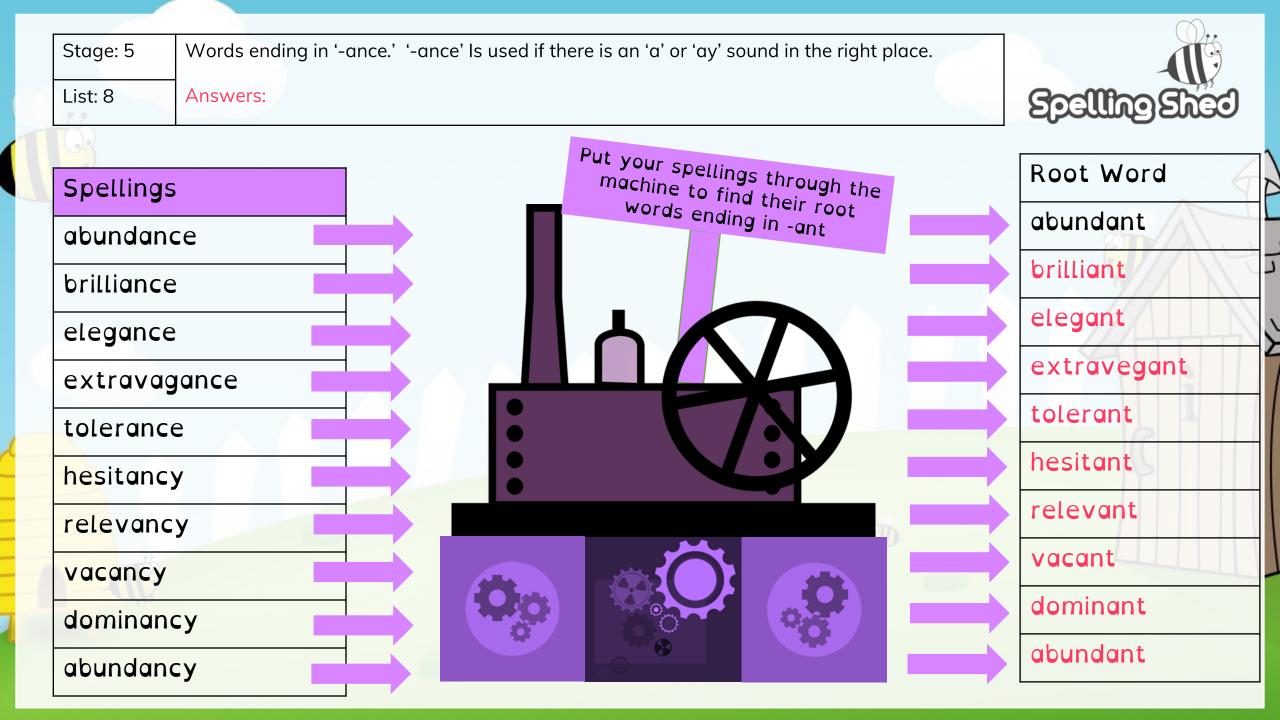
Stage: 5 List: 8

Words ending in '-ance'. '-ance' Is used if there is an 'a' or 'ay' sound in the right place.

Stage: 5 List: 8	Words ending in '-c	ance'. '-ance' ls used	d if there is an 'a' or 'ay' sound in the right place.
Spelling: abundan brilliance	ce	Introduction	Use –ance if there is a related word with /a/ or /ei/ sound in the right position; -ation endings are often a clue. E.g observance, (observation), dominance (domination), hesitance, (hesitation), tolerant, (toleration), substance (substantial)
elegance extravag toleranc	e gance e	Main Teaching Activity	Each child needs a whiteboard, you say a spelling list word and see how quickly the children can write down its root word and hold up their board. E.g. abundance/abundant brilliance/brilliant. After each work discuss any errors or misconceptions.
		Independent Activity	Get children to try and create two new words from the letters within a spelling list word.         For example:         abundance – dance – ace dominancy – man - day

Stage: 5 List: 8	Words Name:	Words ending in '-ance'. '-ance' Is used if there is an 'a' or 'ay' sound in the right place.					
						Spelling Shed	
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt	
abundana	ce						
brilliance	2						
elegance	:						
extravag	jance						
tolerance	e					7	
hesitanc	у					6	
relevanc	у						
vacancy							
dominana	cy						
abundana	сy						

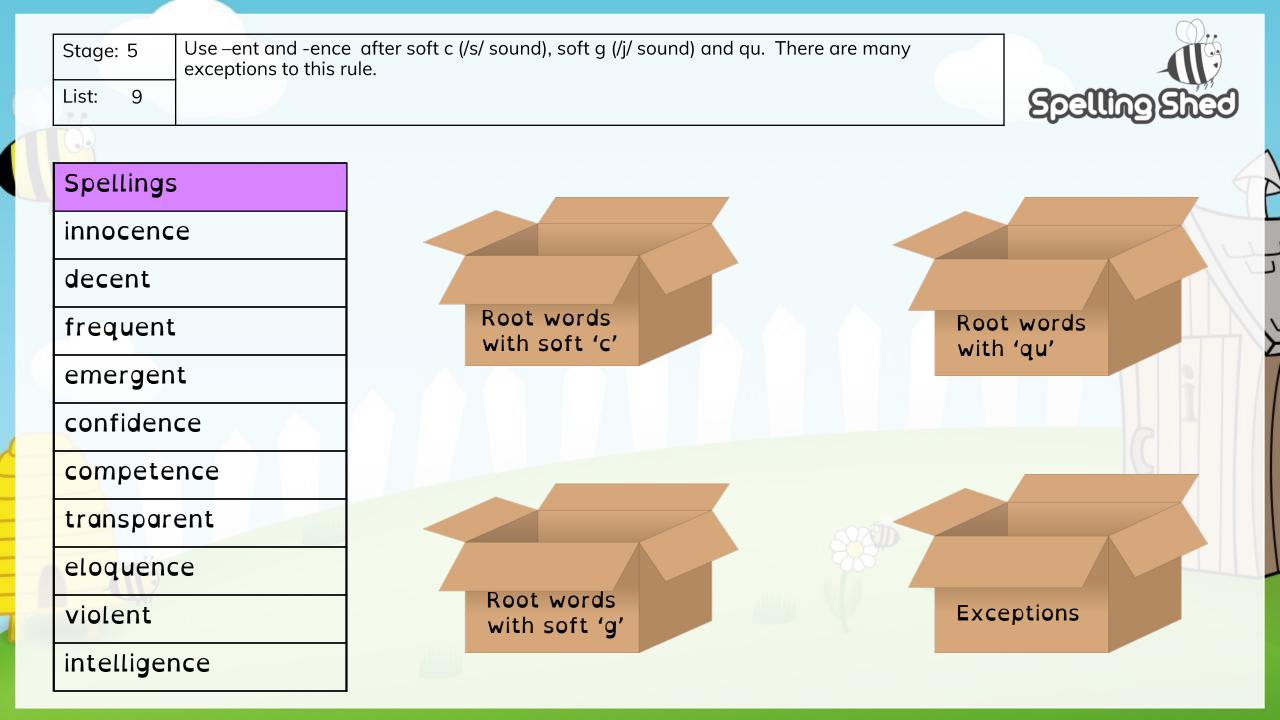


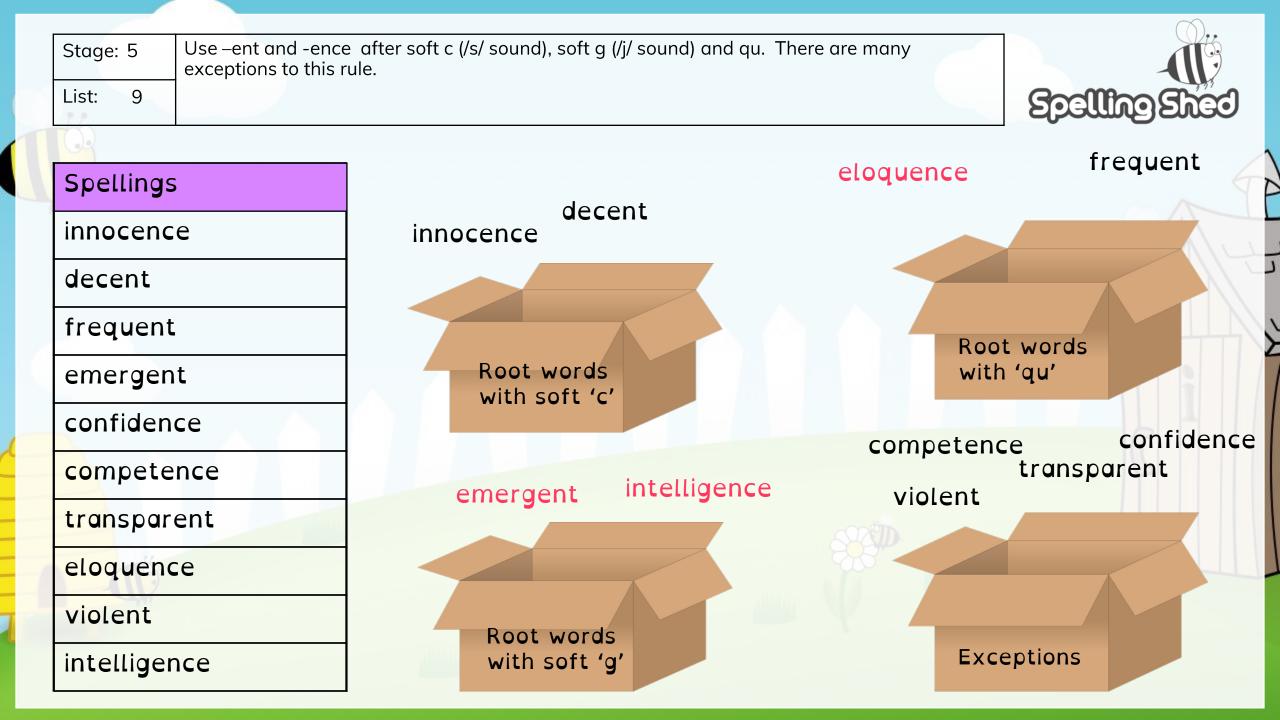


Stage: 5 List: 9

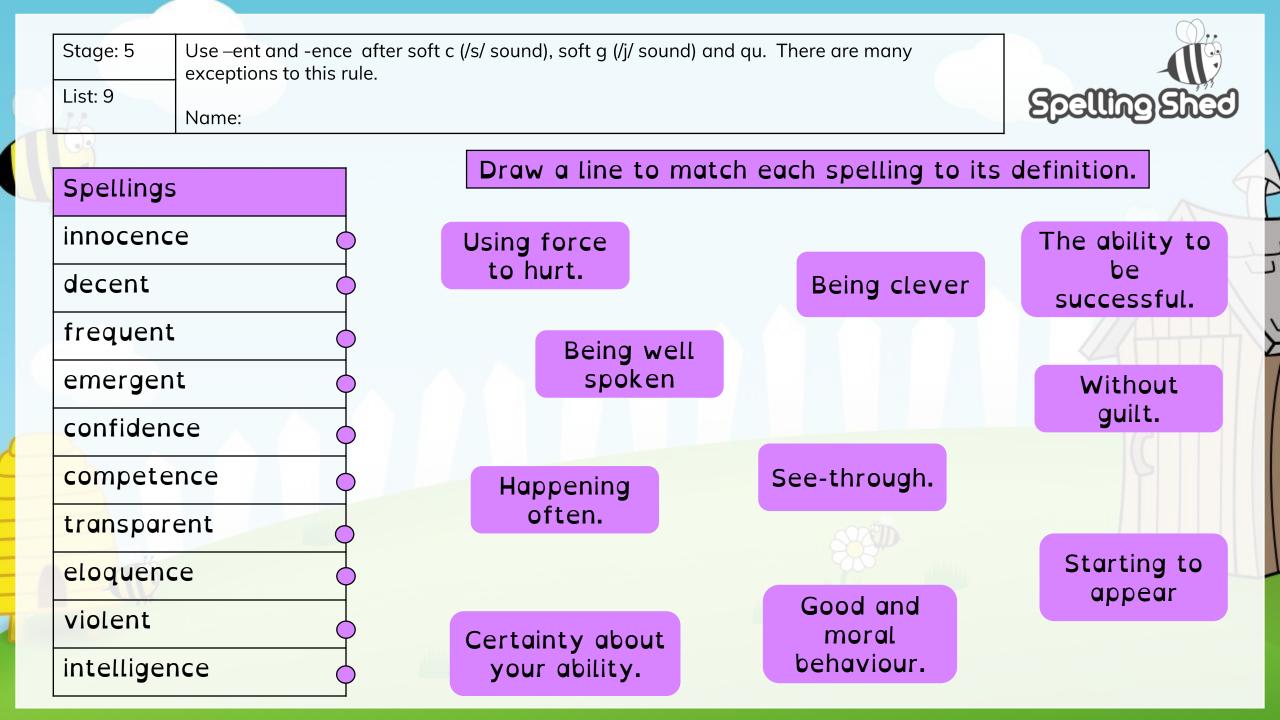
Use –ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule.

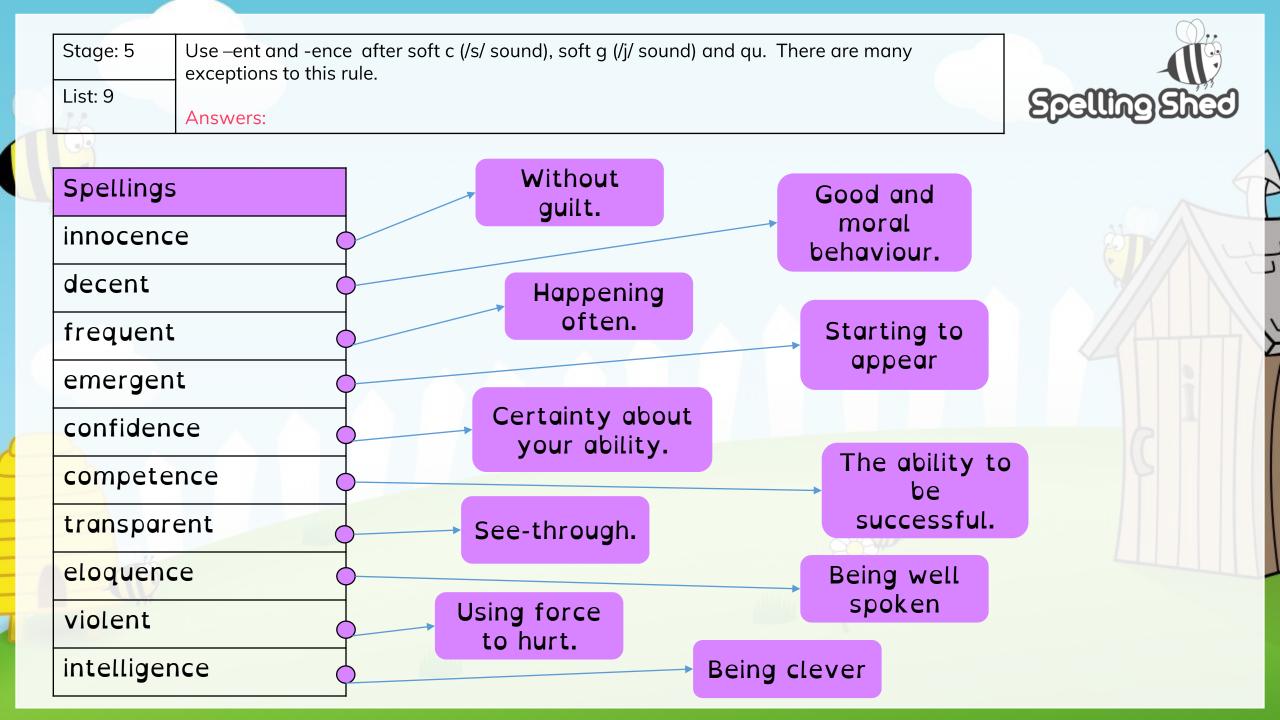
Stage: 5 List: 9	Use –ent and -ence exceptions to this ru		nd), soft g (/j/ sound) and qu. There are many
Spelling: innocend		Introduction	Use the suffix 'ent' and 'ence' and a soft 'c' /s/ sound, soft 'g' /j/ sound and 'qu'. There are exceptions to this rule however.
decent frequent emerger confider	nt nce	Main Teaching Activity	Get children to write down all of their spellings on a whiteboard and then put the rules up using the power point slide. Get them to divide the words up in to those with a root word with a soft 'c' end, those with a soft 'g', those with a 'qu' and those that are exceptions. Discuss the groupings and any misconceptions. 'c' - innocent, decent, violence 'qu' – frequent exceptions – confident, competent, transparent
transpar eloquen violent intellige	ce	Independent Activity	In small groups. One child writes a sentence with one of this week's spellings missing. E.g. We made trips to France. The children on their table then write down the correct spelling on their whiteboards. The child who created the question shares which they thought was the right question and check each others' answers.





Stage: 5 List: 9		nt and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There are many ons to this rule.													
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt	5								
innocenc	e														
decent															
frequent							4								
emergen	it					0.0									
confiden	ce					7									
<b>co</b> mpete	nce					6									
transpar	ent														
eloquenc	e						11								
violent															
intelliger	nce		11												





Stage: 5 List: 10

Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation'.

Stage: 5 List: 10	Words ending in -a	ble and -ibleable	is used where there is a related word ending -ation.							
Spellings dependa		Introduction	Today the children will look at words ending in 'able' and 'ible' and try and work out some spellings rules to help identify them. Explain that '-able' is more common than '-ible' as a suffix.							
comforta understa reasonat enjoyabl reliable	andable ole .e	Main Teaching Activity	Give children the list of '-able' and '-ible' words. Demonstrate how to highlight the suffix in a few of the words so that children can identify the root word more easily. In pairs, ask the children to group the words in the list according to ending/root words etc and look for any patterns or rules that occur. Things to look for: 'able' is often used on words where the root word can still be heard e.g. vary/variable. 'ible' is more common when the root word cannot be heard e.g. incredible, but there are exceptions like 'accessible'.							
possible horrible terrible incredible		Independent Activity	Use the power point slide to and a dice generator or a class set of dice to complete this activity. Children work in pairs or on their own to role the die for each word and record their answer, where required.							

 $\frown$ 



Look at the endings of these words, can you spot a pattern?

Think about the root words. Are there exception words that don't fit the pattern?

	forgivable	gullible	disposable	incredible
2	incredible	likable	susceptible	fashionable
	suggestible	terrible	excitable	knowledgeable

Stage: 5Words ending inList: 10	n -able and -ibleable is used where there is a related word ending -ation.
Spellings	Roll a die or ask someone to pick a number from 1-6 for each spelling.
dependable	Write your word in a full sentence.
comfortable	
understandable	Write your word in capital letters.
reasonable	Write your word three times.
enjoyable	
reliable	Write your word in different colours.
possible	
horrible	Write what your word means.
terrible	Spell the word out loud.
incredible	

Stage: 5WordsList: 10Name:	ending in -able and -ib	oleable is used where	e there is a related wor		Spelling Shed
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
dependable					
comfortable					
understandab le					
reasonable					1
enjoyable					C
reliable					
possible					
horrible			, MARIE,		
terrible					
incredible					

Stage: 5 List: 10												Conte Continees					
Spelling				n		e		S	t		n		b		e		4
Spelling: dependa								0		f		r		b		e	
comfort														r	r		e
understo	andable									j		У	Ь		e		
reasonal	ible										S	S		L			
enjoyabl	le								d		q	e		a		L	e
reliable									r			i	b				Insert the missing
possible	possible							h		r	r	i	de	e			letters into your spellings to find a
horrible					· ·	n		r		d		b	e				new '-able' word.
terrible												r	a	S			all
incredibl	le																

Stage: 5	Words ending in -	-able and -ib	ole.	-able i	is us	ed w	here	there	e is c	ı rela <sup>r</sup>	ted v	vord	endi	ng -c	ation	i. –				$\mathcal{P}_{\mathcal{G}}$
List: 10	Answers:													5			E	Pe		Jineo
0		_ [											h			1				
Spellings	S	u		n   d	e	r	S	t	a	n	d	a	b	L	e		7			
dependa	Jble	1				<b>C</b>	0	m	f	0	r	t	a	b	L	e				
comfort		-										t	е	r	r	i	b	L	e	
understo	andable	-					e	n	j	0	У	a	b	L	e					
reasonal	ble	-						p	0	S	S	i	b	L	e					
enjoyabl	le							d	e	p	e	n	d	a	b	L	e			
reliable								r	e	L	i	a	b	L	e				the mi	-
possible	2						h	0	r	r	i	b	de	e					rs into ngs to f	
horrible		1		i	n	C	r	e	d	i	b	L	e				-		-able' v	
terrible		1									r	e	a	S	0	n	a	b	l e	
incredibl	le									L							1 1			

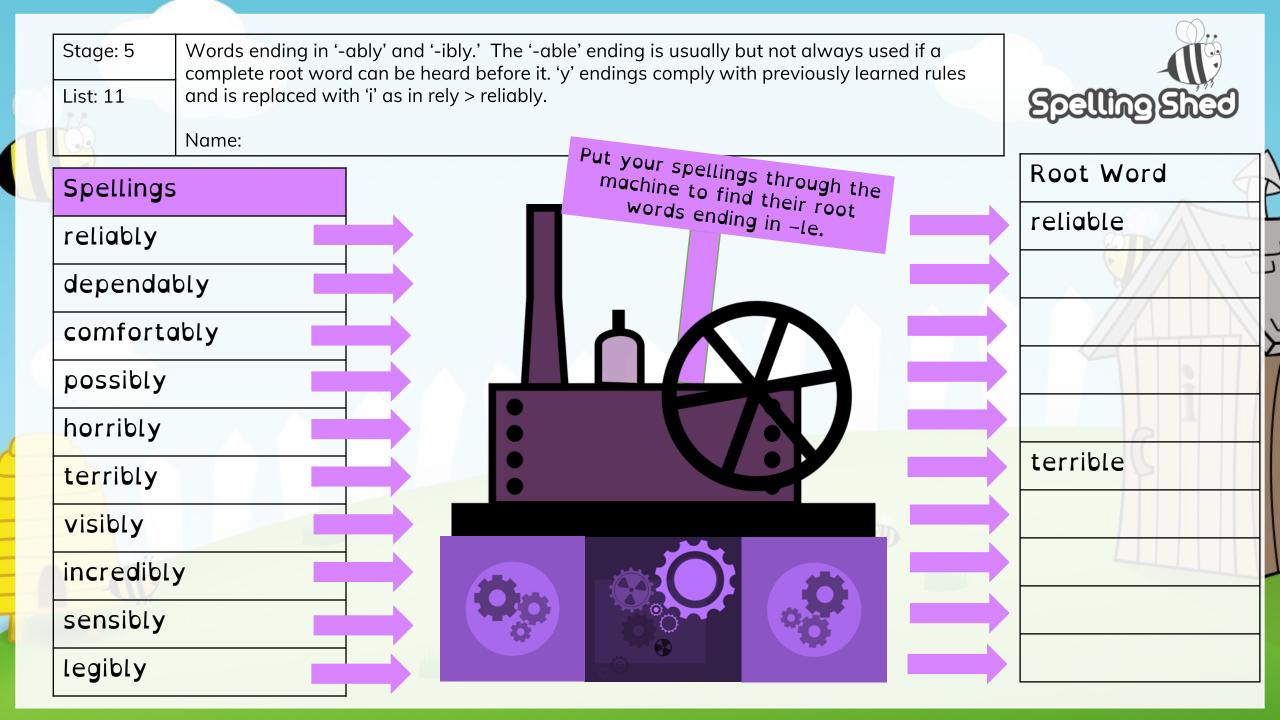
Stage: 5 List: 11

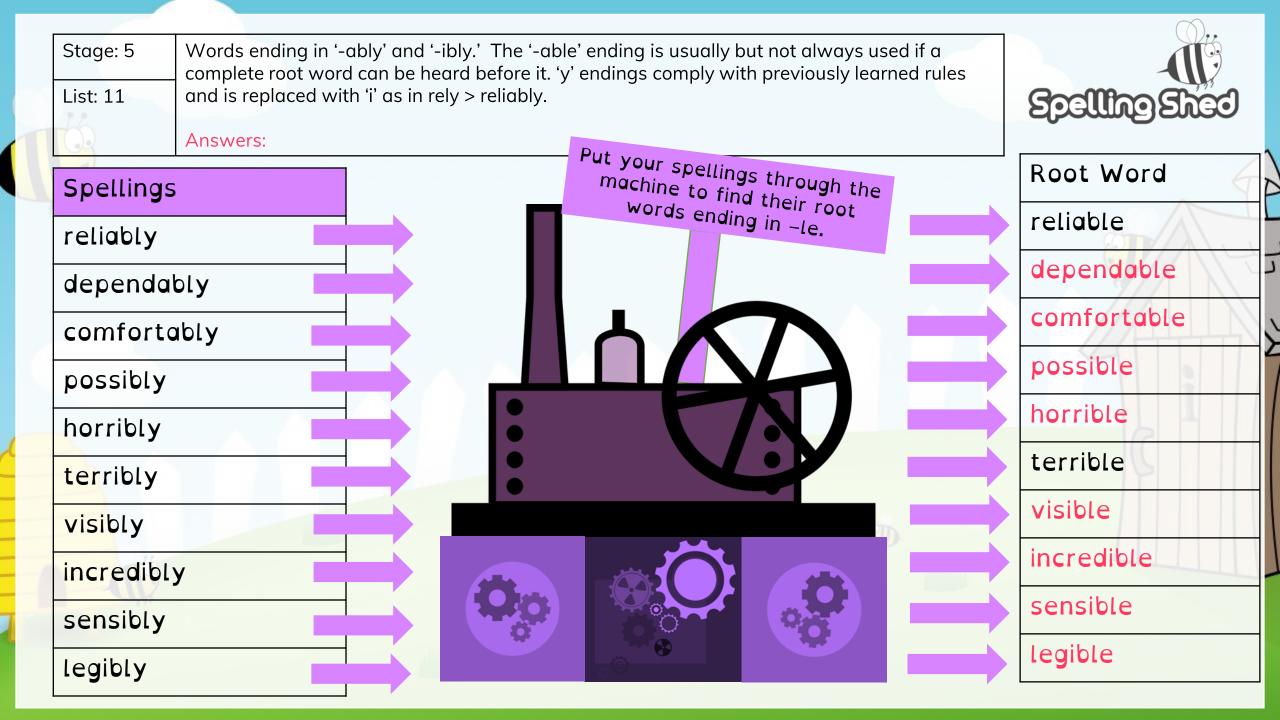
Words ending in -ably and -ibly.

complete	ng in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a ot word can be heard before it. 'y' endings comply with previously learned rules ced with 'i' as in rely > reliably.
Spellings reliably dependably	Introduction Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably. When they add '-ibly'/'-ably', they are turning the word into an adverb.
comfortably possibly horribly terribly	Main Teaching ActivityRead the words out to the class one at a time and get them to write the word on their board and hold it up, they need to decide if the word has the 'ably' or 'ibly' ending.Discuss any misconceptions or errors (sensibly is an exception word)
visibly incredibly sensibly legibly	Independent ActivityChildren to write 8 sentences containing spelling words, can anyone add more than one of the words to the same sentence? Get a partner to check the spellings in the sentences.Share sentences in pairs or as a class.

Stage: 5		n '-ably' and '-ibly.' The '-able' ending is usually but not always used if a ord can be heard before it. 'y' endings comply with previously learned rules	
List: 11		with 'i' as in rely > reliably.	Codd collocal
	Name:		
Spelling	S	Can you select 8 of your spellings to write into s	sentences?
reliably			
dependo	ıbly		
comfort	ably		
possibly			
horribly			2
terribly			
visibly			
incredibl	у		
sensibly			
legibly			

Stage: 5 List: 11	_ complet	ending in '-ably' and '-i ete root word can be hea replaced with 'i' as in re	ard before it. 'y' ending		sly learned rules	Epelling Sheet	
Q	Name:						
Spellings	S	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt	
reliably						Ö <b>r</b>	
dependa	ibly						
comfortably							
possibly							
horribly						2	
terribly						6	
visibly					CONT.		
incredibl	y						
sensibly					V		
legibly			<u> </u>				





Stage: 5 List: 12

#### Challenge Words

Stage: 5	Challenge Words	
List: 12	Name:	Certe Colliege
TOP 1		Challenge Week
Spelling	S	
accomm	nodate	Choose an activity from the challenge pack.
availabl	e	
controv	ersy	
dictiona	ry	
marvell	ous	
opportu	inity	
<mark>sec</mark> reta	ry	
sincerel	У	
suggest		
twelfth		

Stage: 5 List: 12	Challer Name:	nge Words				Spelling Shed
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
accommo e	odat					
available						
controve	ersy					
dictionar	У					1
marvello	us					5
opportun	nity					
secretar	у					
sincerely	/			, and the second second		
suggest						
twelfth						

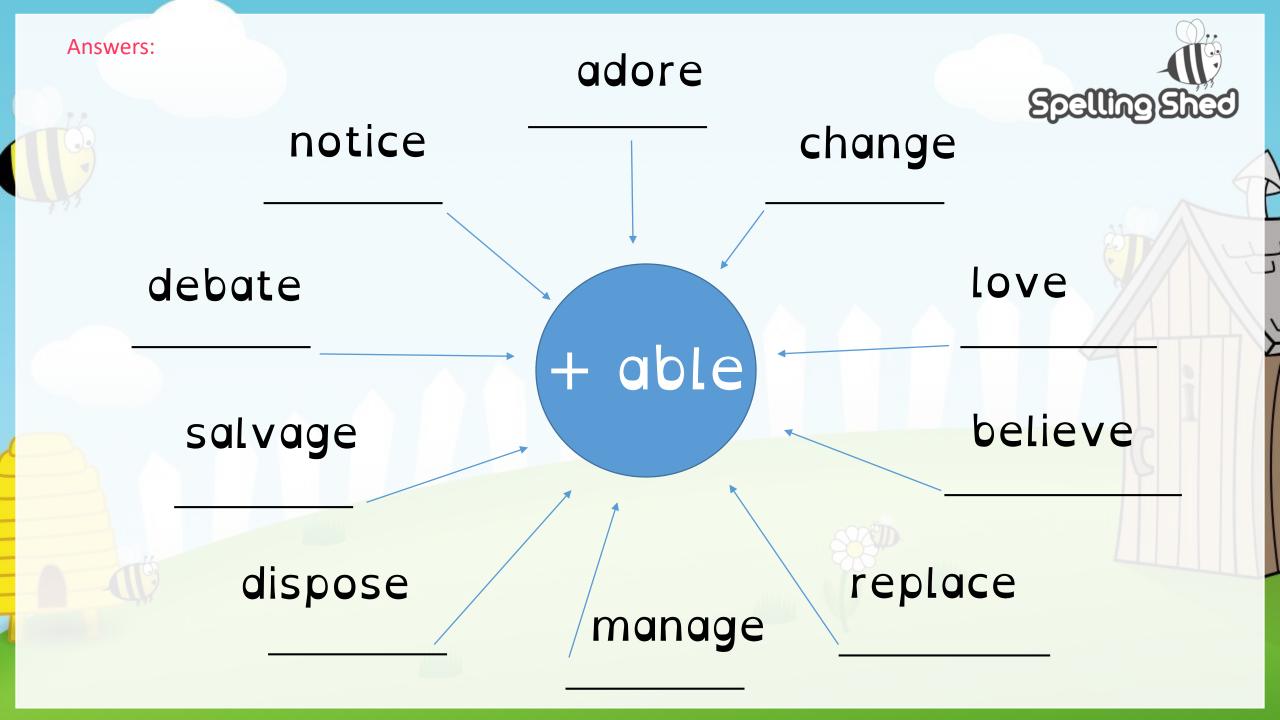
Stage: 5	Challenge Words																			
_ist: 12	Name:	Spelling She																		
						İ	İ						_		1	_		i		1
Spelling	S		a	r	b	a	У	r	a	d		C	t	I	0	n	a	r	У	
accomm	ccommodate		S	C	d	0	p	p	0	r	t	u	n	i	t	У	n	g	L	
availabl			i	q	C	0	n	t	r	0	V	e	r	S	У	L	z	m	p	
controversy		-	n	r	t	0	Z	У	0	X	t	С	k	p	X	j	f	b	X	
dictiona	-	-	C	S	W	e	m	a	r	V	e	L	L	0	u	S	g	h	q	
marvell	-		e	t	e	W	g	m	r	d	W	S	z	g	f	У	S	t	e	
		$\left\{ \right\}$	r	p	L	n	L	e	0	L	m	W	S	u	g	g	e	S	t	
opportu	nity		e	g	f	f	m	S	e	d	d	0	k	g	j	i	i	h	С	
secretai	ry			q	t	q	h	u	S	i	a	V	a	i	1	a	b	l	e	
sincerel	У			ч 0	h		n	S	u	t.	C	t	u	·	m	h	n	f	d	
suggest			y v	f	۱۱ ج	• •		-						-						-
twelfth		-	r	T Can			<b>u</b>	d	S	e	C		e	t	<b>a</b>	r	<u>y</u>	Z	e	]

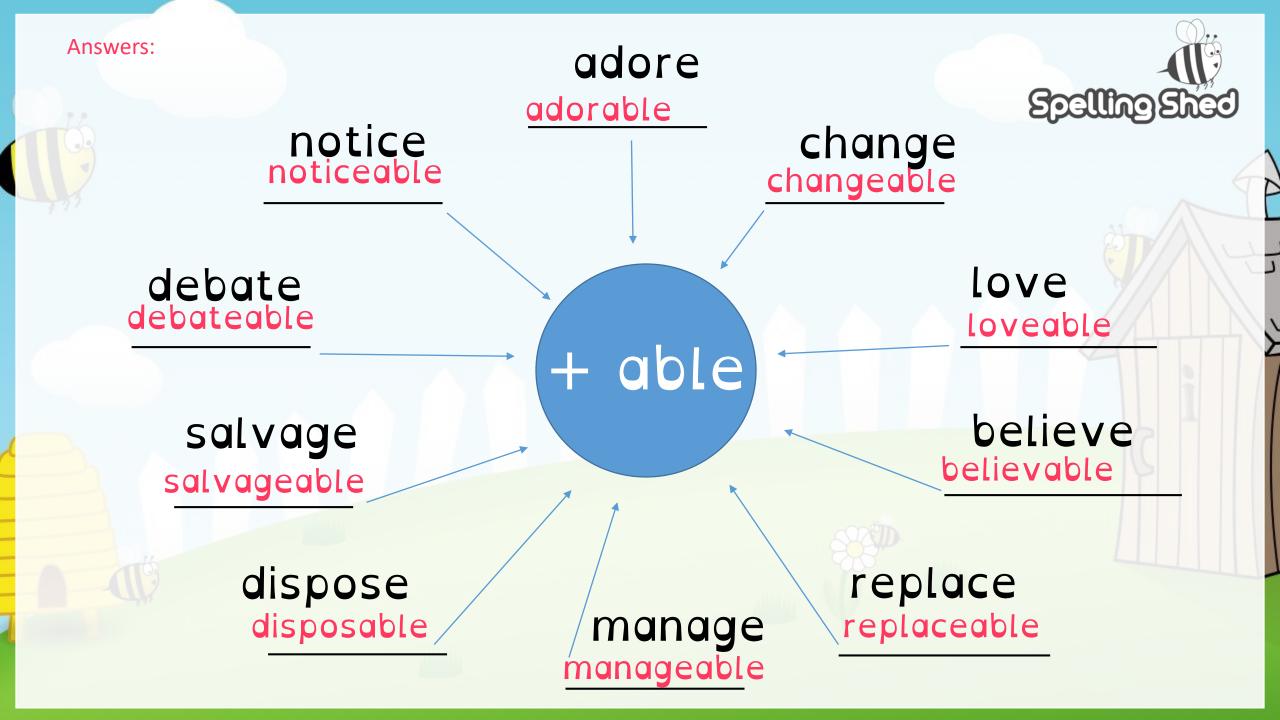
Stage: 5	Challenge Words																		
List: 12	Answers:														e		M	<b>D</b>	Shee
0						1 1									-				
Spelling	S	a	r	b	a	У	r	a	d	I	C	t	I	0	n	a	r	У	
accomm	odate	S	C	d	0	p	p	0	r	t	u	n	i	t	У	n	g	L	
available	e	i	q	С	0	n	t	r	0	V	е	r	S	У	L	z	m	р	
controve	ersv	n	r	t	0	z	У	0	Χ	t	С	k	ρ	x	j	f	b	X	
dictionar		С	S	W	e	m	a	r	V	e	L	L	0	u	S	g	h	q	•
		е	t	е	W	g	m	r	d	W	S	z	g	f	У	S	t	e	1
marvella		r	р	L	n	L	е	Ο	L	m	W	S	u	g	g	e	S	t	
opportui	nity	e	g	f	f	m	S	e	d	d	0	k	g	j	i	i	h	С	
<mark>sec</mark> retar	ſy		q	t	q	h	u	S	i	a	V	a	i	-	a	b		e	
sincerel :	У	•	۹ 0	h		n	S	u	t	C	t	u	v	m	h	n	f	d	
suggest		y	f	f	• ;								v +				-		
twelfth					<b>J</b>	<b>u</b>   d ya		S	e		r	e	in t	a		y y		e ch2	J

Stage: 5 List: 13

Words ending in '-able'. If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept other wise they would be said with their hard sounds as in cap and gap.

Stage: 5 List: 13	Words ending in '-c after the c or g is ke gap.	able'. If this is being opt other wise they v	added to a root word ending in –ce or –ge then the e vould be said with their hard sounds as in cap and						
Spellings changeable		Introduction	When adding 'able' to root words that end with 'ce' /s/ or 'ge' /j/, unlike in usual spelling rules, the 'e' remains to avoid the soft sound becoming a hard sound – e.g. changeable would be changeable. Can the children think of any examples?						
noticeab managea agreeabl knowled	able le geable	Main Teaching Activity	Get the children to add the suffix 'able' to the end of the words on the power point, they need to listen to see if the end sound of the root word is hard or soft to know whether to remove the final 'e' or not. Share their findings and discuss if there are any exceptions (there aren't in this selection of words).						
replacea microwa salvagea recharge irreplace	veable able eable	Independent Activity	A Spelling Bee is a classic spelling game which will help your students spell and review words from their spelling lists. Divide your class into two teams and have each team stand along an opposite wall of the classroom. Give one word (from the list) at a time to each student, alternating teams. If the student spells the word correctly, they go to the end of the line until their turn comes up again. If they spells the word incorrectly, they sit down. The last team standing wins.						





Stage: 5	Words e after the	ending in '-able'. If this e c or g is kept other w	is being added to a roc ise they would be said	ot word ending in –ce c with their hard sounds	or –ge then the e s as in cap and	
	gap.		-			Soelling She
6	Name:					
Spellings		1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
changeable	e					
noticeable						
manageabl	le					
agreeable						
knowledge	able					2
replaceabl	e					6
microwave	able	nu n			CONTINUE DE LA CONTIN	
salvageabl	e					
rechargeat	ole					
irreplaceat	ole					

Stage: 5	Words ending in	'-able'. If this is being added to a root word ending in –ce or –ge then the e						
List: 13	after the c or g is gap.	kept other wise they would be said with their hard sounds as in cap and						
Ó	Name:							
Spelling	S	Write the correct spelling into each sentence.						
changed	able	The batteries meant that the toy could be recharged.						
noticeable		The weather was very upon the side of the mountain.						
manage	able	After the accident, the car was not						
agreeab		The music teacher was very about the different instruments in the orchestra.						
knowled	dgeable	Going without water for more than a couple of days is not						
replaced	able	meals are not to everybody's taste.						
microwo	aveable	The broken window was and soon the caretaker had a						
salvage	able	new one.						
recharg	eable	It was that there were a number of children absent from school.						
irreplac	eable	The lost photographs were						

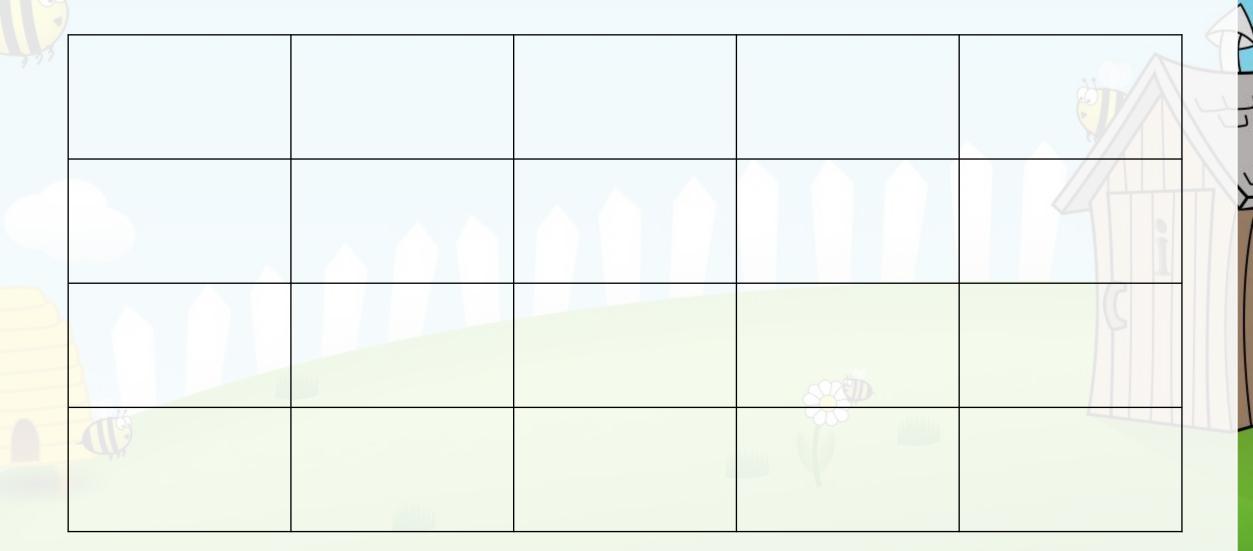
Stage: 5		'-able'. If this is being added to a root word ending in –ce or –ge then the e kept other wise they would be said with their hard sounds as in cap and						
List: 13	gap.	SpellingShed						
	Answers:							
Spelling	S	Write the correct spelling into each sentence.						
changeo	able	The <u>_rechargeable</u> batteries meant that the toy could be recharged. The weather was very <u>_changeable</u> upon the side of the mountain.						
noticeat	ole							
		After the accident, the car was not _salvageable						
manage		The music teacher was very <u>knowledgeable</u> about the different						
agreeab	ole	instruments in the orchestra.						
knowled	dgeable	Going without water for more than a couple of days is not _manageable						
replaced	able	_microwaveable_ meals are not _agreeable_ to everybody's taste.						
microwo	aveable	The broken window was <u>replaceable</u> and soon the caretaker had a new						
salvage	able	one.						
recharge	eable	It was <u>noticeable</u> that there were a number of children absent from school.						
irreplac	eable	The lost photographs were _irreplaceable						

Stage: 5 List: 14

Adverbs of time (temporal adverbs) these are words to develop chronology in writing.

Stage: 5Adverbs of time (teList:14	emporal adverbs) the	ese are words to develop chronology in writing.						
Spellings afterwards	Introduction	Adverbs of time are added to writing to develop time frame and chronology. Ask children if they can think of any of these sorts of words?						
immediately earlier eventually previously finally	Main Teaching Activity	Give the children the blank cards and ask them to copy down the spelling words, one to each card (can be done in pairs). Ask them to decide a way to group the words based on any links they can find. E.g. they could do a group of words that mean 'in the past' (e.g. previously) a group that are 'during' (whilst) and a group for 'the future' (e.g. tomorrow). Can they add any more to their groups of words? For example currently, next, soon, still, later, now, last year						
recently yesterday tomorrow whilst	Independent Activity	Get children to write a short paragraph using the words from their spelling list and any they discovered in the last activity. Try to use one of the adverbs at the start of a sentence. Share some of the paragraphs with the class.						

### Copy the spelling list words on to the cards, can you add any more adverbs of time?



Boallinos

	dverbs of time (temporal advance)	verbs) these are words	to develop chronology		Epelling Shed
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
afterwards					
immediatel earlier	У				
eventually previously					ì
finally					6
recently yesterday					
tomorrow					
whilst					

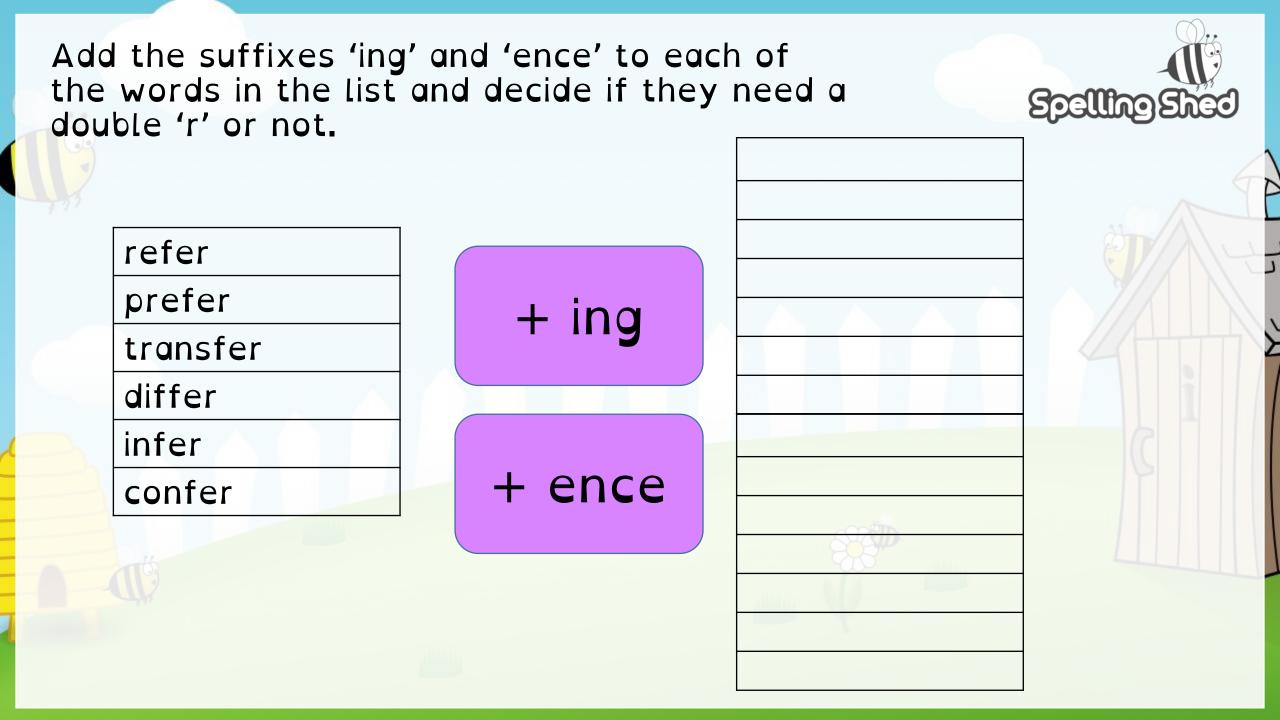
Stage: 5Adverbs of time (terList: 14Name:	mporal adverbs) these are words to develop chronology in writing.
Č.	
Spellings	Use each of your spellings to create a sentence. Underline the spelling.
afterwards	
immediately	
earlier	
eventually	
previously	
finally	
recently	STOP -
yesterday	
tomorrow	
whilst	

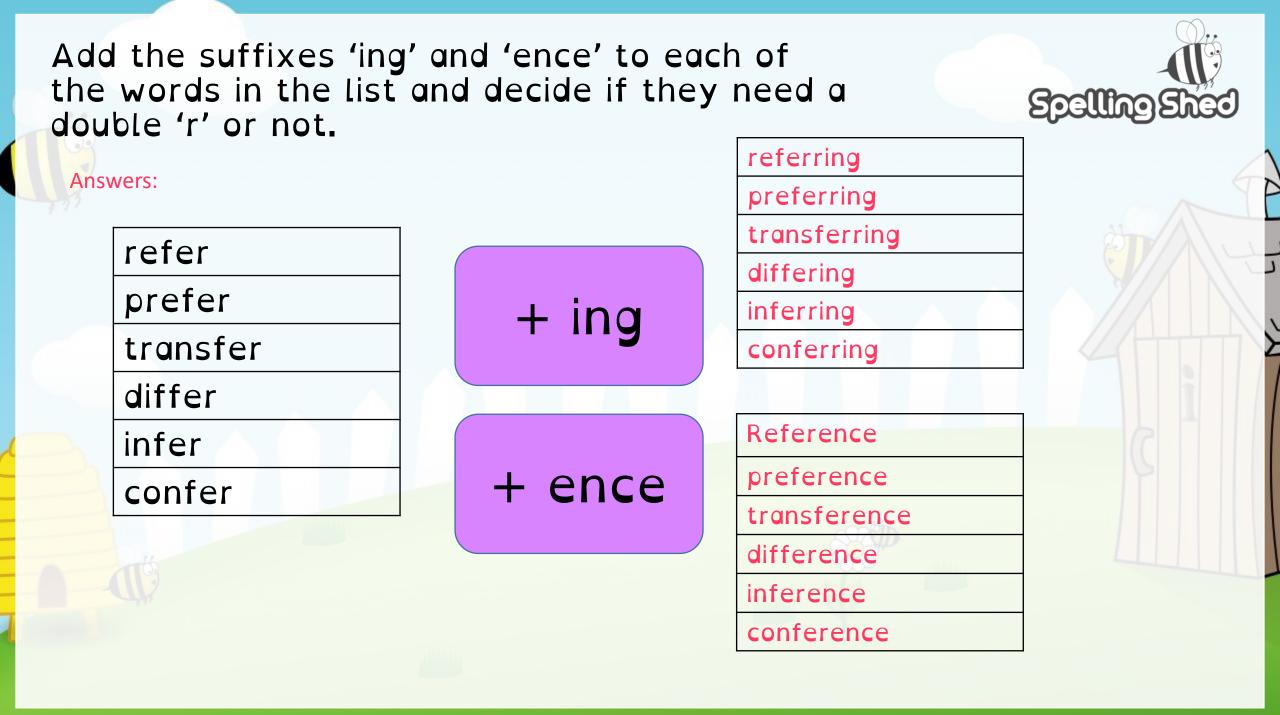
Stage: 5 List: 15

Adding suffixes beginning with vowel letters to words ending in -fer. The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled.

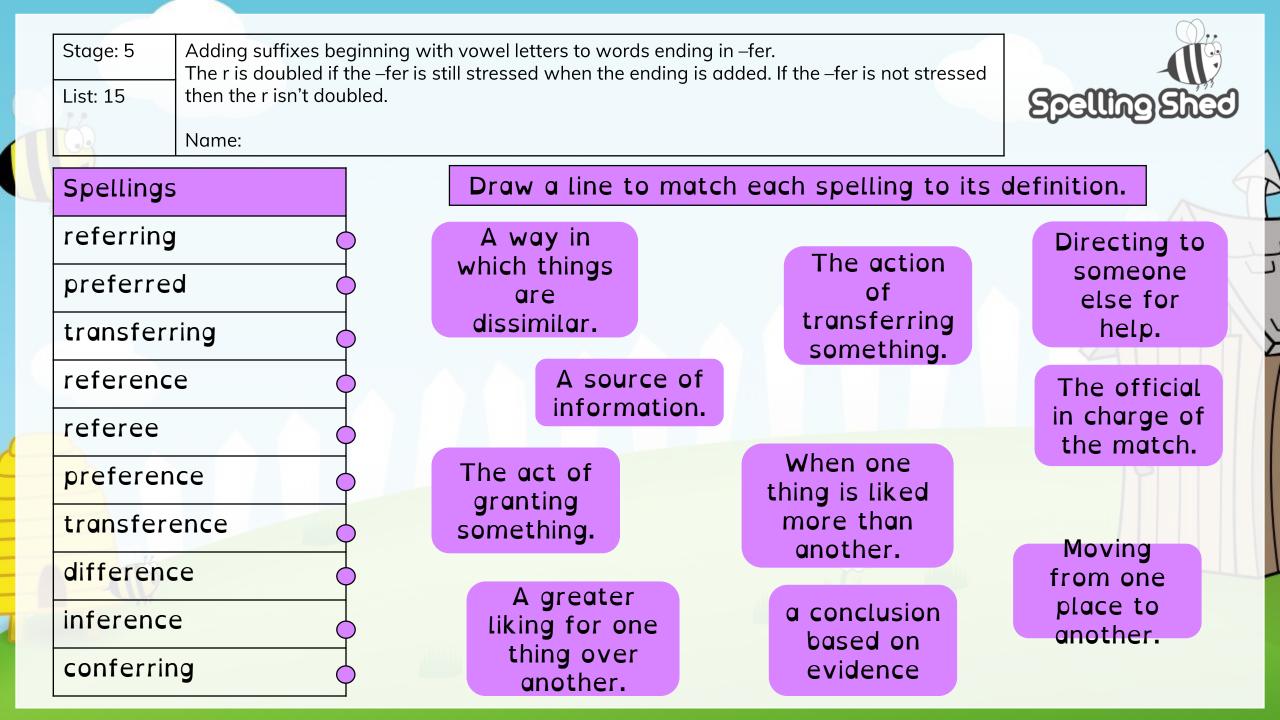
Stage: 5 List: 15		eginning with vowel letters to words ending in –fer. f the –fer is still stressed when the ending is added. If the –fer is not stressed ubled.							
Spellings referring preferred		Introduction	When adding a suffix to root words that end in 'fer', the final 'r' is dropped when the 'fer' is not stressed in the newly created word. If the 'fer' is still stressed then the final 'r' remains creating double 'rr'.						
transfer reference preferer	ring ce	Main Teaching Activity	The spelling list contains a mix of words based on how they are pronounced. Show children the power point slide and ask them to create the new word by adding 'ing' and 'ence' to each root word and following the rule about whether or not the sound 'fer' is stressed or not.						
-	independent independent independent independent Activity		In small groups, draw two stick figures on two white boards. Each figure should have the same number of parts. The goal is to make the other group's stick man invisible before the other group does it to you. Give each group a word to spell. If they spell it correctly, erase one piece of the other group's stick figure. If they do not spell the word correctly, leave their stick figure unchanged. Then repeat. The first team with an invisible man loses!						

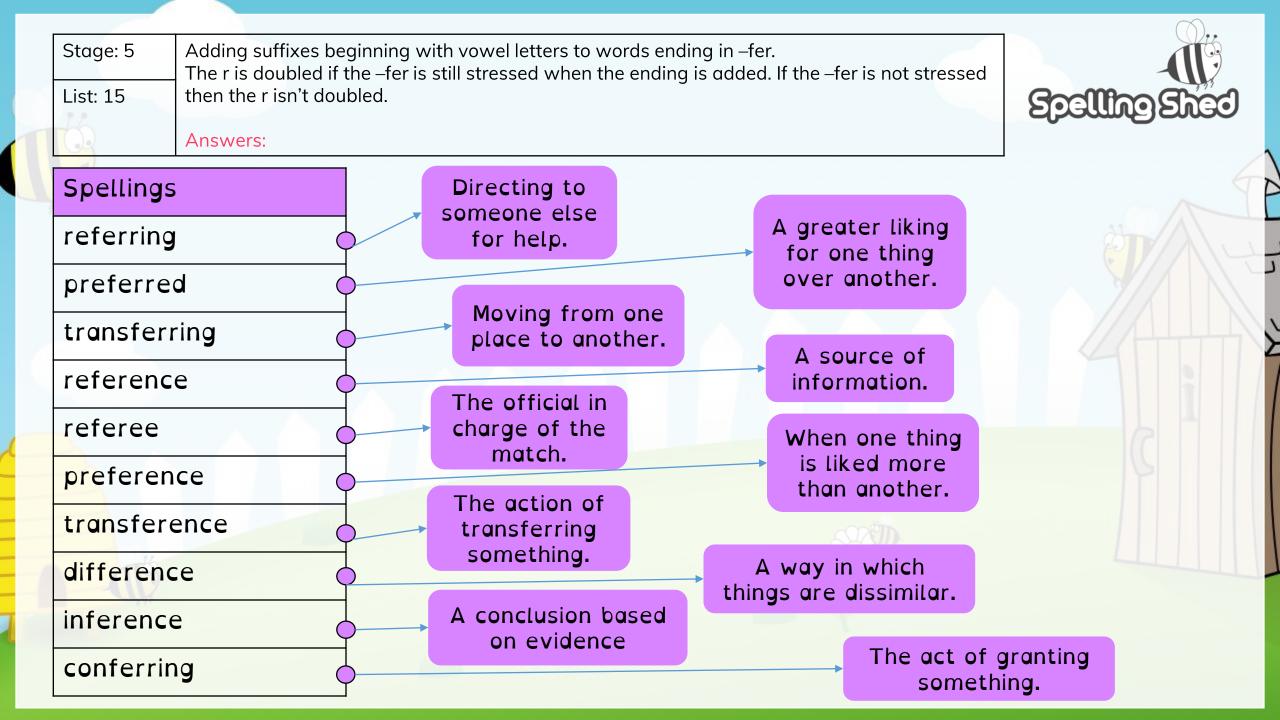
 $\frown$ 





Stage: 5 List: 15	fer is still stressed when the ending is added. If the –fer is not stressed then the r isn't doubled.						
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt	
referring	,					Ö	
preferred	d						
transferr	ring						
reference	e						
referee						2	
preferen	ce					G	
transfere	ence	num n			CONTRACT OF CONTRACT		
differenc	e						
inference	e						
conferrin	ıg						

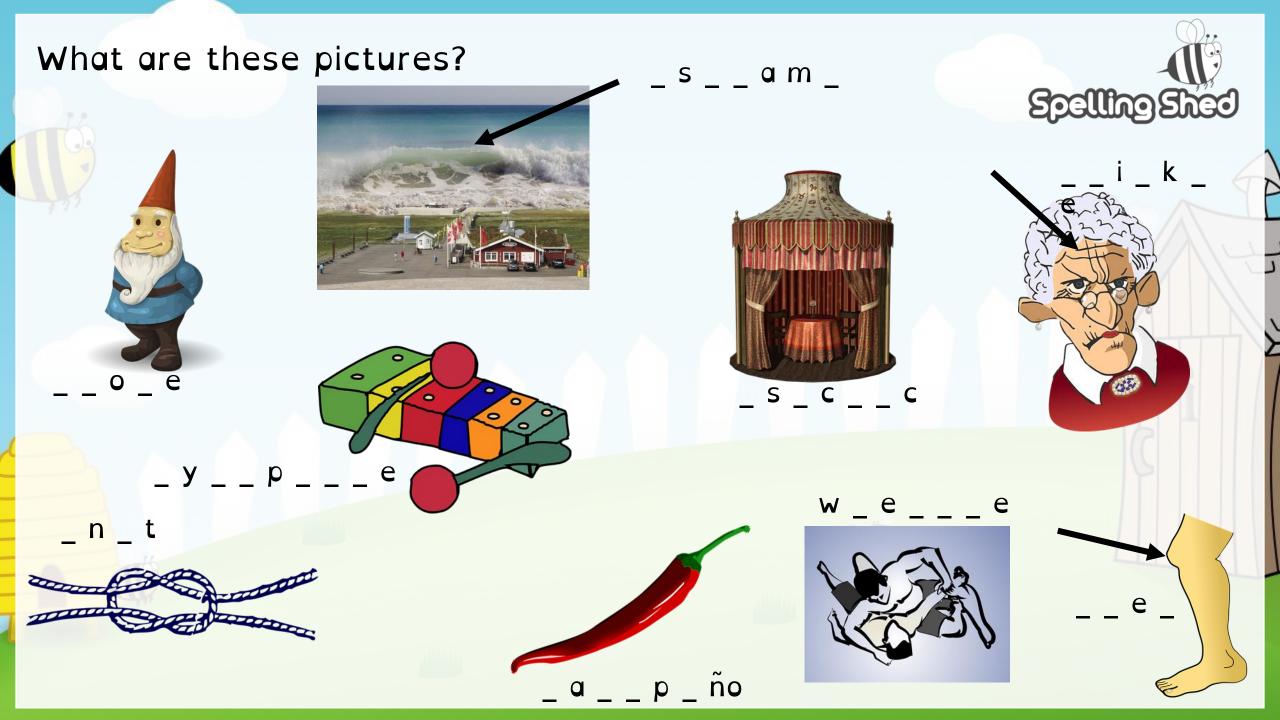


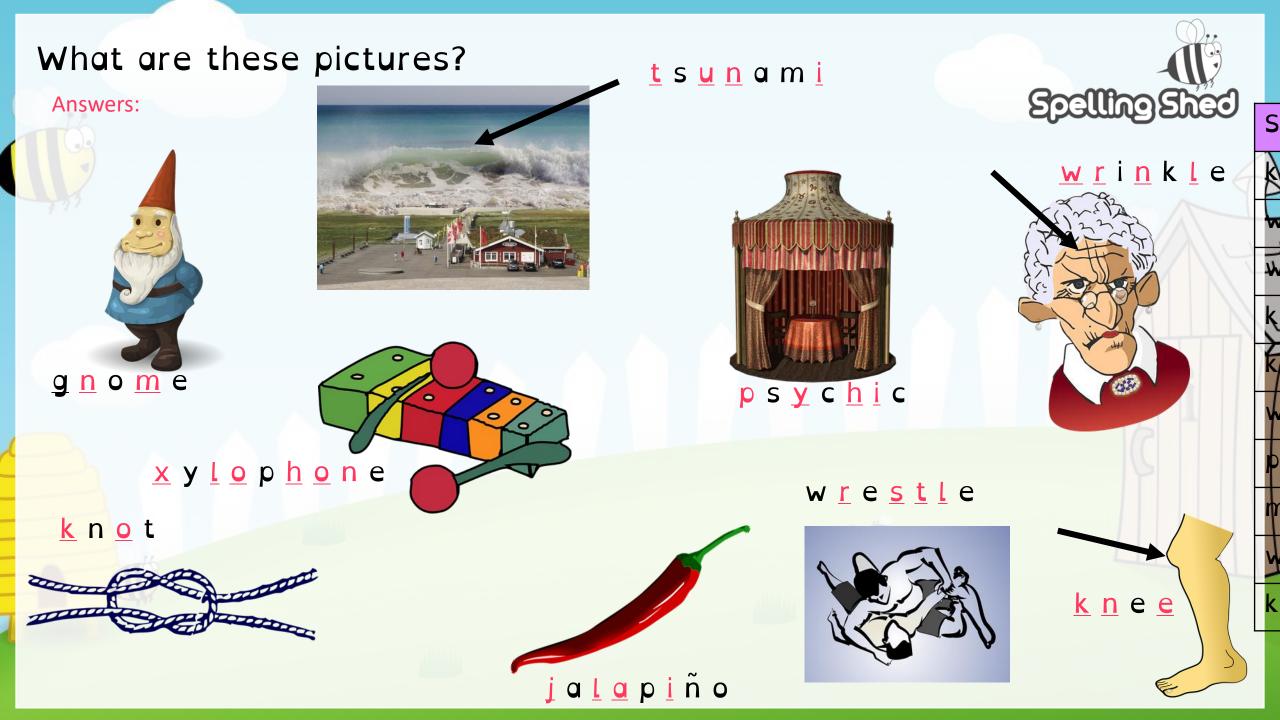


Stage: 5 List: 16

Words with 'silent' letters at the start.

Stage: 5Words with 'sList: 16	silent' letters at the start.	Sed College	
Spellings knight	Introduction	There are lots of words in the English language that have silent letters. These can occur throughout a word but today we will look at words with a silent first letter.	
wreckage writer knowledge knuckle wreath	Main Teaching Activity	Get the children to copy down the spelling list on to their whiteboards and circle the silent sounds in each of the words.Can they add any more words that they can think of with a silent first letter.Share back with the class and discuss any ideas.	
pterodactylmnemonicwrestlerknife	Independent Activity	Show the children the power point slide with pictures of other word that begin with a silent letter. See if they can write down correct spelling for each picture. If you click once on the slide th a gap fill word will show for each picture if support is required.	





Stage: 5	Words					
List: 16	Name:		Configure Configures			
0						
Spellings	;	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
knight						
wreckage	e					
writer						
knowledg	ge					
knuckle						8
wreath						6
pterodac	tyl				CO ÊD	
mnemoni	ic					
wrestler					K	
knife						

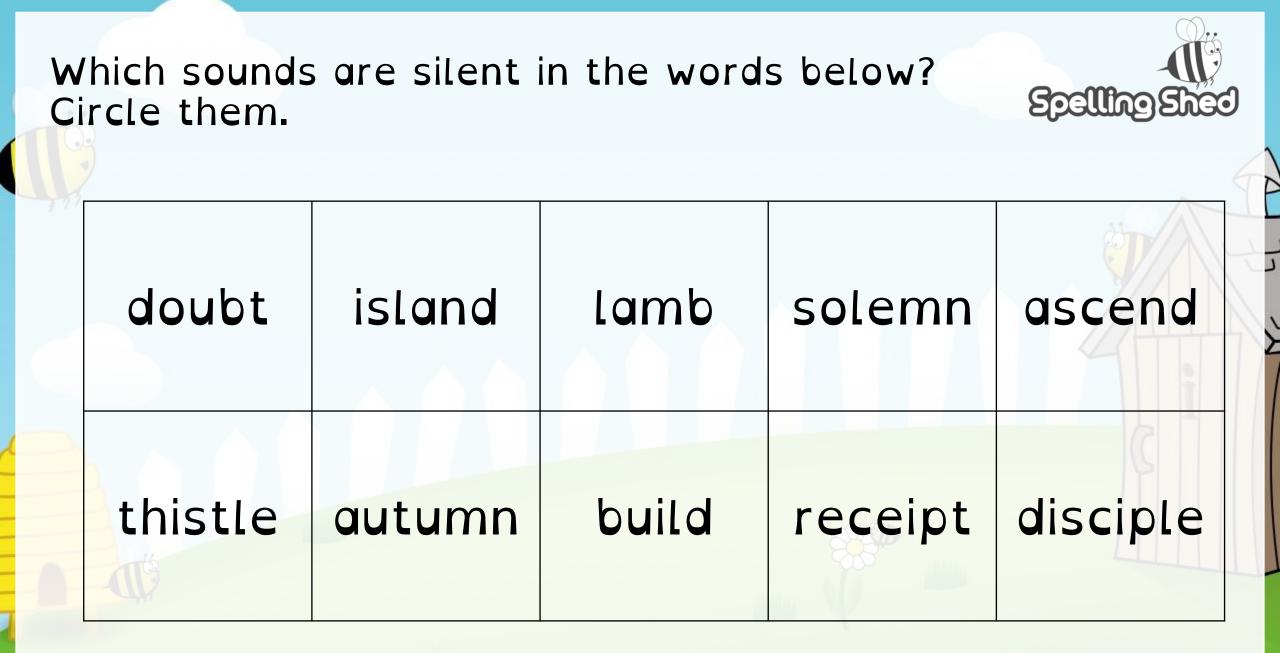
Stage: 5	Words with 'siler	letters at the start.		
List: 16	Name:		S	celling Shed
0				
Spelling	JS	Match each spelling with the	correct imag	е.
knight			× 1. ¢	
wrecka	ge	Chapter One DF YORK	= m=	
writer				
knowledge				<b>e</b> . <b>e</b>
knuckle				6
wreath				
<mark>pte</mark> roda	ictyl			
mne moi	nic			
wrestle	r			
knife				

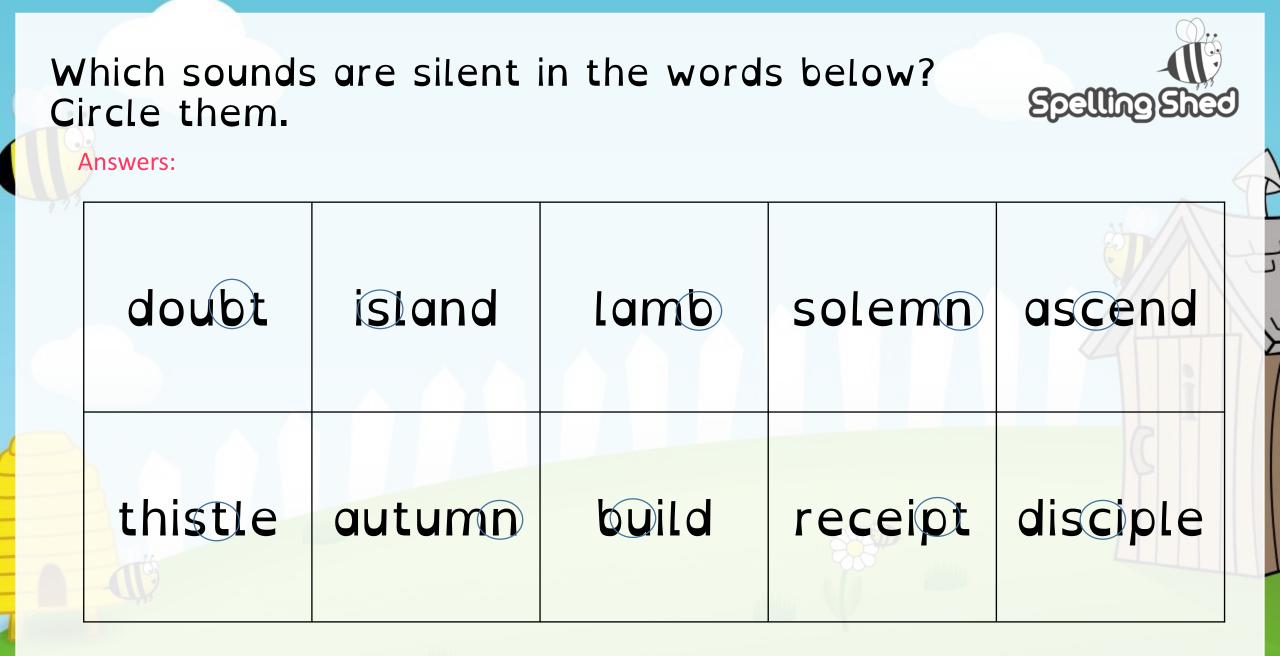
Stage: 5	Words with 'silen	t' letters at the start.				
List: 16	Answers:				S	pelling
0	·					
Spelling	IS	M	atch each spe	lling with the	e correct imag	je.
knight						
wrecka	ge		Chapter One	RICHARD DF Vork	- m	
writer			THE REAL PROPERTY AND A DECEMBER OF A DECEMB	GAVE BRTTLE		
knowled	dge			URIN		
knuckle		wrestler	writer	mnemonic	knowledge	wreath
<mark>wr</mark> eath		wicstici	WITCH	milemonie	Knowledge	wicdth
oterodo	ictyl			ST.		
mne moi	nic		and the second s			
wrestle	r		m			
knife		wreckage	pterodactyl	knife	knuckle	knight

Stage: 5 List: 17

Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word).

Stage List:	e: 5 17	Words with 'silent' pronunciation of the		hose presence cannot be predicted from the	
dou		5	Introduction	There are lots of words in the English language that have silent letters. These can occur throughout a word and cannot be predicted from the pronunciation of the word. Can the children think of any examples?	
lam sole	island lamb solemn thistle autumn build receipt ascend disciple		Main Teaching Activity	Using the power point slide as children to come and circle the silent sound in each of the spelling list words. Discuss the finding and any misconceptions.	
buil rec asc			Independent Activity	Children work in small groups to spell the words a letter at a time. The first child picks a word from the spelling list and tells the group, they then write the first letter of that word and pass the board to their left. The next child writes the next letter and so on. If a mistake is made then the word is erased and the you start again on the same word. Once the word is completed and correct the next child chooses a new word and it starts again.	





	s with 'silent' letters (i.e. ciation of the word)	e. letters whose presenc	e cannot be predicted '		Spelling Shed
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
doubt					Ö
island					
lamb					
solemn					
thistle					7
autumn					6
build				CO CO	
receipt					
ascend				7	
disciple					

Stage: 5 List: 17	Words with 'silent pronunciation of th Name:	lette	rs whose presei	nce ca	nnot l	be pre	edicte	d from the			E	pe		BG	neo
Spelling	S		b										anks		
doubt			h	S		L	e		t	0 00	omp gri		e the	2	
island		r		0							91				
lamb			_				b								
solemn		С		е			u								
thistle				m									m	n	
autumn		i	L		d				S						
build	and the							i	C		p	L			
<mark>rece</mark> ipt					u										
ascend					b										
disciple															

Stage: 5 List: 17	Words with 'silent pronunciation of th Answers:	. lette	rs who	ose prese	ence ca	nnot l	oe pre	edicte	d from the			6	PC		Be	
Spellings	5									Г	:	. + b		ank		ć
doubt			t	h i	S	t	L	e				omp	lete	ank: e the		
island		r			0			1	1			gr	I <b>d.</b>			
lamb		e			L	a	m	b								
solemn		C			e			u				1	1			
thistle		е			m		1	i		a	u	t	u	m	n	1
autumn		i	S		n	d		L		S						
build	print,	p				0		d	i s	C	i	q	L	e		
<mark>rece</mark> ipt		t				u				е						
ascend						b				n						
disciple						t				d						

Stage: 5 List: 18

Challenge Words

Stage: 5Challenge WordList: 18	Is Epelling Shed
Spellings	Challenge Week
amateur ancient	Choose an activity from the challenge pack.
awkward criticise	
excellent	
foreign pronunciation	
symbol yacht	
equipment	

Stage: 5 Ch	allenge Words				
List: 18 Na	ime:				Carl College
0.					
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
amateur					
ancient					
awkward					
criticise					
excellent					8
foreign					6
pronunciatio	on			CO 200	
symbol					
yacht				V	
equipment					

Stage: 5 List: 18	Challenge Words Name:		Spelling Shed
Spelling	S	Insert your spellings into the story so that it m	nakes sense.
amateur	r	Albert the archaeologist found an hidden below the surface of the soil of the schoo	
ancient		Using his he uncovered a strange	
awkwar criticise		some words written in a language.	
exceller		Albert tried to read it out loud but the	was
foreign		difficult. He was shy and around his	classmates. They
pronunc	iation	would make fun of him and his arch	naeological finds.
symbol yacht		"!" he thought to himself as he turn	ed the artefact
equipme	ent	over in his hands. "I'll be rich. I could buy a super car!"	perhaps or a

Stage: 5 List: 18	Challenge Words Answers:	Cente Confileers
Spelling	S	Insert your spellings into the story so that it makes sense.
amateur		Albert the _amateur_ archaeologist found an _ancient_ artefact hidden below the surface of the soil of the school playground.
ancient awkwar	d	Using his <u>equipment</u> he uncovered a strange <u>symbol</u> and some
criticise		words written in a <u>foreign</u> language.
exceller foreign	nt	Albert tried to read it out loud but the <u>pronunciation</u> was difficult. He was shy and <u>awkward</u> around his classmates. They would
pronunc	iation	make fun of him and <u>criticise</u> his archaeological finds.
symbol yacht		"_Excellent_!" he thought to himself as he turned the artefact over in his hands. "I'll be rich. I could buy a _yacht_ perhaps or a super
equipme	ent	car!"

Stage: 5 List: 19

Words spelled with 'ie' after c.

Stage: 5Words spelList: 19	led with 'ie' after c.	Certs Culleds
Spellings ancient	Introduction	You may have heard the rhyme 'i before e except after c' but there are exceptions to this rule and we will look at these today as they need to be learnt rather than following a rule.
science species efficient deficient glacier	Main Teaching Activity	Using the power point slide, get children to study the beginning and end of the words and try to match them up to make a correct spelling. A few are very similar and so get them to double check their final spellings! Share the results.
scientists sufficient emergencies inefficient	Independent Activity	Use the words in the spelling list to create 8 sentences, share with a partner to see if they can be improved and to check the spellings. Share some sentences as a class.

Stage: 5 Words spelled List: 19	l with 'ie' after c.		Spelling Shee
<u> </u>	Click to hide t	the spelling list!	
	anc	ience	Match the
	SC	cier	beginning sound to its ending.
	spec	cient	
	eff	ient	
	defi	icient	
	gla	entists	
	suffi	cient	
	emerg	encies	
	ineffic	ient	
	sci	ies	

Stage: 5	Words spelled with	'ie' after c.			
List: 19	Answers:				Spelling Shed
09		C	lick to hide the spelling	g list!	
Spelling	S		7		
ancient		anc		ience	Match the
science		SC		cier	beginning sound to its ending.
		spec		cient	
species		eff	-	ient	
efficient	<u>.</u>				
deficien	t	defi		- icient	
<mark>glac</mark> ier		gla		entists	
		suffi		cient	
<mark>scie</mark> ntist	S	emerg	-	encies	
<mark>suff</mark> icier	it				
emerger	ncies	ineffic		ient	
		sci		ies	

Stage: 5	Words spelled wi	th 'ie' after c.
List: 19	Name:	Certe Cuillege
0		
Spellings	5	Can you select 8 of your spellings to write into sentences?
ancient		
science		
species		
efficient		
deficient		
<mark>gla</mark> cier		
<mark>scie</mark> ntist	S	
sufficien	t	
emergen	icies	
inefficier	nt	

Stage: 5WordList: 19Name:	s spelled with 'ie' after a	2.			Contracts
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
ancient					
science					
species					
efficient					
deficient					7
glacier					<u> </u>
<mark>scie</mark> ntists				ST.	
sufficient					
emergencies				V.	
inefficient					

Stage: 5 List: 19	Words spelled wi Name:	th 'ie' after c.		Spell	Cert2 Ori
Spellings	5		se a dictionary to find out what your Create your own definition for 5 of	spellings mean. f your words.	- 4
ancient		Your word	Your definit	tion	
science					
species efficient					
deficient glacier	•				
scientist	S				
sufficien emerger					
inefficie					

Stage: 5 List: 20

Words with the 'ee' sound spelt ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ however there are exceptions.

Stage: 5 List: 20			c. The 'i before e except after c' rule applies to words owever there are exceptions.							
Spellings deceive	5	Introduction	The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/. However there are exceptions like those in the spellings.							
conceive receive		Main Teaching Activity	Get the children to copy down the spelling list on to their whiteboards, ask them to see if there is a common sound in each of these words which might be a spelling rule for the 'ei'. See if they can highlight the /ee/ sound in each word.							
perceive receipt	2	Independent	Discuss that words with an /ee/ sound are often spelled 'ei' after a 'c'. The 'ei' spelling is more common in English words.							
caffeine seize			Minute to win it. Speed spelling game. Groups of 4 children, one white board per group. Write 1, 2, 3, 4 down the left edge of the board. Teacher calls out one of the spelling list words, the first child writes the							
either neither			word as they think it should be, passes to next in the group and they write the word. When all 4 children have written the word they sit down. Teacher checks the spellings and if all are correct then they win. Restart with a new word.							

	ds with the 'ee' sound sp e the sound spelled by ei e:				Contracts Contilleds
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
deceive					
conceive					
receive					
perceive					
receipt					7
<mark>pro</mark> tein					6
caffeine	11111			SOCID	
seize					
either					
neither					

Stage: 5 List: 20		with the 'ee' sound spelt ei after c. The 'i before e except after c' rule applies to words the sound spelled by ei is /ee/ However there are exceptions.											Spelling She					
Spelling	IS		a	p	m	L	d	t	i	q	a	b	i	a	L	j	a	j
deceive			b	n	r	m	У	t	u	С	a	f	f	e	i	n	e	a
conceiv	e	_	W	q	q	W	d	g	f	i	0	p	a	S	d	r	V	b
receive		-	r	e	t	У	e	h	p	e	r	C	e	i	V	e	r	n
perceiv	e	-	u	С	0	n	С	e	i	V	e	d	i	h	g	С	e	e
receipt		-	i	0	e	p	e	d	b	d	С	S	t	j	t	e	W	5
protein			a	S	t	d	i	j	V	n	e	a	h	k	У	i	q	t
<mark>caff</mark> eine	2		f	g	h	j	V	k	L	m	i	p	e	L	u	p	m	h
seize		-	k	L	z	S	e	i	z	e	V	0	r	Z	i	t	n	e
either		-	С	V	b	n	q	r	0	t	e	i	n	X	C	V	b	r
neither			Mu	Can		u fir	nd v	our	spe	ellin	as h	nidd	en ii	n th	is n	ord	lse	arc

Can you find your spellings hidden in this word search?

 $\frown$ 

Stage: 5 List: 20		Vords with the 'ee' sound spelt ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ However there are exceptions. Answers:											rds	E	pe		98	
Spelling	15	]	a	p	m	L	d	t	i	p	a	b	i	a	L	j	a	j
deceive		-	b	n	r	m	У	t	u	С	a	f	f	e	i	n	e	a
conceiv	e	-	W	q	q	W	d	g	f	i	0	q	a	S	d	r	V	b
receive		-	r	e	t	У	е	h	p	e	r	С	e	i	V	e	r	n
perceiv	e	-	u	С	0	n	С	e	i	V	e	d	i	h	g	С	e	е
receipt			i	0	e	p	e	d	b	d	С	s	t	j	t	e	W	i
<mark>pro</mark> tein			a	S	t	d	i	j	V	n	е	a	h	k	У	i	q	t
<mark>caff</mark> eine	2		f	g	h	j	V	k	L	m	i	p	e	L	u	q	m	h
seize		-	k	L	z	S	e	i	z	e	V	0	r	z	i	t	n	е
either		-	С	V	b	n	q	r	0	t	e	i	n	Х	С	V	b	r
neither				Car		' u fir		our	<u>s</u> n4		ac h	hidd	en i	nth	ic 1-	ioro		arch

Can you find your spellings hidden in this word search?

 $\frown$ 

Stage: 5 List: 21

Words containing the letter string 'ough' where the sound is /aw/.

Stage: 5 List: 21	_	he letter string 'oug	h' where the sound is /aw/.						
Spellin	gs	Introduction	This week's list will look at the 'ough' spelling where the sound is pronounced /aw/ Can children think of any words with this spelling and sound?						
bought fought		Main Teaching Activity	Give children the flashcards and ask them to sort in to piles of how the 'ough' grapheme is pronounced.						
though ought	t		How many different ways to pronounce the grapheme 'ough' can they identify? Here are some examples and why the grapheme is tricky!						
sought			tough, rough /uf/ dough, though /oh/ cough, trough, /o/						
nought brough			bough, plough, /ow/ fought /aw/ through /oo/						
wrough	it	Independent Activity	Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide).						
	afterthoughtEach child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that roun Begin again with a new word from the list.								

tough	cough	bought	sought	bough
plough	ought	rough	fought	dough
wrought	though	trough	through	thought

Sort into piles depending on how the 'ough' grapheme is pronounced.



#### Play a word version of noughts and crosses: Spellino Each partner chooses a word from the spelling list and has to try and get three of their chosen word in a row. • Winner has three in a row, all spelled correctly. Start again with new words. thought fought thought thought fought

	Words containing the letter Name:	string 'ough' where the	sound is /aw/.		Spelling Shed
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
bought					ČT /
fought					
thought					
ought					8
sought					6
nought					6
brought	proba			S C D	
wrought					
afterthoug	ght			V.	
thoughtful ss	Ine				

Stage: 5	Words containing	the letter string 'ough' where the sound is /aw/.
List: 21	Name:	Certe Culliage
Q		
Spellings	S	Write the correct spelling into each sentence.
bought		The opposing armies over the disputed territory.
fought		The teacher some cakes and them to school.
thought		I the test was difficult. I couldn't answer all of the questions.
ought		
sought		Starting to panic, Monty an escape route.
nought		I remembered, almost as an to feed the cat.
bro <mark>u</mark> ght	pursue and a second sec	is equal to zero – it has no value.
wrought		The young boy was capable of such towards others.
aftertho	ught	The hurricane havoc across the small town.
thoughtf	fulness	Children in school to behave respectfully to everyone.

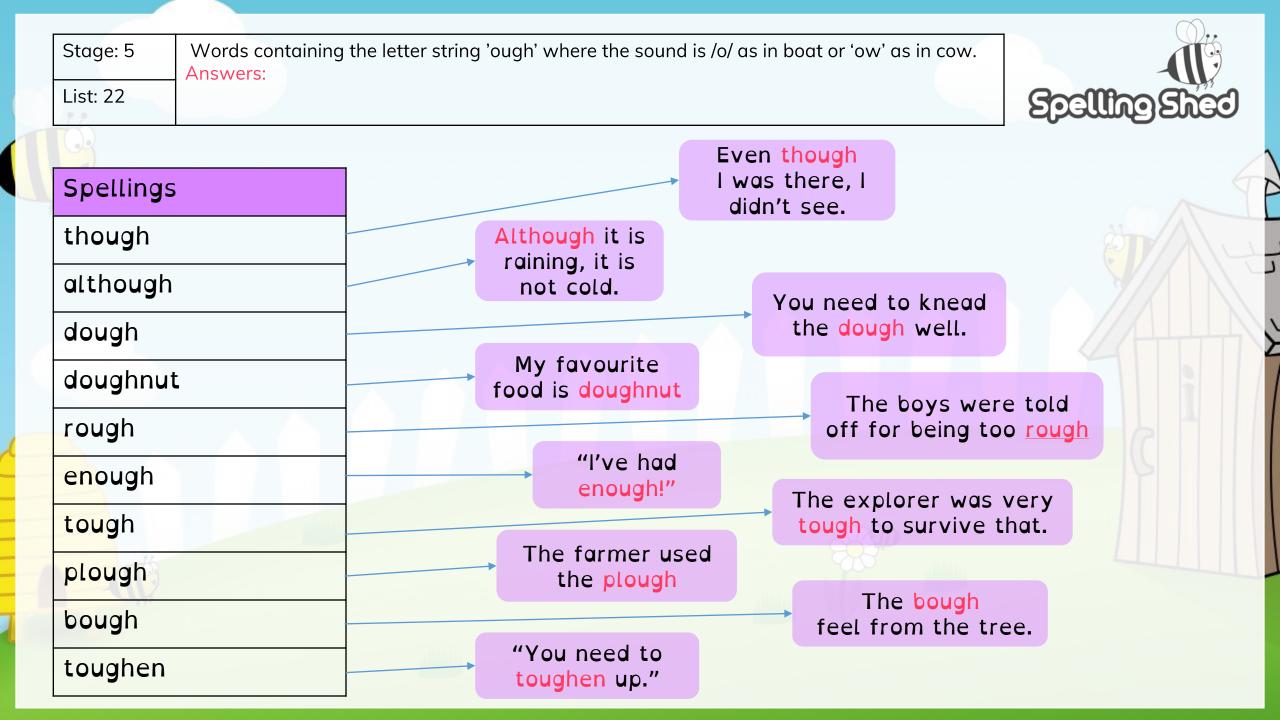
Stage: 5 Words containing	the letter string 'ough' where the sound is /aw/.
List: 21 Answers:	Certe Coillege
0	
Spellings	Write the correct spelling into each sentence.
bought	The opposing armies _ fought_ over the disputed territory.
fought	The teacher _ bought_ some cakes and _brought_ them to school.
thought	I _ thought_ the test was difficult. I couldn't answer all of the questions
ought	
sought	Starting to panic, Monty _ sought_ an escape route.
nought	I remembered, almost as an _ afterthought_ to feed the cat.
brought	Nought_ is equal to zero – it has no value.
wrought	The young boy was capable of such _ thoughtfulness_ towards others.
afterthought	The hurricane _wrought_ havoc across the small town.
thoughtfulness	Children in school _ought_ to behave respectfully to everyone.

Stage: 5 List: 22

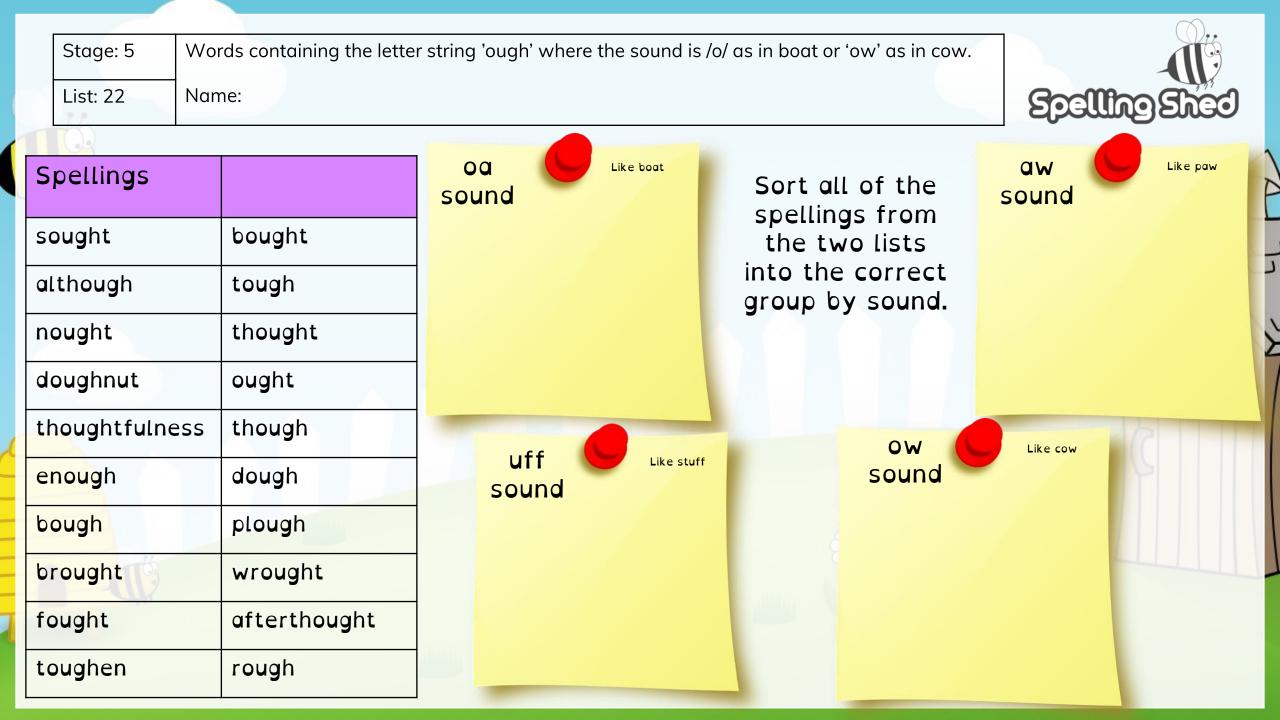
Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.

Stage: 5Words containing toList: 22	the letter string 'oug	h' where the sound is /o/ as in boat or 'ow' as in cow.						
Spellings though	Introduction	As we discovered in the last lesson, there are many ways that the grapheme 'ough' can be pronounced. This list will look at words with the /ow/ sound. Can children remember any of the words we looked at last week with the /ow/ sound spelled 'ough'?						
although dough doughnut rough enough	Main Teaching Activity	Ask children to copy down the spelling list and highlight the words that contain the /ow/ sound for the 'ough' grapheme. See if they can work out the sound for each of the other words in the spelling list.						
tough plough bough toughen	Independent Activity	Use they power point slide and get children to either draw a line to match the word with the correct sentence or otherwise to copy down the correct sentences on to their whiteboards, adding the suitable word.						

Stage: 5	Words containing th	he letter string 'c	ough' where the sou	und is /o/ as in l	boat or 'ow' as in cow	
.ist: 22						Spelling She
Spelling	S	Draw a	line to match	n each spe	elling to an app	propriate sentence.
though		"	I've had	Eve	en l	
although	1	_	!"	W	as there, I	My favourite food is
lough			The boys		idn't see.	!
doughnu	t		were told of for being t			
ough						You need to
enough		The ex	plorer		"You need to	knead the well.
t <mark>ou</mark> gh	pully.	Was v	very to		up."	
<mark>plou</mark> gh		survive				
bough			he farmer		he el from the	it is raining, it
toughen			used the		tree.	is not cold.



	Words Name:	containing the letter st	tring 'ough' where the sou	und is /o/ as in boat or 'ov		Continees
Ó						
Spellings		1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
though						
although						
dough						
doughnut						
rough						2
enough						6
tough					02°D	
plough						
bough					V.	
toughen						



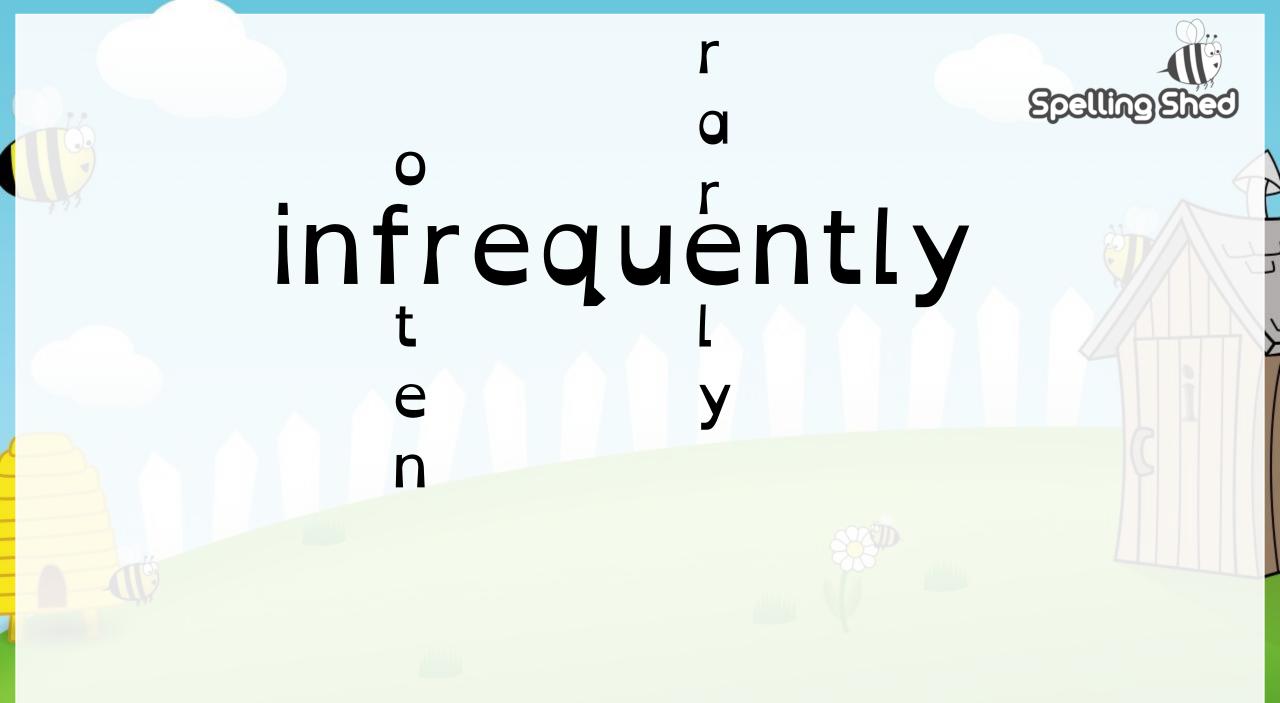
				,,,,,,, _		
Stage: 5 W	Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.					
List: 22 Ar	Answers:					
Spellings		OQ Sound	Sort all of the spellings from	aw Like paw sound wrought		
sought	bought	although	the two lists	sought ought		
although	tough	doughnut dough	into the correct group by sound.	nought thoughtfulness		
nought	thought	though		brought thought		
doughnut	ought			fought bought afterthought		
thoughtfulness	though					
enough	dough	ough Like stuff	ow	Like cow		
bough	plough	enough toughen	sound plough			
brought	wrought	tough	bough			
fought	afterthought	rough				
toughen	rough					

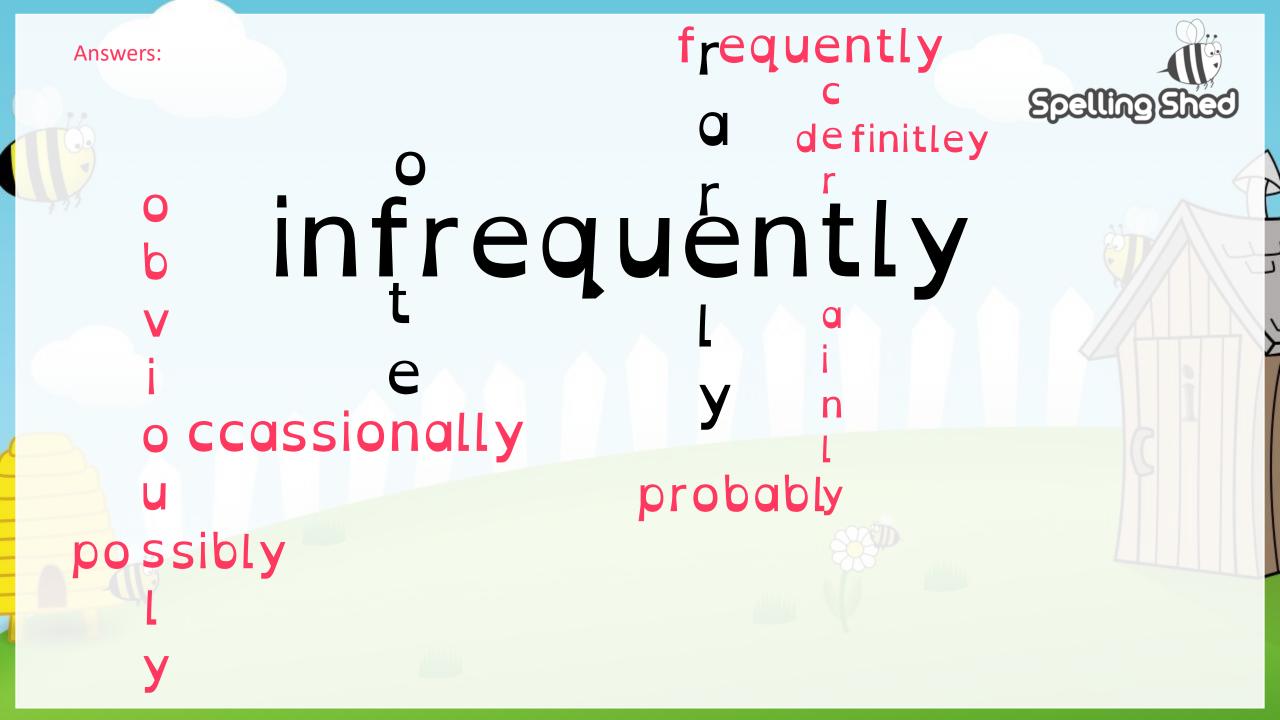
Stage: 5 List: 23

Adverbs of possibility. These words show the possibility that something has of occurring.

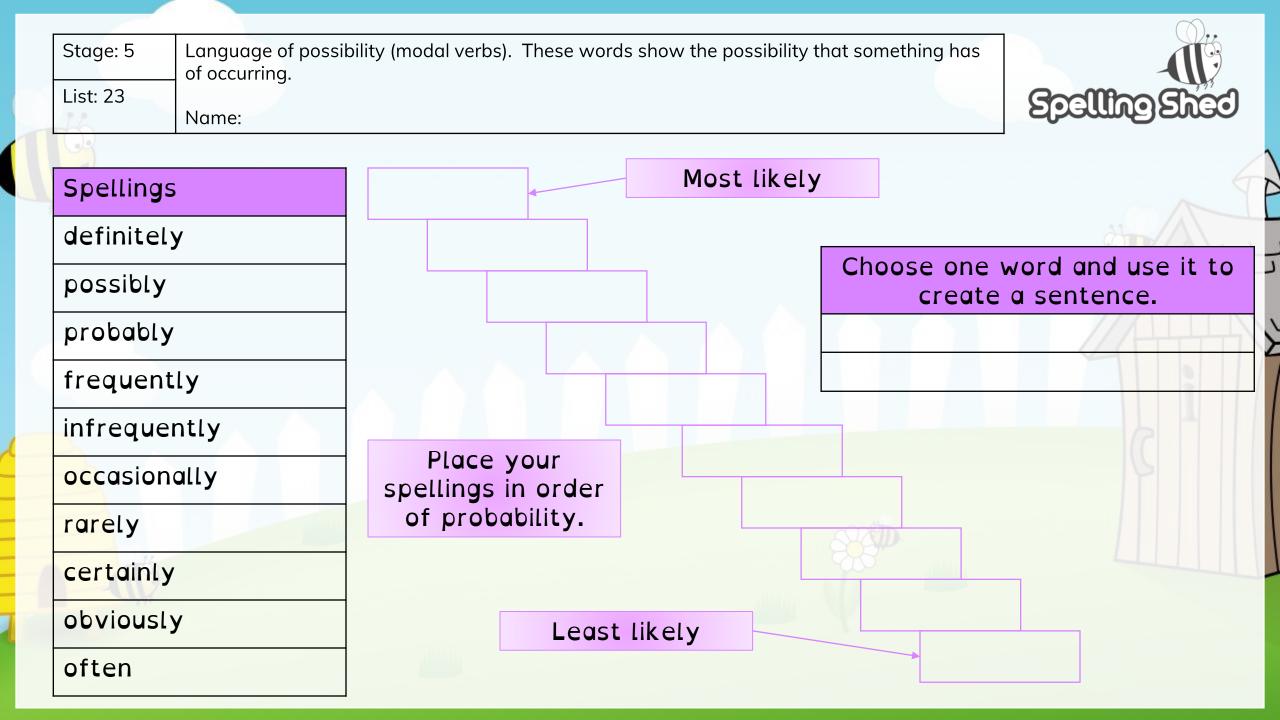
Stage: 5Language of po of occurring.List: 23	ssibility (modal verbs).	These words show the possibility that something has	
Spellings definitely	Introduction	Words that can be used to demonstrate how likely something is to happen. Can the children think of any words?	
possibly probably frequently infrequently occasionally	Main Teaching Activity	<ul> <li>Get the children to copy the words on to their whiteboards in to groups of how likely something is to occur. For example, definitely and certainly would be together, occasionally and infrequently would be together, often and frequently would be together etc.</li> <li>Share their groups and discuss any misconceptions over any of the words.</li> </ul>	
rarely certainly obviously often	Independent Activity	Get the children to write down the word 'infrequently' on their white boards and then see how many of their spelling words they can add in to a scrabble web as possible. There is a slide to support starting this if required.	

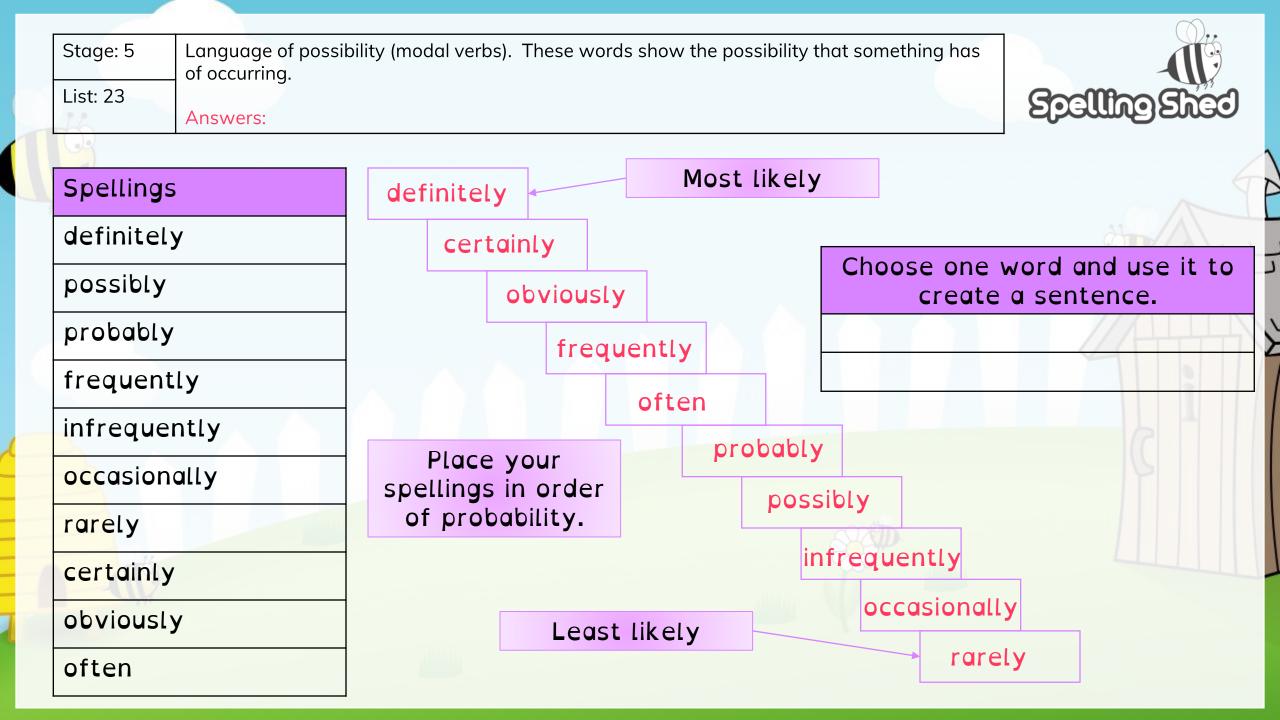
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Stage: 5       Language of possibility (modal verbs). These words show the possibility that something has of occurring.         List: 23       Name:								
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt			
definitely					Ö			
possibly								
probably								
frequently								
infrequently					2			
occasionally					6			
rarely	pilling .			SO ED				
certainly								
obviously				V.				
often								





Stage: 5 List: 24

Challenge words

Stage: 5	Challenge Words	
List: 24	Name:	Certe Culleds
<u>O</u>		<u>Challenge Words</u>
Spelling	IS	
accomp	any	Choose an activity from the challenge pack.
commur	nicate	
conscier	nce	
despero	nte	
disastro	ous	
interfer	е	
nuisance	e	
queue		
restauro	ant	
rhythm		

Stage: 5ChallerList: 24Name:	Challenge Words         Name:							
Open indext       Spellings       1 <sup>st</sup> Attempt       2 <sup>nd</sup> Attempt       3 <sup>rd</sup> Attempt       4th Attempt       5 <sup>th</sup> Attempt								
accompany								
communicate								
conscience								
desperate								
disastrous					7			
interfere 🛛					6			
nuisance				SOCID				
queue								
restaurant								
rhythm								

Stage: 5 List: 24	Challenge Words Name:		Contracts Contracts
Spelling accomp			u add in the missing letters from a word?
commun	icate	nce	rate
despera disastro	te	disaus	nicate
interfer nuisance		resant	qe
queue		ampany	ierre
restauro rhythm	int	consnce	r_ym

Stage: 5 List: 24	Challenge Words Answers:		Contract Contracts	
0				
Spelling	S		u add in the missing letters from Aword?	
accomp	any			
commur	nicate	n <u>uisan</u> ce	<u>despe</u> rate	
conscier	nce			
despera	ite	disa <u>stro</u> us	<u>commu</u> nicate	
disastro	ous			
interfer	e	res <u>taur</u> ant	q <u>ueu</u> e 🕓 📗	
nuisance				
queue restaurant		a <u>cco</u> mpany	i <u>nt</u> erf <u>e</u> re	
		cons <u>cie</u> nce	r <u>hyth</u> m	
rhythm				

Stage: 5 List: 25

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.						
Spellings advice advise	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations (device/devise).					
device devise	Main Teaching Activity	Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap.					
licence license		After each example ask the children to share their responses and discuss any errors or misconceptions. Teacher can choose to reveal the two spellings before or after the pupil attempts.					
practice practise	Independent Activity	Play word bingo – get each child to draw a grid to create 6 boxes on their white board. Ask them to write down 6 of the words on the PowerPoint.					
prophecy prophesy		Teacher randomly picks a word and says it as part of a sentence, children need to work out if they have the word (and double check they have the correct spelling) and cross it off. First to find all 6 wins.					



## The best \_\_\_\_\_ I ever got was to be myself.

#### Which is the correct spelling?

advise

advice



#### The best <u>advice</u> lever got was to be myself.

#### Which is the correct spelling?

advise

advice



### It is easier to \_\_\_\_\_\_ a plan when you are not tired.

#### Which is the correct spelling?

device

devise



### It is easier to <u>devise</u> a plan when you are not tired.

#### Which is the correct spelling?

device

devise



#### I applied for my provisional \_\_\_\_\_ before my driving lessons.

#### Which is the correct spelling?

licence

license



#### I applied for my provisional \_\_\_\_\_\_ licence\_\_ before my driving lessons.

#### Which is the correct spelling?

licence

license



# The reception is just inside the doctor's

#### Which is the correct spelling?

practice

practise



# The reception is just inside the doctor's \_\_practice\_.

#### Which is the correct spelling?

practice

practise



# The prophet whispered his in to my ear.

#### Which is the correct spelling?

prophesy

prophecy

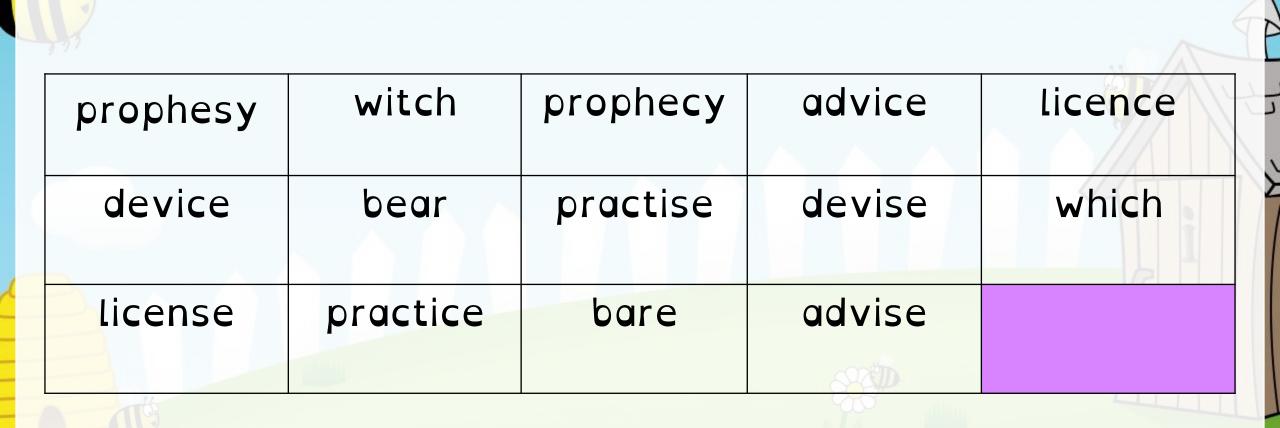


# The prophet whispered his prophecy\_ in to my ear.

#### Which is the correct spelling?

prophecy

prophesy



#### Choose 6 words to add to your bingo board.



	ese words are homophone erent spellings and/or mea me:		Spelling Shed		
Spellings	ellings 1 <sup>st</sup> Attempt 2 <sup>nd</sup> Attempt 3 <sup>rd</sup> Attempt 4th Attempt				5 <sup>th</sup> Attempt
advice					
advise					
device					
devise					
licence					7
license					6
practice	and the			SO STD	
practise					
prophecy				V.	
prophesy					

Stage: 5		These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.						
List: 25	Name:	Certs Culleds						
Spellings	5	Choose one of your spellings to complete the sentence. Only one of the pair is correct.						
advice								
advise		The paramedic said, "I you to rest your leg and apply ice."						
device		The in his hand would control all of the evil robots.						
devise		Our togeher gives grop to these shildren who write						
licence		Our teacher gives a pen to those children who write neatly.						
license		The guitar club schedule was posted on the library wall.						
practice		SP SD						
practise		Sealed in a glass tube, the which predicted Harry's						
prophec	y	fate glowed eerily.						
prophes	y							

(

Stage: 5		These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.						
List: 25	Answers:	Certe Culleds						
0.								
Spelling	5	Choose one of your spellings to complete the sentence. Only one of the pair is correct.						
advice								
advise		The paramedic said, "I _advise_ you to rest your leg and apply ice."						
device		The _device_ in his hand would control all of the evil robots.						
devise								
licence		Our teacher gives a pen <u>license</u> to those children who write neatly.						
license		The guitar club _ practice_ schedule was posted on the library wall.						
practice	, 11 h							
practise prophecy		Sealed in a glass tube, the _ prophecy_ which predicted Harry's fate						
		glowed eerily.						
prophes	у							

Stage: 5 List: 26

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.						
Spellings aiste iste	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.					
aloud allowed altar alter	Main Teaching Activity	Ask children to look at the pictures on the power point slide and write down what each one is. Then try and write down the homophone that has the same pronunciation. Click to expose the answer.Compare answers with a partner and then share with the class.					
ascent assent farther father	Independent Activity	See if children can use the words from the main activity to create sentences which contain both homophones in the same sentence. E.g. I can see the sea from my garden. Share sentences with the class.					



Stage: 5 List: 26		vords are homophones it spellings and/or mea		Conte Continees		
Spellings	oellings 1 <sup>st</sup> Attempt 2 <sup>nd</sup> Attempt 3 <sup>rd</sup> Attempt 4th At			4th Attempt	5 <sup>th</sup> Attempt	
aiste						Ö
isle						
aloud	aloud					
allowed						
altar						2
alter						G
ascent		pilling .			CO CO	
assent						
farther						
father						

	Stage: 5	These words are ho different spellings o	•	omophones. They have the so	ame pronunciation but	
	List: 26	Name:				Spelling Shed
	0.0					
5	Spellings	5		Marvin has completed	I his homophone ho	mework below.
	aisle			Can you mark it for h him.	im. Correct any inc	correct answers for
	isle					
	aloud allowed		The aisle of Madagascar can be found off the coast of Africa.			
			Albert was nervous as he read aloud in front of the whole school.			
	altar		Albert Was	nervous as ne read	aloua in front of	the whole school.
	alter		The Bishop	stood at the <mark>alter</mark> o	inv praved solem	nlv.
	ascent					
1	assent		Tired and weary, the explorers began their assent to the summit.			
	farther					
/	father		"Just a littl	e farther!" she said	as they turned th	ne corner.

	Stage: 5 List: 26	These words are h different spellings Answers:	omophones or near homophones. They have the same pronunciation but and/or meanings.		
	Spellings		Marvin has completed his homophone homework below.		
	aiste iste		Can you mark it for him. Correct any incorrect answers for him.		
	aloud		The <u>aiste</u> of Madagascar can be found off the coast of Africa. isle		
	allowed altar		Albert was nervous as he read aloud in front of the whole school.		
	alter		The Bishop stood at the alter any prayed solemnly.		
	ascent		altar altar		
	assent		Tired and weary, the explorers began their assent to the summit.		
	farther		ascent		
	father		"Just a little farther!" she said as they turned the corner.		

Stage: 5 List: 27

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

	different spellings and/or meanings.				
Spellings guessed	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.			
guest heard herd	Main Teaching Activity	Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap.			
morning mourning past		After each example ask the children to share their responses and discuss any errors or misconceptions. Teacher can choose to reveal the two spellings before or after the pupil attempts.			
passed bridal bridle	Independent Activity	Get the children to look at the spelling test that Jane has done on the power point slide. She has only got 24 out of 10. Can they see the 6 mistakes she has made? Get them to write all of the correct spellings on their whiteboards. Click to cover the spelling list. Share the correct spellings together.			



# The \_\_\_\_\_\_had just arrived after a long journey.

#### Which is the correct spelling?

guest guessed



# The <u>guest</u> had just arrived after a long journey.

#### Which is the correct spelling?

guest guessed



### The enormous \_\_\_\_\_ of elephants crashed past the truck.

#### Which is the correct spelling?

heard

herd



# The enormous <u>herd</u> of elephants crashed past the truck.

#### Which is the correct spelling?

herd

heard



### My Grandmother is \_\_\_\_\_ as my grandfather passed away last week.

#### Which is the correct spelling?

morning

mourning



#### My Grandmother is <u>mourning</u> as my grandfather passed away last week.

#### Which is the correct spelling?

morning

mourning



### Hooray! I \_\_\_\_\_ my driving test!

#### Which is the correct spelling?

past

passed



#### Hooray! I \_passed \_ my driving test!

#### Which is the correct spelling?

passed

past



# We bought some beautiful dresses from the \_\_\_\_\_\_shop.

#### Which is the correct spelling?

bridle

bridal

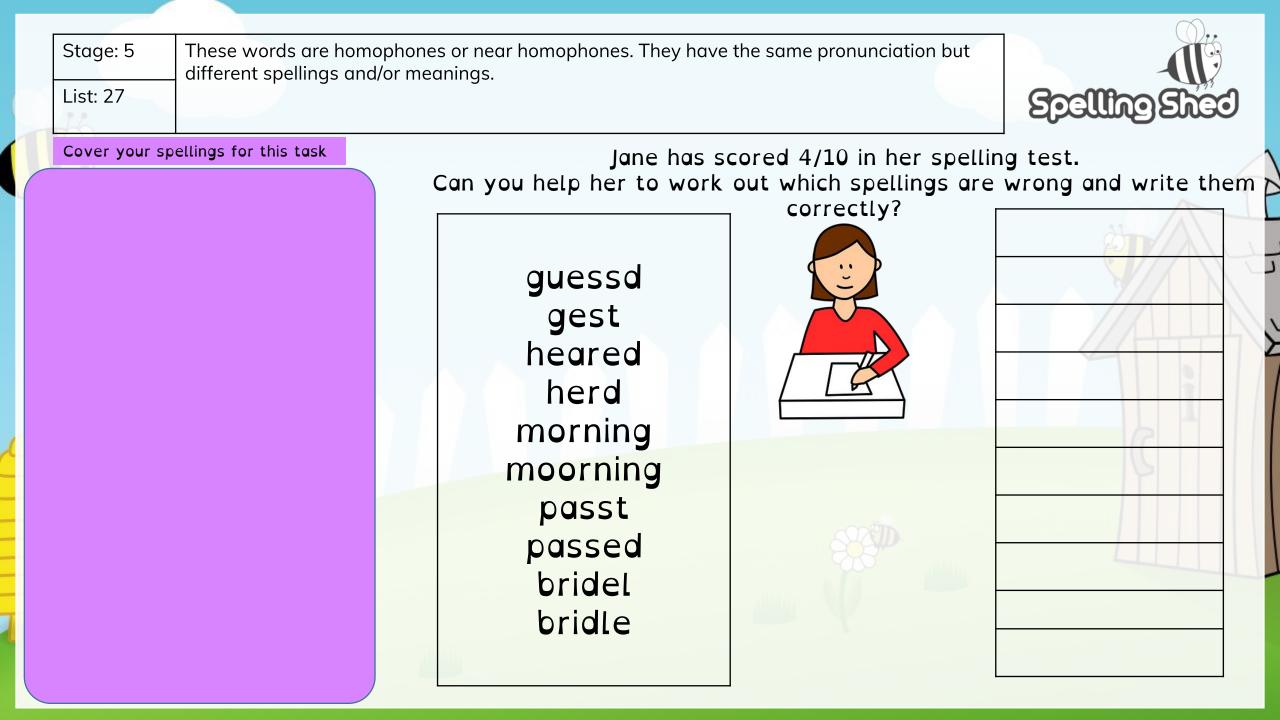


# We bought some beautiful dresses from the \_bridal\_ shop.

#### Which is the correct spelling?

bridle

bridal



Stage: 5These words are ho different spellings and Answers:	omophones or near homophones. They have the same pronunciation bu and/or meanings.	out Spelling Shed
Cover your spellings for this task Spellings	Jane has scored 4/10 in her sp Can you help her to work out which spellings correctly?	are wrong and write them
guessed guest	guessd	guessed guest
heard	gest heared	heard
herd morning	herd morning	herd morning
mourning	moorning passt	mourning
past passed	passed	past passed
bridal	bridel bridle	bridal
bridle		bridle

List: 27		nomophones or near and/or meanings.	homophones. They	have the same pr		Spelling Shed
Spellings	1 <sup>st</sup> At	tempt 2 <sup>nd</sup> A	Attempt 3rd	Attempt	4th Attempt	5 <sup>th</sup> Attempt
guessed						
guest						
heard						
herd						
morning						2
mourning						
past	and the second se				STED	
passed						
bridal						
bridle						

Stage: 5	These words are h different spellings	nomophones or near homophones. They have the same pronunciation but and/or meanings.
List: 27	Name:	South Colling Shee
0.		
Spellings	5	Insert each pair of homophones into the correct place in the sentence
guessed		Ia of buffalo trundle past my tent this morning.
guest		The on the quiz show the right answer.
heard		
herd		In her white gown the beautiful lady held tightly to the
morning		horse's
mourning	3	
past	pro la	He his time researching events that had happened to his family in the
passed		
bridal		On the of the funeral, the people arrived at the church in
bridle		·

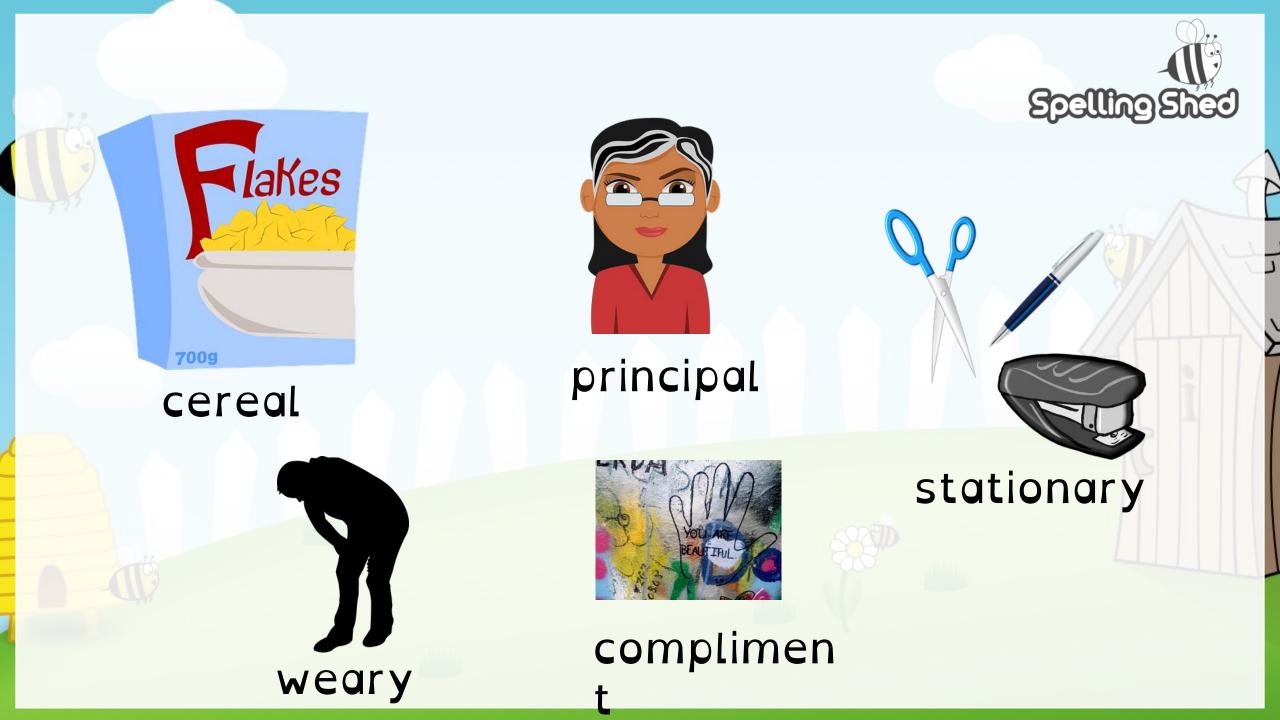
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Stage: 5	These words are ho different spellings o	omophones or near homophones. They have the same pronunciation but
List: 27	Answers:	Certe Coillege
Spellings	5	Insert each pair of homophones into the correct place in the sentence
guessed		I <u>heard</u> a <u>herd</u> of buffalo trundle past my tent this morning.
guest		The guest on the quiz show guessed the right answer.
heard		
herd		In her white <u>bridal</u> gown the beautiful lady held tightly to the horse's
morning		bridle.
mourning	g	He <u>passed</u> his time researching events that had happened to his family
past		in the past.
passed		
bridal		On the morning of the funeral, the people arrived at the church in
bridle		mourning.

Stage: 5 List: 28

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

Stage: 5These words are h different spellingsList: 28		homophones. They have the same pronunciation but
Spellings cereal	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.
serial complement compliment principal	Main Teaching Activity	Get the children to look at the five pictures and decide which of the spelling words match each one. Discuss the spellings and any misconceptions.
principle stationary stationery wary	Independent Activity	Ask the children to write a sentence for the remaining 5 words, work in pairs to check spellings, understanding of words and to improve the sentences. Write the final sentences up in neat handwriting. Share with the class.
weary		



	words are homophones nt spellings and/or mea		They have the same p		Spelling Shed
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
cereal					
serial					
complement					
compliment					
principal					2
principle					6
<mark>stat</mark> ionary				CO ÊD	
stationery					
wary				V.	
weary		<u> </u>			

Stage: ! List: 28		homophones or near homophones. They have the same pronunciation but s and/or meanings.
Spell	ings	Marvin has completed his homophone homework below.
cereo	al	Can you mark it? Correct any spelling errors for him.
seria	L	
comp	lement	Dear Diary,
comp	liment	
princ	ipal	After eating my serial, I set off for school in the rain. I arrived
princ	into	late looking somewhat dishevelled which earned me a telling off
princ	ipre	from the principle. I tried to complement him on his new suit but
statio	onary	this just got me another reprimand. I entered my classroom
statio	onery	ready to start my work feeling tired and wary. I emptied my bag
wary		and realised I had forgotten my books and all of my stationary.
wear	у	After that the day just got worse.

Stage: 5 List: 28	These words are he different spellings of Answers:	omophones or near homophones. They have the same pronunciation but and/or meanings.
Spelling	S	Marvin has completed his homophone homework below.
cereal		Can you mark it? Correct any spelling errors for him.
serial		
complen	nent	Dear Diary,
complim	ent	
principal		After eating my <u>cereal</u> , I set off for school in the rain. I arrived
· · · ·		late looking somewhat dishevelled which earned me a telling off
principle		from the principal. I tried to compliment him on his new suit but
stationa	ry	this just got me another reprimand. I entered my classroom
statione	ry	ready to start my work feeling tired and <u>weary</u> . I emptied my
wary		bag and realised I had forgotten my books and all of my
weary		stationery. After that the day just got worse.

Stage: 5 List: 29

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

	words are homophones or near nt spellings and/or meanings.	homophones. They have the same pronunciation but
Spellings affect effect	Introduction	Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.
precede proceed draft	Main Teaching Activity	In pairs children each look up half of the spelling list in a dictionary and share the definitions with their partner so that they know what all 10 words mean. They can then create 5 sentences using 5 of the words.
draught dessert desert	Independent Activity	Play word bingo – get each child to draw a noughts and crosses board to create 6 boxes on their white board. Ask them to write down 6 of the words on the PowerPoint.
whose who's		Teacher randomly picks a word and says it as part of a sentence, children need to work out if they have the word (and double check they have the correct spelling) and cross it off. First to find all 6 wins.

Stage: 5 List: 29		vords are homophones t spellings and/or mea	s or near homophones. nings.	They have the same p		Conte Conillage
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
affect						Ö
effect						
precede						
proceed						
draft						2
draught						6
dessert					S S D	
desert						
whose						
who's						

Stage: 5 List: 29	These words are h different spellings	•			omopł	nones	. The	y hav	e the	same	e pron	uncia	ition k	out			<b>200</b> -	
	Name:														8	pe		981
		-	d	F		a	h	:		1					h	n	n	m
Spelling	S		<u>u</u>		a	g	h	J	k		Z	X	C	V	b	p	n	m
affect		-	q	f	f	g	h	e	d	r	a	f	t	Z	X	r	C	W
effect		-	W	d	f	a	S	d	f	g	h	S	j	k	L	0	V	h
precede		-	h	S	e	f	f	e	С	t	h	d	0	У	t	С	b	0
proceed		-	0	a	С	a	j	k	S	d	f	g	r	h	u	e	m	S
draft			S	e	t	t	r	L	m	n	b	V	С	a	W	e	q	e
<mark>dra</mark> ught			У	r	У	t	p	r	e	С	e	d	e	0	u	d	W	е
des <mark>sert</mark>	111		X	z	p	0	i	W	e	r	t	У	q	0	p	g	a	S
desert		-	Z	d	e	S	S	e	r	t	j	k	L	p	У	t	h	r
whose		-	X	С	V	V	b	n	m	k	u	g	d	e	S	e	r	t
who's		-	111	Can	уо	u fir	nd y	our	spe	ellin	gs h	idd	en i	n th	is n	oro	se	archi

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Stage: 5 List: 29	These words are h different spellings Answers:				omopł	nones	. The	y hav	ve the	same	e pron	uncio	ition k	out	e	pe		98
Spellings		]	d	f	a	g	h	j	k	L	z	X	С	V	b	p	n	m
affect	•		q	f	f	g	h	e	d	r	a	f	t	z	x	r	С	W
effect		-	W	d	f	a	S	d	f	g	h	S	j	k	L	0	V	h
precede		-	h	S	е	f	f	e	С	t	h	d	0	У	t	С	Ь	Ο
proceed		-	Ο	a	С	a	j	k	S	d	f	g	r	h	u	е	m	S
draft			S	e	t	t	r	L	m	n	b	V	С	a	W	е	q	е
draught			У	r	У	t	q	r	e	С	e	d	e	0	u	d	W	е
des <mark>sert</mark>	puttin		X	z	p	0	i	W	e	r	t	У	q	0	p	g	a	S
desert			z	d	e	S	S	e	r	t	j	k	L	p	У	t	h	r
whose			x	С	V	V	b	n	m	k	u	g	d	e	S	e	r	t
who's				Can	уо	u fir	nd y	our	spe	ellin	gs h	idd	en i	n th	is n	/oro	se	arch

 $\frown$ 



#### Challenge Words



Stage: 5 List: 30	Challenge Words	Certe College
Crolling		Challenge Words
Spellings achieve	5	Choose an activity from the challenge pack.
apparent	t	
bargain		
bruise		
communi		
mischiev muscle	rous	
necessar	ry	
vehicle		
system		

Stage: 5 List: 30															
Spelling	S	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt										
achieve															
apparen	t														
bargain															
bruise															
commun	ity					7									
mischiev	/ous					6									
muscle					C C										
necessary															
vehicle															
system															

Stage: 5Challenge WordsList: 30Name:	Certe College									
	N/rite the correct enclling into each contende									
Spellings	Write the correct spelling into each sentence. If you a in your leg it can be very painful.									
achieve	Everybody can something if they put their mind to it.									
apparent	The new in the school canteen means everyone was									
bargain	served quickly.									
bruise	It became very that something had gone wrong.									
community	He had a glint in his eye that made him look very									
mischievous	It was for the injured walker to be evacuated using an all-									
muscle	terrain									
necessary	Street dance practice was held every Thursday in the									
vehicle	centre.									
system	<ul> <li>"Everything Half Price – Grab Yourself A!" said the sign</li> <li>in the shop window.</li> </ul>									

	Stage: 5	Challenge Words									
	List: 30	Answers:	Certe Cuilleds								
	Spelling	S	Write the correct spelling into each sentence.								
	achieve		If you _bruise_ a _muscle_ in your leg it can be very painful. Everybody can _achieve_ something if they put their mind to it.								
	apparen	t	The new _system_ in the school canteen means everyone was								
	bargain		served quickly.								
	bruise		It became very _apparent_ that something had gone wrong.								
	commun	ity	He had a glint in his eye that made him look very _mischievous								
	<mark>mis</mark> chiev	/ous	It was <u>necessary</u> for the injured walker to be evacuated using an								
	muscle		all-terrain _vehicle								
-	necessa	ry	Street dance practice was held every Thursday in the <u>community</u>								
	vehicle		centre.								
	system		"Everything Half Price – Grab Yourself A <u>bargain</u> !" said the sign in the shop window.								

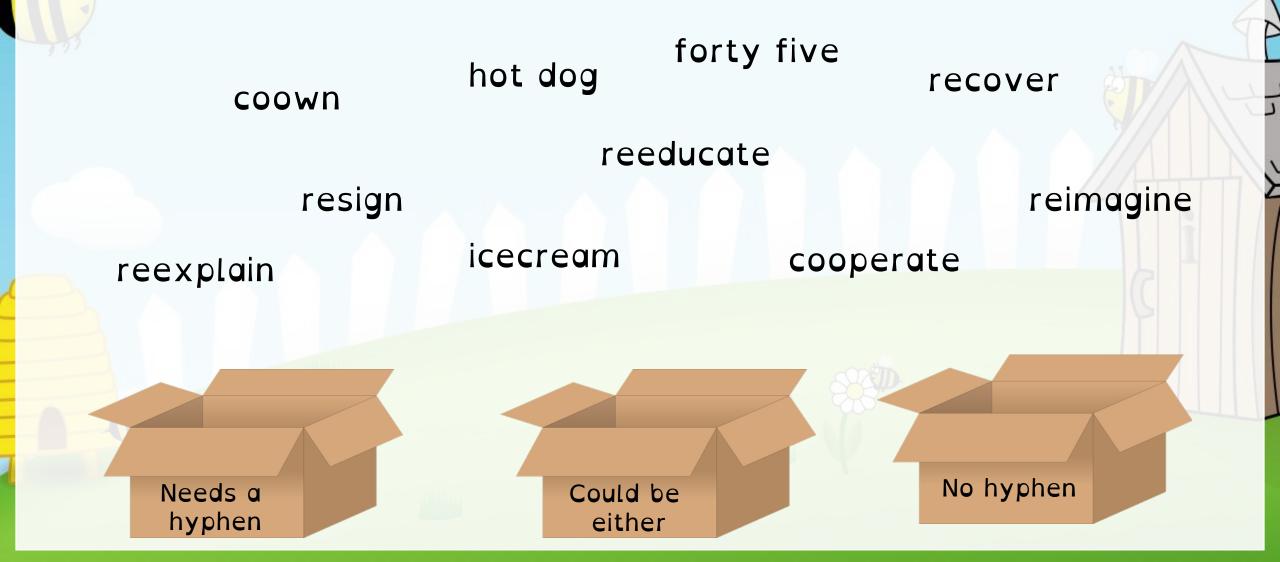
Stage: 5 List: 31

Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.

	ed to join a prefix to vord also begins wit	a root word, especially if the prefix ends in a vowel th one.
Spellings co-ordinate co-operate	Introduction	<ul> <li>Introduce a hyphen as joining two parts of a word together.</li> <li>Discuss why you might use a hyphen. Explain that a hyphen can be used to: <ul> <li>Add a prefix where two adjacent vowels would create a diphthong (cooperate)</li> <li>To add a prefix and clarify meaning (re-cover vs recover)</li> <li>To join two words to make a compound word (ice-cream or forty-five)</li> </ul> </li> </ul>
co-own co-author re-enter re-examine	Main Teaching Activity	Show the words and ask pupils to group the words on a whiteboard into those that need a hyphen, those that do not and those that could be either. Discuss the groups and clarify any misconceptions.
re-evaluate re-educate re-explain re-energise	Independent Activity	Pupils to independently write a paragraph including some of their spellings. Challenge to include all of them.

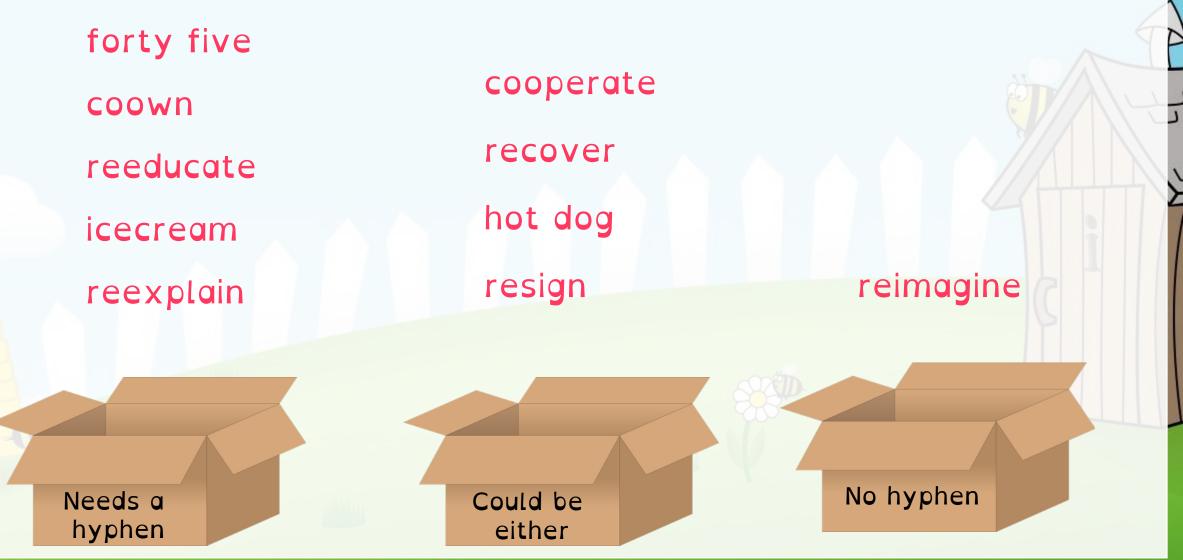


### Put these words into groups sources



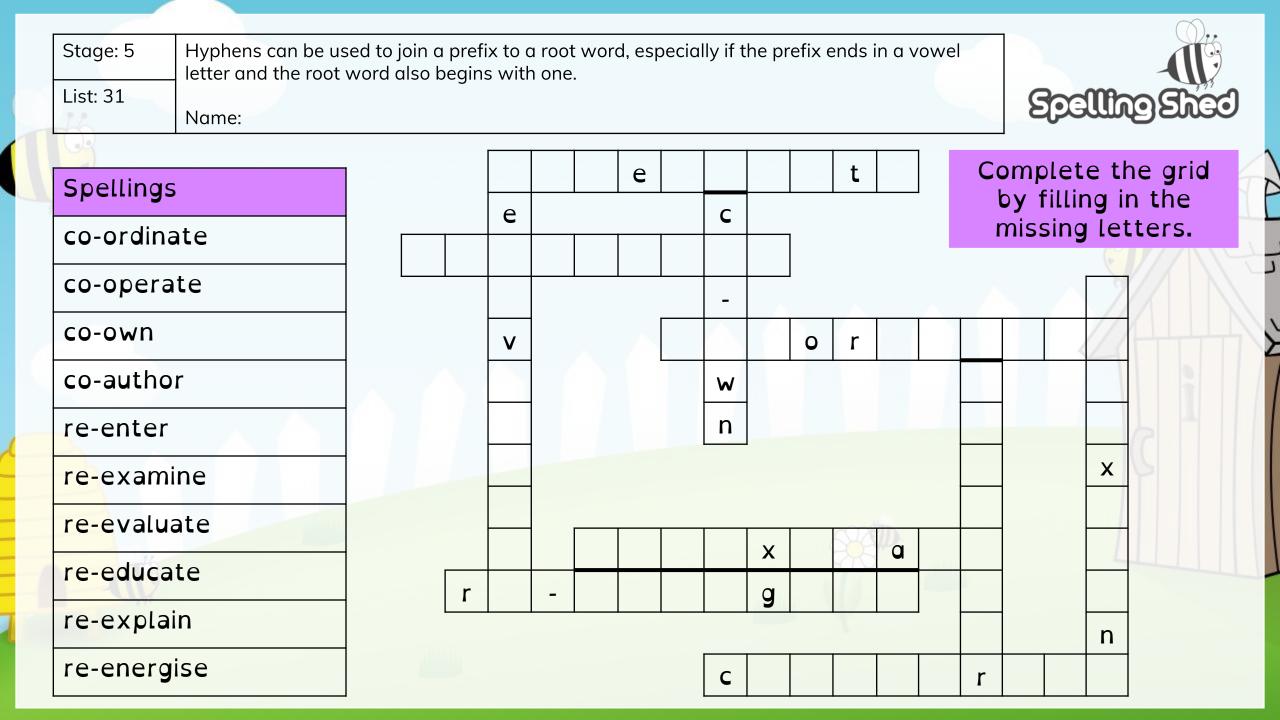


### Put these words into groups solling



	used to join a prefix to a root word, especially if the prefix ends in a vowel t word also begins with one.
Spellings	Can you write a paragraph using some of your spellings? Can you include them all?
co-ordinate	E Contraction of the second seco
co-operate co-own	
co-author	
re-enter	
re-examine	
re-evaluate re-educate	
re-explain	
re-energise	

Stage: 5 List: 31	letter and the root word also begins with one.														
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt									
co-ordina	ate														
co-opera	ate														
co-own															
co-autho	or														
re-enter						8									
re-exami	ine					6									
re-evalua	ate	pilling .			CO CON										
re-educate															
re-expla	in														
re-energ	jise														



Stage: 5 List: 31	Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one. Name:														)						
		1			r	е	_	e	d	u	С	a	t	е		Сс	omp	olet	e th	ne grid	4
Spelling	S				e					C	-		_			ł	י <b>ע</b> כ	filliı	ng ir	n the	
co-ordin	ate					a		+	h	_	r	]				r	nis	sing	g let	ters.	X
co-opera	ate	-	C	0	-	a	u	Ľ		0	r										
co-own		-			e					-					Â.			<b>.</b>			
		-			V				C	0	-	0	r	d		n	a	t	e		
co-autho	or				a					W						r			-		
re-enter	-				L					n						e			е		
re-exam	nine				u											-			x		
re-evalu	re-evaluate				a											e			a		
		-			t		r	e	-	e	x	p	SI S	a	i	n			m		
re-educa	ate			r	е	-	е	n	e	r	g	i	S	е		t			i		
re-expla	ain			L				1		1			Y		I	e			n		
re-energ	gise									С	0	-	0	p	е	r	a	t	e		

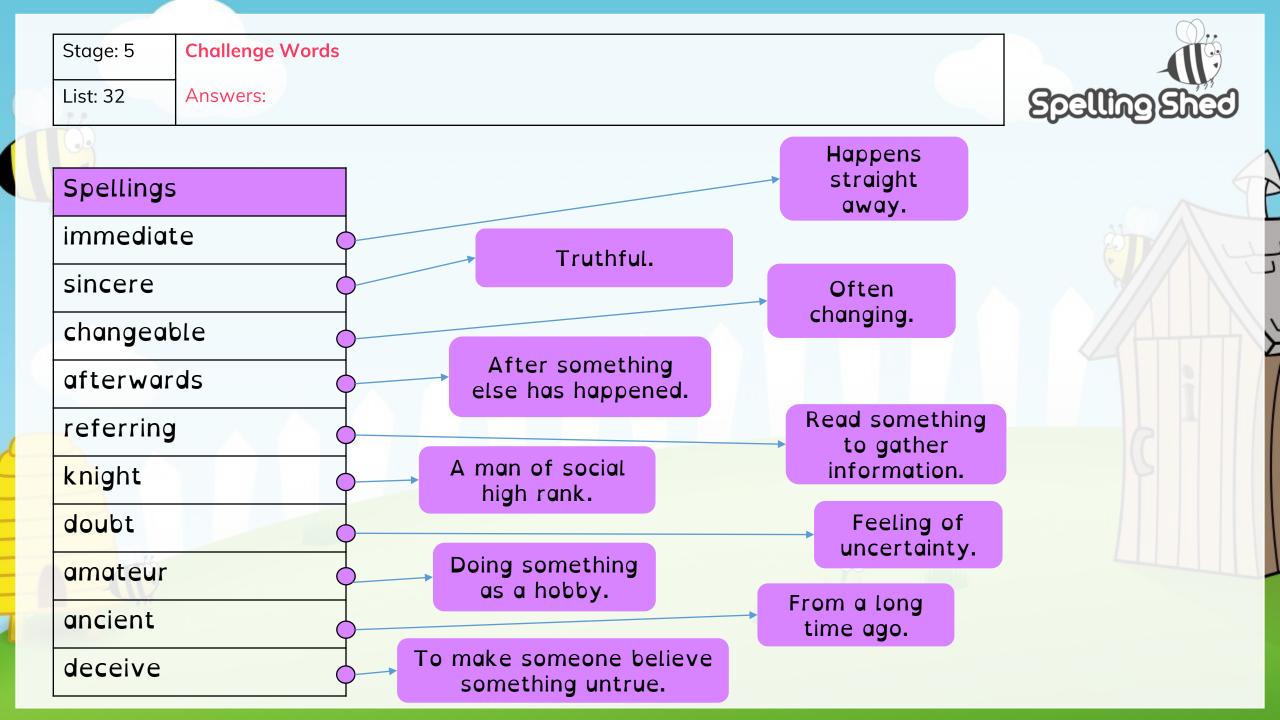


#### Challenge Words

Stage: 5Challenge WordsList: 32	Center Contineers
Spellings	Challenge Words
immediate	Choose an activity from the Challenge Activity Pack
sincere	
changeable	
afterwards	
referring	
knight (	
doubt	
amateur	
ancient	
deceive	

Stage: 5	Challen	ge Words						
List: 32	st: 32 Name:							
T C P								
Spellings		1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt		
immediate	2							
sincere								
changeabl	.e							
afterward	S							
referring						2		
knight (						6		
doubt					C C C			
amateur								
ancient								
deceive								

Stage: 5	Challenge Wo	rds			
ist: 32	Name:				SpellingShe
j.					
pelling	S		Draw a line to mat	tch each spelling to its d	efinition.
mmedic	ate				Happens
incere			From a long time ago.	Often changing.	straight away.
hanged	able			chi shi gi	
afterwa	irds		Feelin		A man of
eferrin	g		uncerto	ainty.	social high rank.
night			To make someone	Truthful	
loubt			believe something	<u>ে</u> ।	
amateur	r		untrue.		After
ncient			Read something	Doing something as	something else has happened.
deceive		Ţ	to gather information.	a hobby.	



Stage: 5 List: 33

Stage: 5 List: 33	rules we have learned in Stage 5.
6	
Spellings	Revision
bought	Choose an activity from the Challenge Activity Pack
though	
definitely	
accompany	
advice	
aiste	
guessed	
cereal	
affect	
achieve	

Stage: 5	Revisio	n – spelling rules we ho						
List: 33	Name:		Cont Contineers					
0								
Spellings	5	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt		
bought								
though								
definitely	у							
accompa	iny							
advice						2		
aiste						6		
guessed					CONTRACT OF CONTRACT			
cereal								
affect					Y			
achieve								

Stage: 5	Revision – spelling rules	we have learned in Stage 5.		
List: 33	Name:			Certe College
0				
Spellings		bou	pany	Maur an allin an hause
bought		ais	eal	Your spellings have been split and
though				scrambled.
definitely	/	gue	ect	Draw a straight line
accompa		tho	itely	to match the two parts of each
		adv	eve	spelling.
advice		achi	le	
aisle		defin	ght	
guessed	1110			
cereal		cer	ssed	
affect		aff	ice	
achieve		accom	ugh	

Stage: 5	Revision – spelling	rules we have learned in S	Stage 5.		
List: 33	Answers:				Certs Culleds
	·				
Spelling	S	hau	] [		
bought		bou	1	pany	Your spellings have
though		ais		eal	been split and scrambled.
		gue		ect	Draw a straight line
definitel	У	tho		itely	to match the two
accompo	any			licity	parts of each
advice		adv		eve	spelling.
		achi		le	
aisle		defin		aht	
guessed	1000	uerini		ght	
		cer		ssed	
cereal		aff		ice	
affect					
achieve		accom		ugh	

Stage: 5 List: 34

Stage: 5Revision – spellingList: 34	rules we have learned in Stage 5.
Coollings	
Spellings	Revision
fictitious	Choose an activity from the Challenge Activity Pack
conscious	
constant	
elegance	
frequent	
understandable	
<mark>com</mark> fortably	
controversy	
manageable	
earlier	

Spellings	pellings 1 <sup>st</sup> Attempt 2 <sup>nd</sup> Attempt 3 <sup>rd</sup> Attempt 4th Attempt						
fictitious							
conscious							
constant							
elegance							
frequent					2		
understandab Le							
<b>com</b> fortably							
controversy							
manageable	ا بلار .	10					
earlier							

Stage: 5	Revision – spellir	ng rules we have learned	in Stage 5.	
List: 34	Name:		ලුප	Cente Coille
O Spelling	C	U	lse a dictionary to find out what your spellings mean. Create your own definition for 5 of your words.	
- <b>-</b>		Your word	Your definition	
fictitiou	S			
conscio	JS			
constan	t			
eleganc	e			
frequen	t			
underst	andable			
<mark>com</mark> fort	ably			
controv	ersy			
manage	able			
earlier				

Stage: 5 List: 35

	Stage: 5 Revision – spe List: 35	elling rules we have learned in Stage 5.
	O Spellings	Revision
	transferring	Choose an activity from the Challenge Activity Pack
	writer	
	ascend	
	awkward	
	species	
	<mark>rec</mark> eive	
	<mark>tho</mark> ught	
1	dough	
	probably	
	conscience	

Stage: 5	Revisior	n – spelling rules we ho				
List: 35	List: 35 Name:					
<u>C</u>		Spelling Shed				
Spellings		1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
transferr	ing					
writer						
ascend						
awkward						
species						8
receive						
thought		pilling.			CO ÊN	
dough						
probably						
conscienc	ce		<u></u>			

Challings		Use each of your spellings to greate a contense. Underlie	no the shelling	
Spellings		Use each of your spellings to create a sentence. Underlin	ie the spetting.	
transferring				
writer				
ascend				
awkward				
species			7	
<mark>rec</mark> eive			G	
thought				
dough				
probably				
conscience	2			

Stage: 5 List: 36

Stage: 5Revision – spellingList: 36	rules we have learned in Stage 5.
Spellings	Revision
device aloud	Choose an activity from the Challenge Activity Pack
heard	
complement precede	
community principle	1970 - C
muscle desert	
stationary	

Stage: 5	Revision – spelling rules we have learned in Stage 5.					
List: 36	Name:					
0						
Spellings	6	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4th Attempt	5 <sup>th</sup> Attempt
device						
aloud						
heard						
complem	nent					
precede						7
commun	ity					6
principle					CONTRACT OF CONTRACT	
muscle						
desert					V	
stationa	ry					

Stage: 5	Revision – spelling rules we have learned in Stage 5.			
List: 36	Name:	Certe Colliege		
Q		Write the correct spelling into each sentence.		
Spellings		White the correct spenning into each schitchice.		
device		The car stood at the red traffic light.		
aloud		He read and the teacher him from the back of		
heard		the room.		
complen	nent	She wore a blue hat to her scarf and gloves.		
precede		The whole came out to welcome the heroes home.		
commun	ity	He was a man of and good to his word.		
principle	3	The teeth which your adult teeth are commonly known as		
muscle		baby teeth.		
desert		The allows scientists to collect rain in the dry		
stationary		As she sprinted away, she pulled a in her thigh.		

Stage: 5	Revision – spelling rules we have learned in Stage 5.			
List: 36	Answers:	Certe Culleds		
Q		Write the correct spelling into each sentence.		
Spelling	S	P		
device		The car stood _stationary_ at the red traffic light.		
aloud		He read <u>aloud</u> and the teacher <u>heard</u> him from the back of the		
heard		room.		
complement		She wore a blue hat to <u>complement</u> her scarf and gloves.		
precede		The whole _ community_ came out to welcome the heroes home.		
community		He was a man of _principle_ and good to his word.		
principle	e	The teeth which _precede_ your adult teeth are commonly known as		
muscle		baby teeth.		
desert		The <u>device</u> allows scientists to collect rain in the dry <u>desert</u> .		
stationary		As she sprinted away, she pulled a <u>muscle</u> in her thigh.		