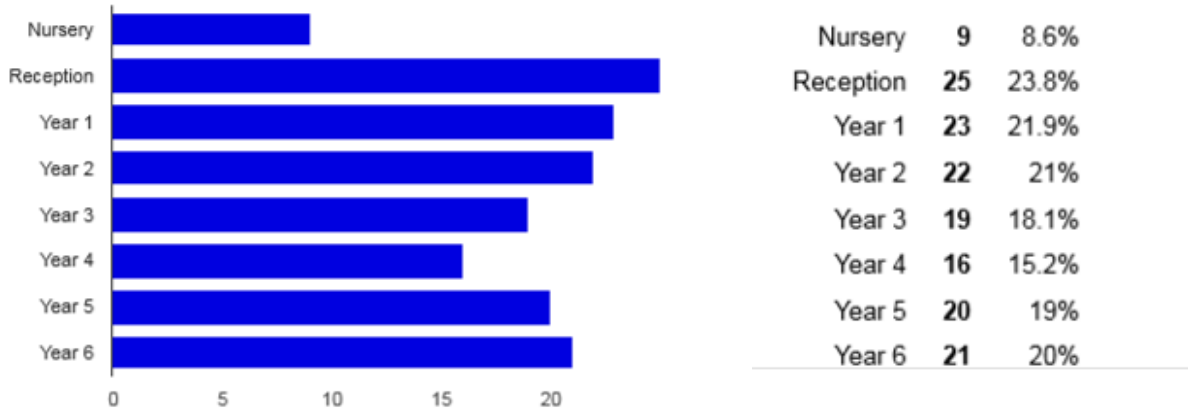


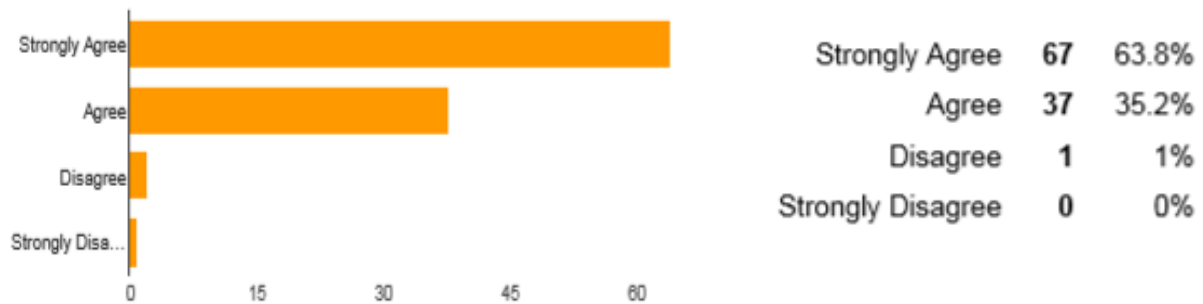
## Results of Parent Questionnaire 2016

105 responses were received as indicated below.

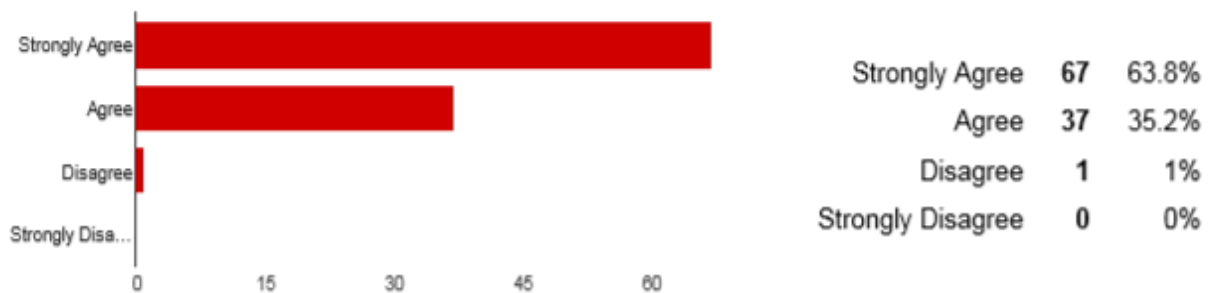


### Home - School Relationships

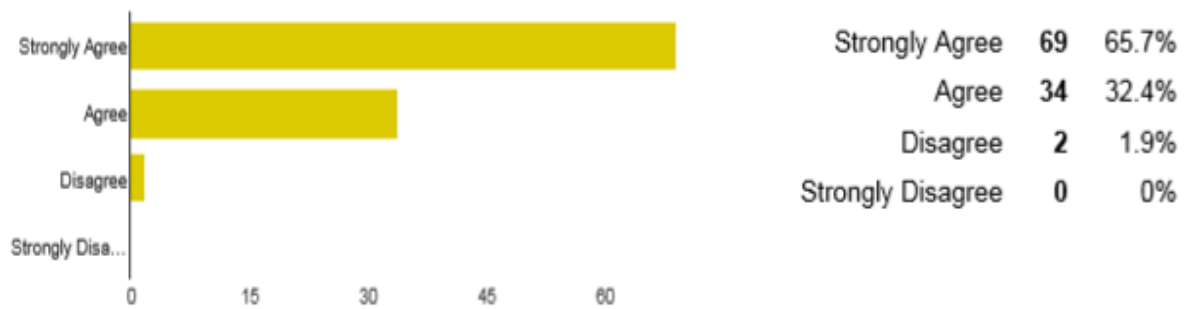
The communication between home and school is good (e.g. Home/ school diaries, parents' evening, school reports, newsletters, conversations with teachers etc.).



### The school meets my child's particular needs



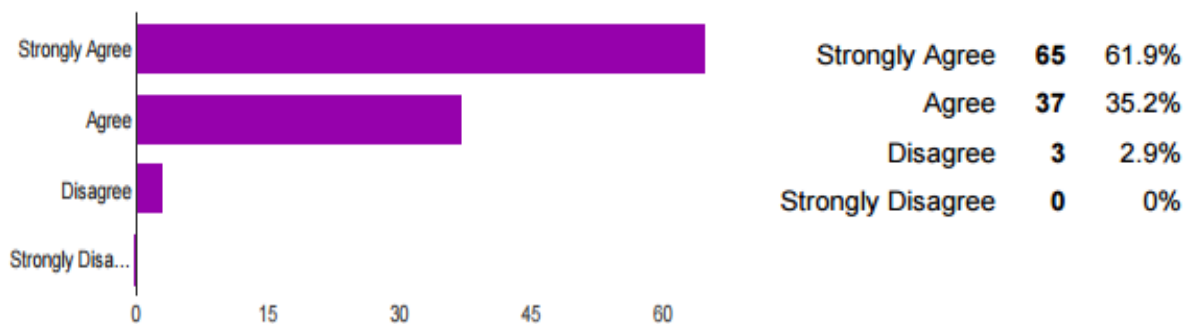
**I feel comfortable about approaching the school with questions, problems or complaints.**



**Staff explain how I can help my child at home**



**I am kept informed about how my child is getting on (Termly reports, Parents' Evenings, Home/School diaries etc.**



**Parents' Comments on Home-School Relationship:**

- Reading records and homework comments are a great opportunity for us to engage with teachers about our children's ongoing progress to ensure they are on track and raise any questions and concerns.
- Teachers are very approachable. I'd like to know more often how my children are getting on - particularly if they are struggling with anything. The school website is great. I enjoy seeing

what the children have been up to - even if it's not my own children, it's good to see what is happening in and around school. I'd prefer a paper copy of the school newsletter, rather than an email.

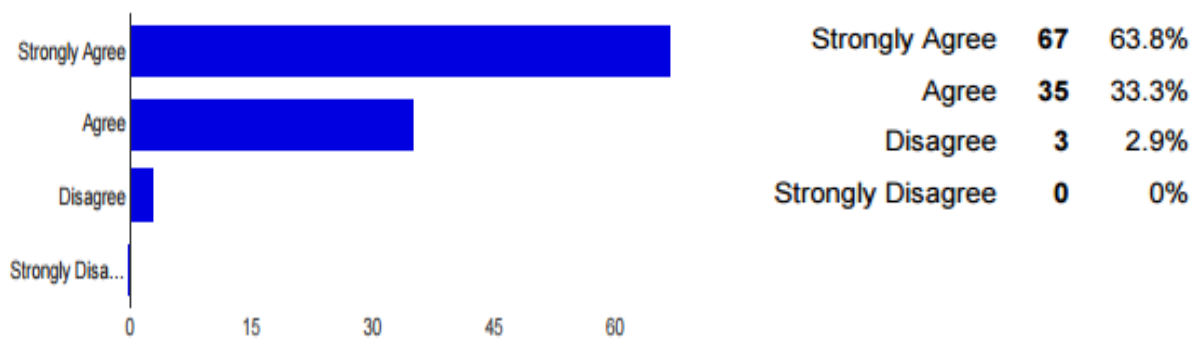
- I feel that the termly reports are not detailed enough for you to get a good understanding of where your child is at with their learning journey.
- As I work full time I don't get the opportunity to speak to the teacher as I'd like. Sometimes I would like to email instead but not sure who to email or if appropriate. I think the texts are great and would recommend using the text reminders for the SATS parents meetings and other workshops. Also the newsletter online is easily readable.
- My children have improved a lot ever since they joined the school and I am so happy with their progress - thanks to the teachers for the good job they are doing.
- I sometimes would prefer to see my kids class teacher's at the door when available.
- Very good.
- I sometimes feel communication is held off until parents evening when something could be done sooner to help the situation.
- I am really happy with the school.
- School are very supportive when I requested support.
- Communication was fine when we had a paper newsletter! We find it a bit confusing on dates now as no reference to look back on regarding dates and times.
- Pleased with the communication.
- Not everyone has the internet for newsletters - so there could be a text message service for things or have the newsletters available at the Reception area if anyone hasn't got the internet
- Since newsletters have gone online communication is suffering. Most parents do not have time to access online material and would much prefer a hard copy to view at home.
- Sometimes I feel that the homework set for my child in Year 3 is a little easy for him, and it doesn't push him to meet his full potential.
- The new email system is extremely valuable. I like the fact that there are English and maths parents evenings but I would also like an opportunity to see their class teacher to know how they are getting on in general (friendships, other subjects etc.)
- Excellent, good communication between staff and parents
- I have found that St Bernadette's has helped me greatly on an educational and a personal level. The staff are very supportive and I feel could approach with any issues I may have. The staff communication and education is second to none here.
- I have three children in your school, always felt happy and safe with school. The teachers are friendly and professional. No complains what so ever. Thank you very much to take good care for me and my children.
- We appreciate very much the support the school gives to our daughter- from the head teacher down to admin staff who are all very approachable and respectful of parents. We have very good relationship with the school. We strongly believe that St Bernadette's meets the individual needs of every child. Keep up the excellent work and we are truly proud of the school.

### School's Response to Comments about Home- School Relationships:

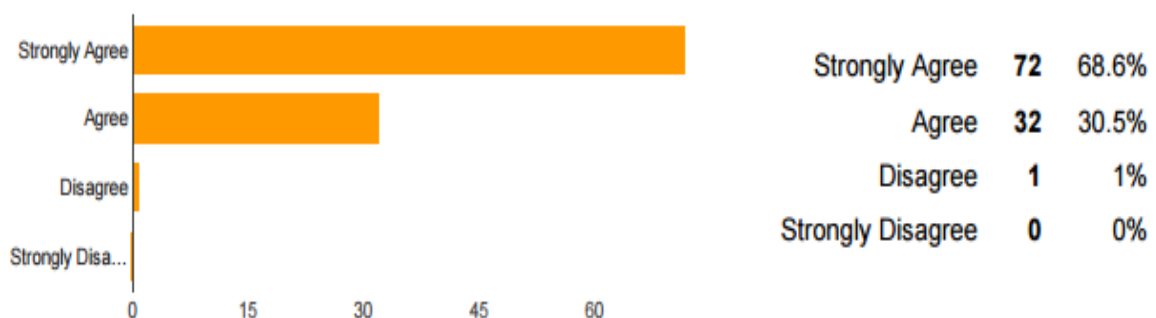
- A new method of termly reporting had been trialled this year and this will be reviewed at the end of the academic year.
- We appreciate that parents would like to know more about their child's progress in all areas of the curriculum during Parents' Evenings, but as children are set for English and Mathematics this would be very difficult to manage with the number of parents to be seen. If parents have a concern about their children they are welcome to make an appointment to see their child's class teacher, at the end of the school day, who would be happy to speak to them.
- For parents who do not have access to the internet or Email, a copy of the school newsletter is available from Reception. We do try and text parents reminders before key events in school so it is vital that we have up-to-date information for this to occur.

### The Learning Experience

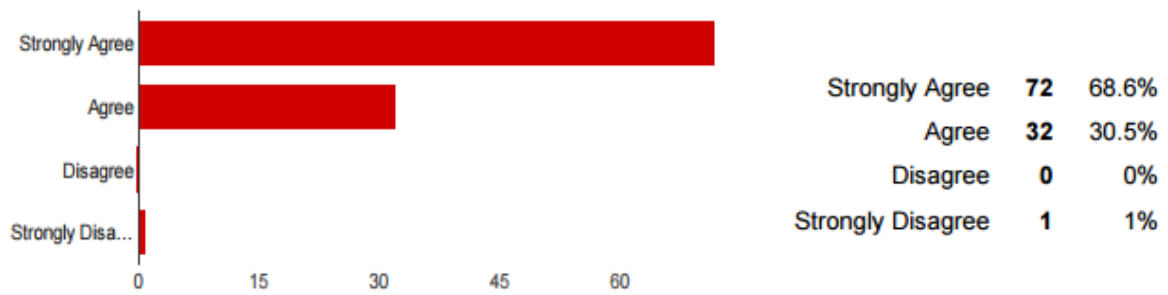
My child is making good progress.



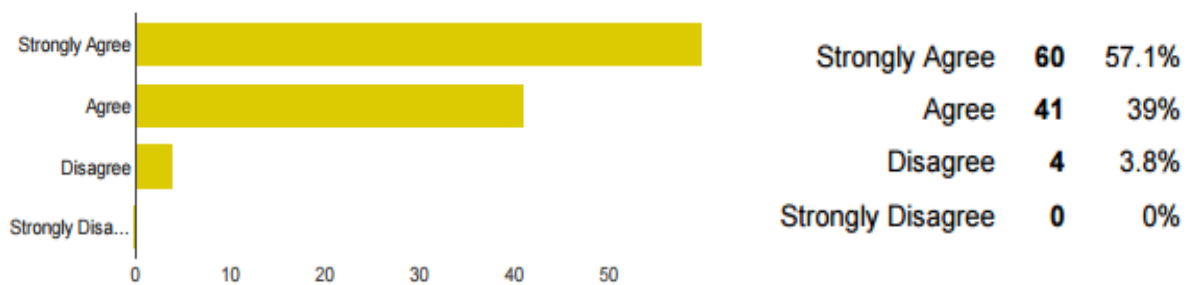
Teaching at school is good.



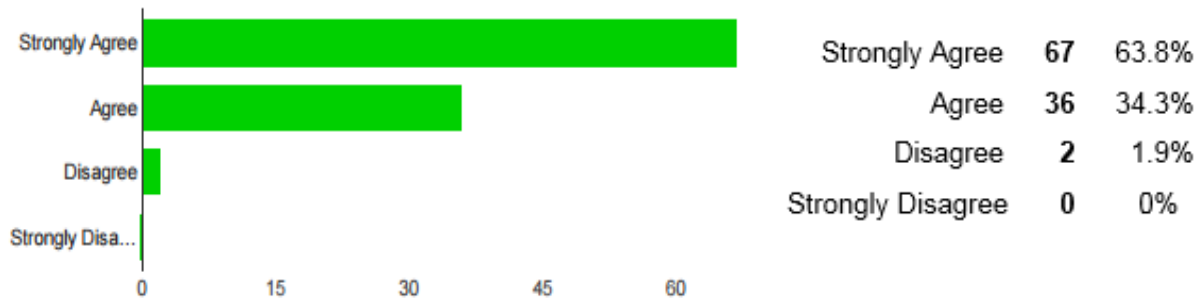
### Staff expect my child to work hard and do their best.



### The school sets appropriate homework



### The school makes sure my child is well prepared for the future.



### Parents' Comments about the Learning Experience

- I feel on occasions homework is not fully explained to my child.
- On the whole teaching has and is of a high standard. However it is frustrating when there are inconsistencies in teaching standards and styles, for both our children and us as parents. This has been particularly relevant this year as I feel our child has not had the same level of teaching in maths as they previously have experienced.
- My children enjoy a wide range of learning strategies that they talk about at home. Learning is fun for them.

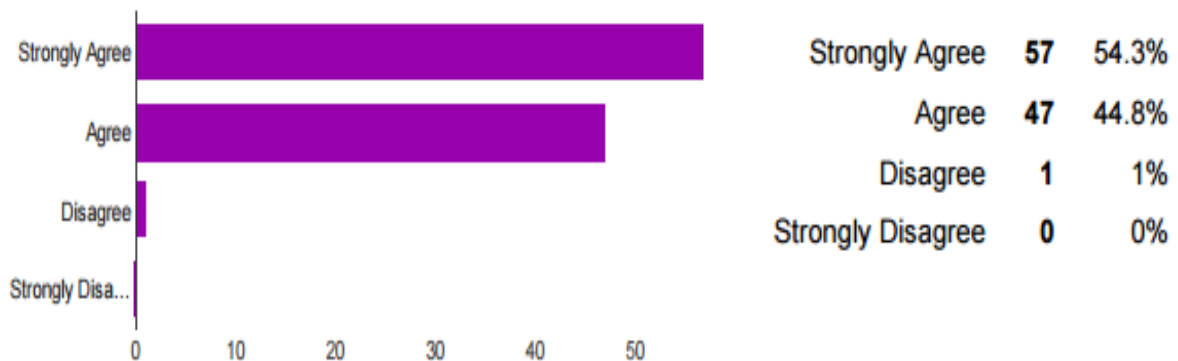
- Homework days are not consistent, or as discussed at the welcome meeting, Spellings in particular.
- I would welcome more communication via electronic means for me. As my husband drops the children and the childminder collects. Any issues or problems regards learning can be addressed then. I often forget to add comments in the book/on the work I am doing with them. Some parents have been concerned at the amount of homework they bring home, however, I say stretch them as much as possible.
- My child did made good progress throughout the year. But it's not clear this level is enough?
- My children are making good progress thanks to the teachers
- If the children have been given homework, I would prefer to have some example of what they are doing to help/ explain e.g. maths homework. I sometimes find it hard to help, if I cannot do it the way the teacher has been teaching in class. I don't want to confuse their brain (with how I might know it) to the way teacher has been teaching them in class.
- Sometimes I feel that homework sheets sent home are not explained properly making it difficult to understand what needs to be done.
- Very impressed with the hard work of teachers.
- I don't feel my child is progressing as well as he could/should be. However, I feel this is more to do with my child and not the schools teaching methods. I feel the new curriculum can be quite challenging for the children also.
- School is really helping my child as she needs that little bit of extra help.
- Children should be more involved with Science experiments and practical work.
- Very pleased with my child's progress and level of teaching at St Bernadette's.
- I enjoyed the work shop for parents and child.
- I think the children need homework everyday including science and history
- Learning targets are superb and achievable. I find children are rewarded appropriately.
- My child is learning lots of important information in every lesson.
- Education city for homework is a fantastic idea.
- I would like to see more homework -once a week is not enough.

#### **School's response to Comments about the Learning Experience:**

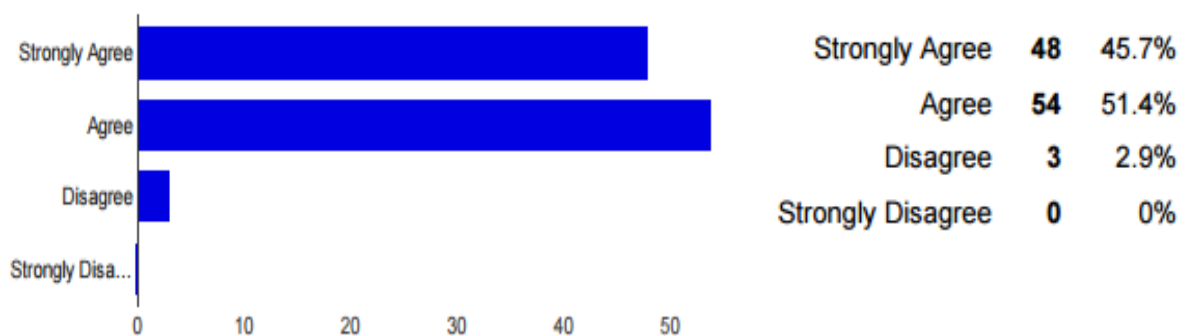
- **Homework is set for a variety of reasons: to consolidate learning, to revisit topics previously covered, to check understanding and to extend children's knowledge. Homework is explained to the children on the day it is set and ample time is given for children to speak to their class teacher if they don't fully understand it before it is due in.**
- **Examples of the strategies used to teach mathematics have previously been explained in a Calculations Meetings for parents and a copy of the school Calculation policy for Mathematics can be found on the website, which gives details and examples of how mathematical strategies are taught at St Bernadette's.**
- **The Science curriculum contains aspects which are knowledge based and others which can be taught in a practical manner. Where possible, teachers are asked to make Science lessons as practical as possible for the children.**
- **Children receive reading homework and also a piece of English and Mathematics homework to be completed each week. Where possible teachers are asked to stick to the set days which were communicated at Welcome meetings but on the rare occasion this may not be possible due to teacher absence or a change in school day.**

## Making a Contribution

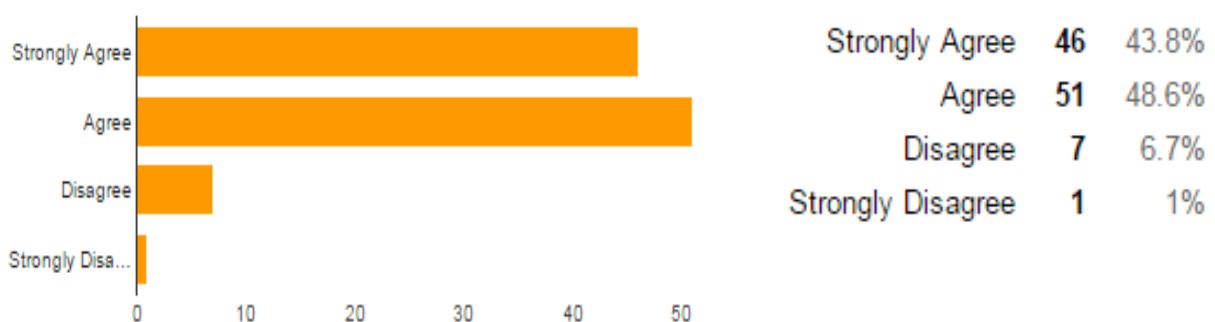
The school gives my child opportunities to make positive contributions to their class group or school (e.g. school council).



The school gives my child opportunities to make positive contributions to the community outside school.



The school asks my child for their views about important things in school.



### Parents' Comments on Making a Contribution:

- More could be done to integrate the school and children into the local community. Fund raising, caring for the area etc.

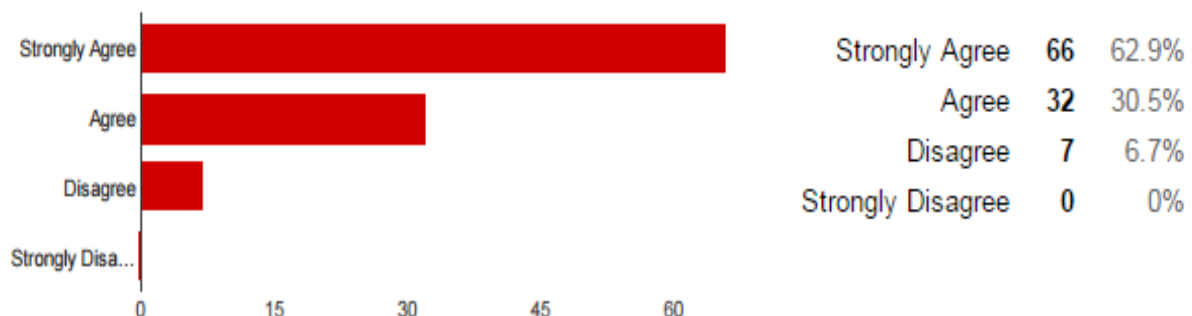
- My child had been features in the school website and contributes to the school on the school council.
- I put Agree, however I don't know is that the case because we don't have a day to day report or weekly report what the kids have been doing.
- My children are learning the importance of contributing in the community.
- Not too sure what is meant by contribution but I am assuming the help they give e.g. charity donation, positive attitude in class and the school, etc. It is good teaching for kids, to know life is not all about them. The smallest of things in life is thankful to others. Uniform, school bags, shoe etc. (old uniform) can be given to the school to help parents who cannot afford to buy.
- Impartial on these questions. I'm unsure whether this is happening. It's not something we can see or something that has been discussed.
- My son has trouble expressing himself so his opinion/point of view is disregarded.
- They sometimes feel that they are not allowed to question some school issues.
- My child has been selected for many after-school clubs and competitions.
- I do not know much about my children making any contribution outside the school.

#### School's Response to Comments about Making a Contribution:

- **The children are involved in lots of fundraising opportunities and some events in the wider community such as: the choir singing at various locations at Christmas time and the children participating in various sporting fixtures. The school will be reviewing how it can make a greater contribution to the local environment- perhaps working with the council to organise litter picks and other such events within the parish.**
- **Many events which the children are involved in are communicated on the school website in the 'Blog' section and do not always feature on the School Newsletter.**
- **Within school, the pupils are given various avenues to express their thought an ideas within class discussion and through their class school council representative.**

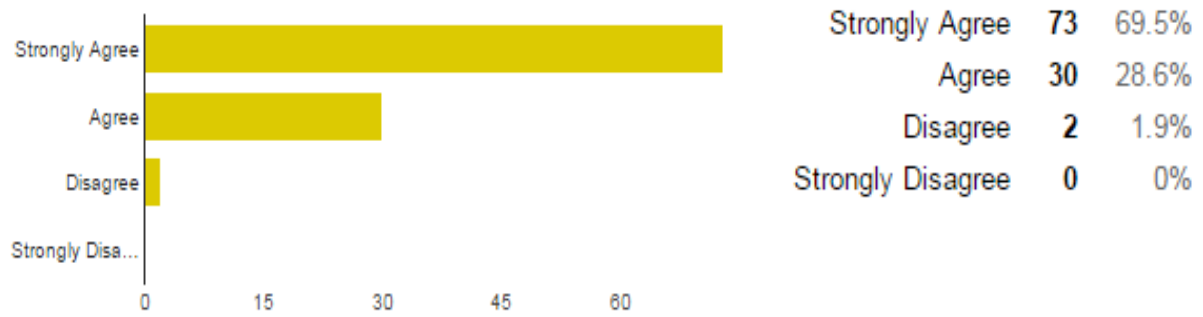
#### Relationships with Staff and Other Pupils

The school deals effectively with unacceptable behaviour.

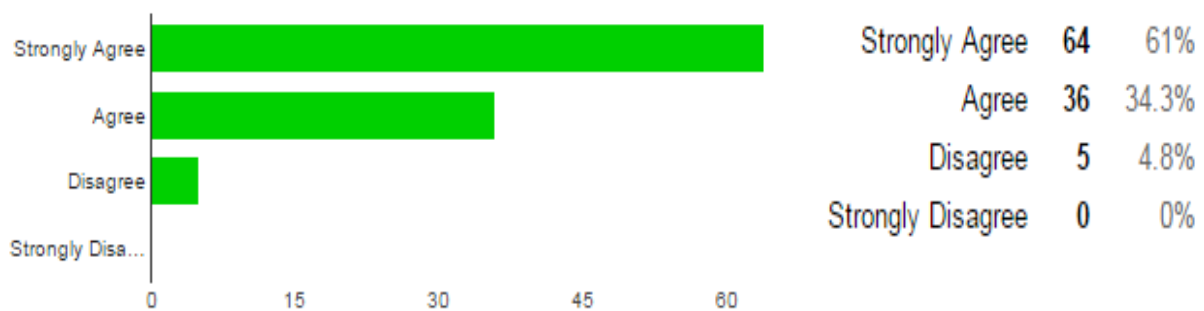




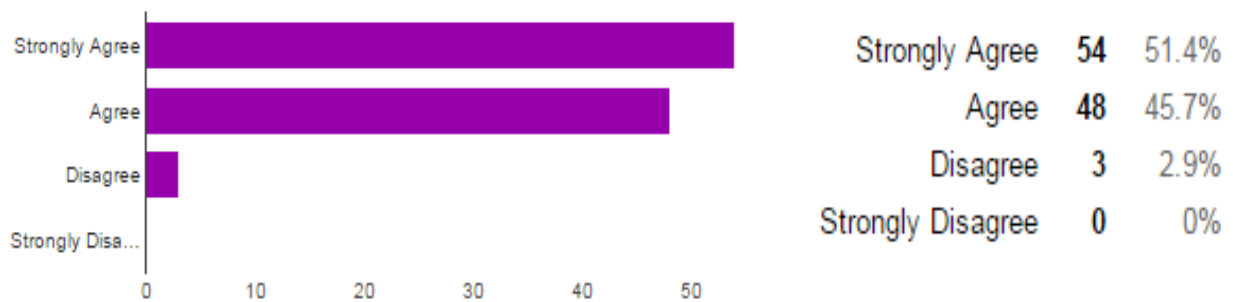
**The school teaches my child to respect people from different backgrounds, races, religions etc.**



**Staff treat my child fairly**



**Pupils at the school behave well**



**Parents' Comments about Relationships with Staff and Other Pupils:**

- At times, staff reactions and consequences do not fit the child's age/actions. Both of our children regularly advise that dinner staff 'nag' them to eat lunches quickly.
- Whilst on the school run, and walking around inside school, children are often well mannered - polite, hold doors open. My child was hit by another pupil at school, but she told me it was dealt with effectively, so she felt safe.
- My children learnt how to respect others.
- My child is able to go to trusted adults in school when required.
- Pleased with the way staff have approached me with respect to my children.
- All teachers are helping my child to develop her skills.

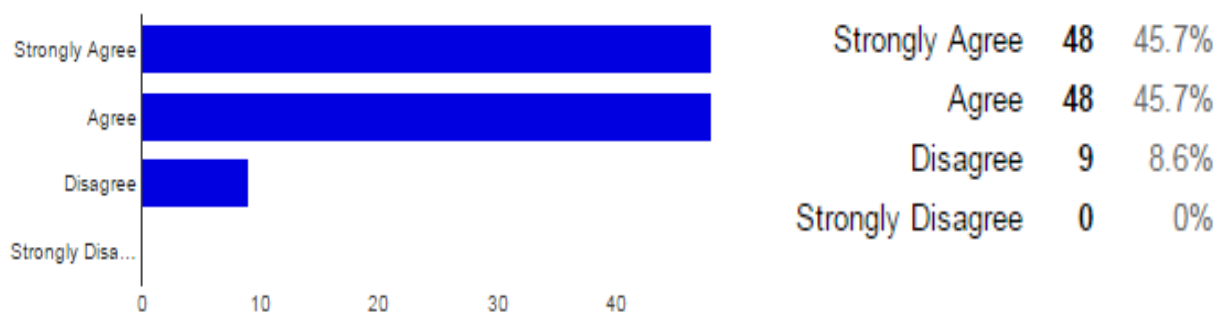
- I have found that the relationships between pupils, staff and parents is great and issues are tackled immediately and praise is given where deserved.
- I know that your school will not tolerate bad behaviour, which gives me peace of mind.

#### School's Response to Comments about Relationships with Staff and Other Pupils:

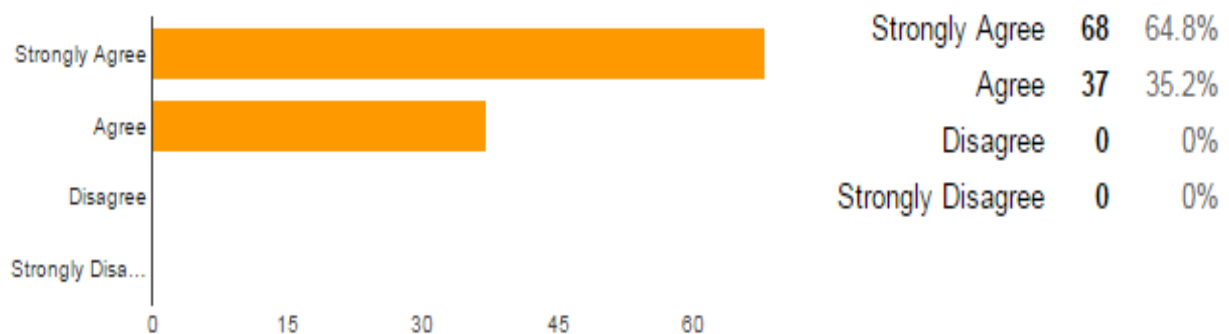
- The school has a behaviour policy in place and displayed in all classrooms is a behaviour pyramid which outlines how children can receive praise and also the consequences that poor decisions/ actions can lead to.
- We are a very large Primary School and have a lot of children to seat for lunch. Lunchtimes are staggered between key stages to accommodate the numbers and if pupils enter the dining hall when called they should have ample time to eat lunches without the need to feel rushed.

#### Wellbeing

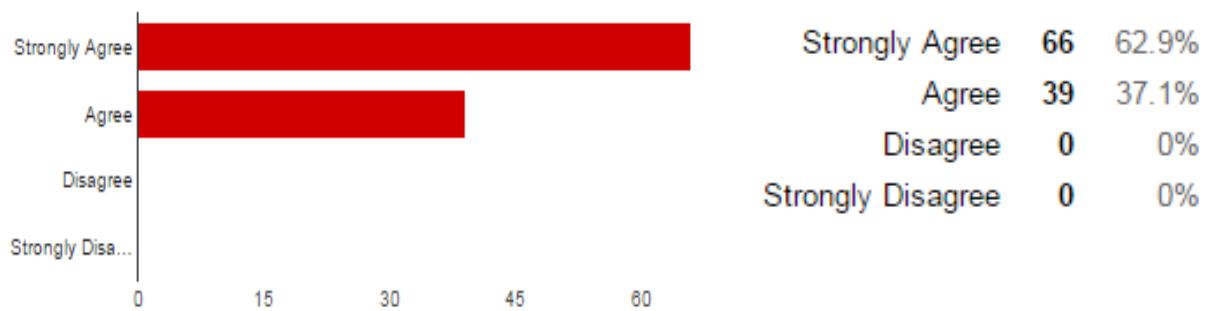
##### My child is not bullied or harassed at school.



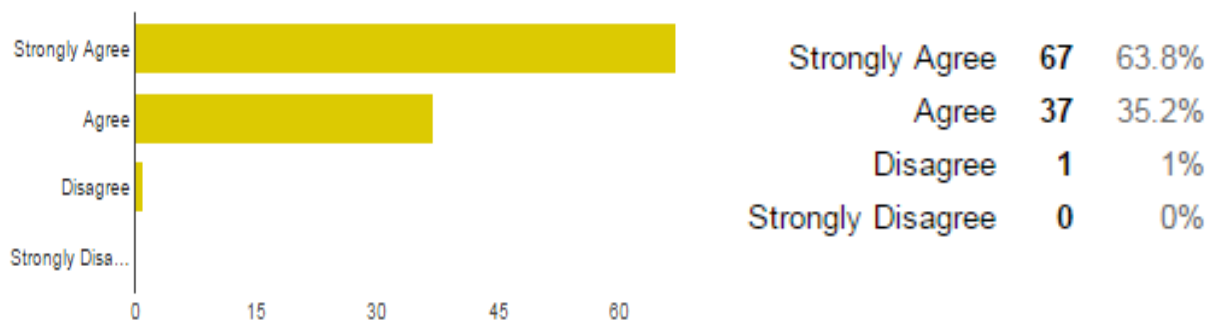
##### I think the school is a safe place for children to work



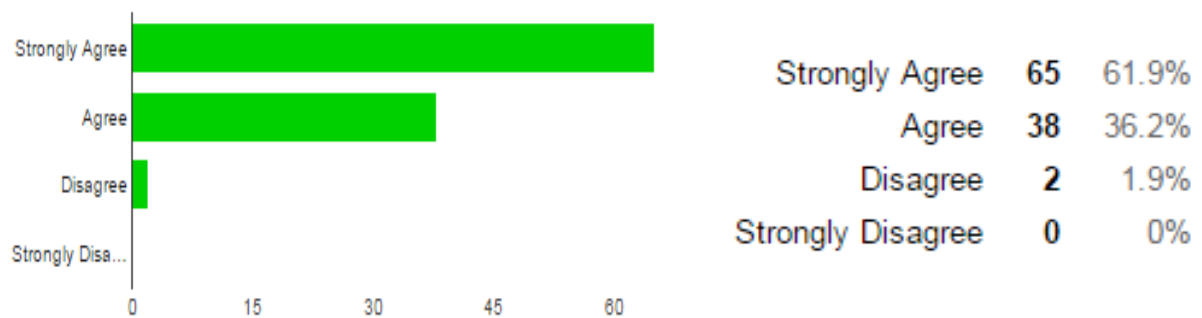
**School encourages a healthy lifestyle.**



**The school gives age appropriate information on how to deal with such things as internet safety, sexual relationships, alcohol and drugs.**



**The school works hard to develop my child's self-esteem and confidence.**



**Parents' Comments about Wellbeing:**

- Sometimes quieter children are a bit overlooked because there is an emphasis on dealing with poor behaviour.
- The school provides my children with a strong moral compass and they are aware of processes to support and protect them.
- My children look forward to coming to school.
- My child sometimes gets picked on by others in the playground sometimes.
- Both boys have a positive experience and enjoy school
- My children are more confident now than before

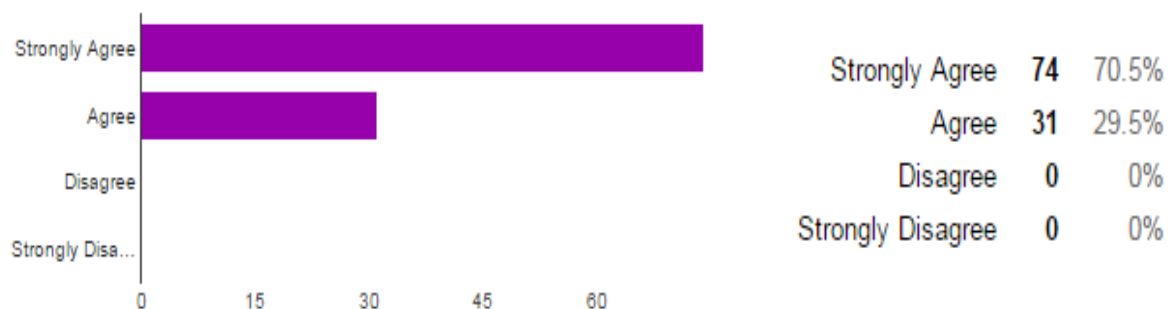
- School approached us as parents to support my child with building her, confidence which is exactly what she needed. Since this teachers are supportive of the current emotional needs of my child and dealing with this at my request for additional support.
- With the healthy eating I think that if you are serving puddings such as cake and custard then a child should be able to have a biscuit in their lunchbox, I accept no chocolate or crisps but I feel can be restricted with lunchboxes . I also think its ok saying no chocolate but there are children who have chocolate spread sandwiches so that covers chocolate in lunchboxes.
- I feel that school sometimes is 'behind the times' in some aspects of age appropriate information ... in terms of social happenings in the real world i.e. social media - there are children who break the rules and have accounts , 'but what do they do when it all goes wrong? '

#### School's Response to Comments about Wellbeing:

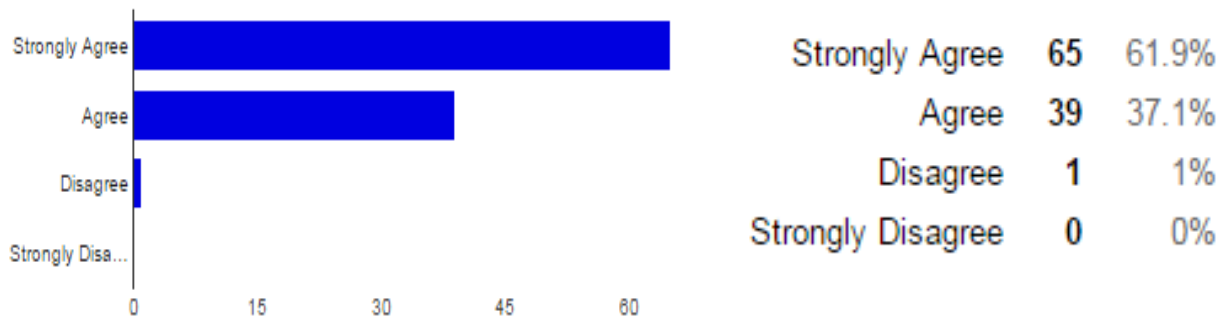
- **When school is aware of issues regarding children it deals with these matters as promptly as it can. On occasions pupils have not informed school that there is an issue, however, once this has been established the issue can be tackled and dealt with. It is important that pupils communicate to staff if they have a problem. Pupils are aware of the people they can talk to in school.**
- **With regard to healthy eating and lunchboxes, the policy has always been no sweets, chocolate or crisps except on a Friday. Children who bring a packed lunch are permitted to have a small piece of cake or a biscuit to ensure a balanced diet. This information has been re-issued on the school newsletter to ensure parents are aware.**
- **The school has a comprehensive e-safety curriculum where pupils are taught how to keep themselves safe on-line. Pupils are taught about the dangers of social media and the fact that they should be at least 13 to be accessing such media. However, many pupils still have account and parents are aware of this. It is the responsibility of parents to 'police' their child's use social media outside of school as due to firewalls and filtering, it cannot be accessed in school. In order to enable parents to do this, there have been workshops held at school and information is provided on the school website to support parents.**

#### School Experience and Christian Character

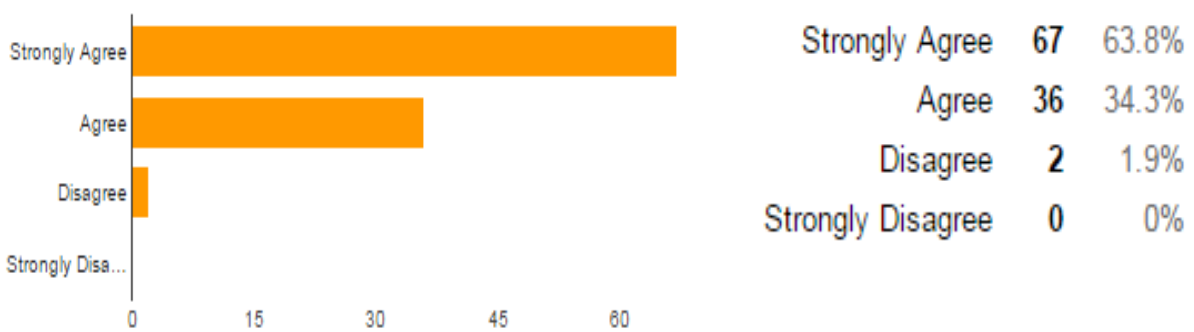
I think St Bernadette's Catholic Primary School is distinctive as a Catholic School.



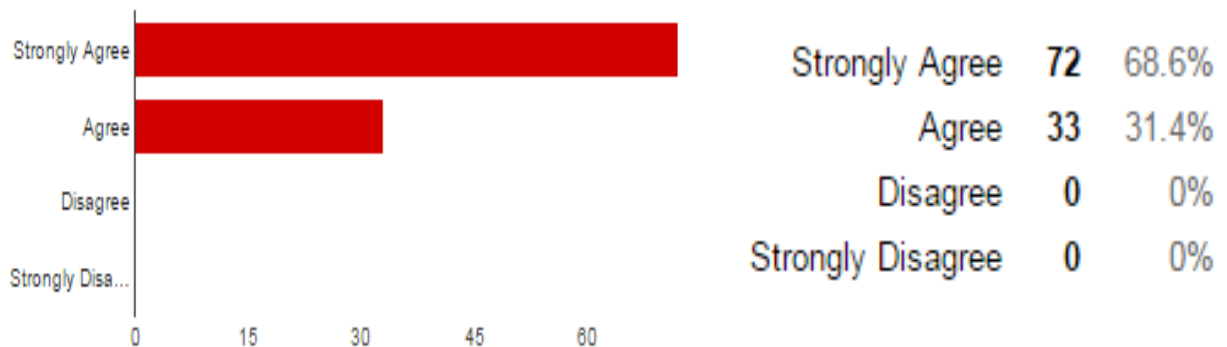
**The amount of collective worship is appropriate.**



**The school is well led and managed**



**Overall I am happy with my child's experience at school.**



**Parents' Comments about School Experience and Christian Character:**

- The school promotes Christian life and values well and our children enjoy this aspect of their time at St Bernadette's.
- My children have enjoyed taking part in Mass, both at Church and in school.
- Boys come home singing hymns and praying using the schools Catholic learning tools.
- My children love prayers
- I am happy to see my kids take interest in the school and would like to see more of the Christian value showing.
- Keep up teaching them the good values as a Christian.

- I am very happy with all my children's progress through school.
- We are impressed with the experience in school which has a Christian character.
- Excellent teaching values.
- As a catholic I am very happy with the standard of the school and as a member of the holy family parish it pleases that Father Philip is involved not only with my child as a pupil but with my whole family inside and outside of school. I value family a lot and feel that the school does try to work towards keeping it as a family as such.
- We are Muslim family yet my children learnt so much about Jesus. What I would like to see in your school is more information about other religious.

#### **School's Response to Comments about School Experience and Christian Character:**

- **As a Catholic School the focus of Religious Education is based upon the principles of the Catholic Church. However, lots of opportunity is taken to teach about other faiths, religions and cultures; through assemblies and International and RE weeks. Children throughout school learn about the major world religions and visit various places of worship e.g. a Church, a Mosque, a Gurdwara, a Jewish synagogue, a Buddhist Vihara.**

#### **Additional Parents' Comments:**

- St Bernadette's is a friendly family orientated school welcoming both children and families from all backgrounds. This gives each child a sense of belonging and security. Keep up the good work.
- Despite our comments being many we do wish to acknowledge that St Bernadette's is a great school, with excellent teachers and support for our children. We are happy with how our children's education has and is developing and hope that our feedback is received as it is intended, constructive and encouraging. I particularly want to thank and acknowledge the great support and inspiration both Mr Carroll and Mrs Docker provided in year 5, last year. They both engaged and encouraged in a way that saw our child flourish under their teaching and guidance.
- Whilst there is a wide range of after school sports activities for children, I'd like to see some creative clubs, such as an art club, or a book/film club. Perhaps a drama/singing group.
- Overall, I could not wish for a better school. I am very proud to say that my children attend St Bernadette's...Thank you.
- Overall, I am pleased with my son's progress in school and look forward to my daughter hopefully starting in September.
- Really, really love St Bernadette's.
- My children are very happy at school and school is good school.
- The kids enjoy their school. Always happy and on time.
- I feel that is school is an excellent school for my child to attend.
- I feel encouraged that overall my son's situation is being acknowledged and efforts both at school and home are being made to support him. My daughter has no issues and I am quite happy with her academic and social progress.
- It is an excellent school I think St Bernadette's school is a fantastic school and am very pleased to be able to say my son is a pupil at this school.

- Overall happy with school but the cool cat attendance really annoys me as I have more than one child and is it fair to say you're not a cool cat because you were ill or had an appointment. Surely, there could be a different way to reward them such as extra stationary stickers or a special certificate, badge etc. Just as with none uniform that child is pin pointed out to everyone that they are not a cool cat.
- Cool cats - where children have provided proof of medical appointments this should not be seen as an absence - perhaps if this was put to a vote on the school council -the children could see that it is not being imposed and they are not being unjustly treated for a medical condition beyond their control.
- St Bernadette's has the best headteacher and values in the west midlands.
- St Bernadette's and a certain number of staff have supported myself and my family greatly this year when I fell into a time of distress and could not thank them enough for their support.

#### **School's Response to Additional Comments:**

- **As a school we try to review the afterschool clubs that are provided to the children. When planning the clubs for the next academic year we will certainly look into the possibility of providing more creative clubs.**
- **Rewarding children's attendance was an initiative designed to promote attendance at school. If allowances for not having 100% attendance are made for different reasons then where do we as a school draw the line? There are numerous children who have excellent attendance and those above 98% are entered into prize draw with the chance to win a substantial prize. The Class with the best attendance each term win a cinema trip. Surely, those children who have not missed a day of school should be recognised and rewarded for their tremendous efforts.**