



Literacy Knowledge Organiser

Reception – Autumn 1

2023-2024



Learn to love, love to learn.

Our learning intention: To learn how a story is structured and sequenced. We will discuss titles, authors, setting and characters. We will apply our understanding of the story to writing activities.

What I am reading



What I will learn:

- To know how to create a poster and what they are used for
- To know what a rhyming word is and how to continue a rhyming string
- To join in with repeated refrains
- To be able to re-tell a story using actions (using a story map to support)
- To ascribe meaning to marks
- To hear initial sounds in words
- To segment and blend c-v-c words for writing
- To explore real life artefacts and walk around the school grounds to improve my writing (first hand experiences).

Key Vocabulary

Poster	Usually large sheet with writing or pictures on it that is displayed as a notice, advertisement, or for decoration
Rhyme	Words that sound similar to each other when you say or hear them.
Caption	A comment or title that goes with a picture.
Phrase	A group of words that adds meaning to a sentence
Story map	A story re-told using pictures and symbols – pictures drawn on paper with a simple flow to support actions and story retelling
Initial sounds	To hear the first sound in a given word. E.g. The first sound in the word 'cat' is 'c' (cuh). The first sound in the word snake is 's' (ssssssss).
c-v-c words	A word that has the build consonant-vowel-consonant.

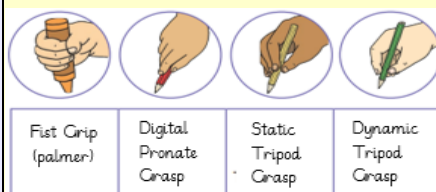
Making a difference at home

- Share stories with your child and develop a love of reading; talk about the text, the characters and setting.
- Support your children to look at the pictures and form discussion about what you can see
- The world around you – talk about what is around you. The changes in nature – natural objects found on the floor. What could we use these objects for? Making a meal for a character, building a nest/den, creating something magical.
- To develop my comprehension skills and respond to key questions relating to a text.

We use Read Write Inc. to support children's reading and writing development



What we monitor during writing



The writing marks we expect to see at this stage

Pictures	Random Scribbling	Scribble writing	Symbols that represent letters	Random letters	Letter Strings
Picture tells a story to convey message	Starting point at any point of paper	Progression is from left to right	Mock letters or symbols		Letter strings move from L to R and move down the page